

PROSPECTUS 2026-27

Science
SPORT ENGLAND
INVESTOR IN PEOPLE
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Specialist Schools Trust
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Glebelands
Respect and Achieve

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It is a pleasure to welcome you to Glebelands School. I hope this prospectus gives you a sense of what makes our school such a special place to learn, grow and belong.

At Glebelands, we believe that every child deserves the opportunity to achieve their very best. We combine high academic expectations with exceptional care, support and opportunity, creating an environment in which students are encouraged to be ambitious, resilient and confident in their own abilities.

Learning sits at the heart of everything we do. Our teachers are committed to delivering engaging, challenging and purposeful lessons, supported by a culture of professional excellence and continuous improvement. Our students respond with enthusiasm and a positive attitude to learning — something recognised as a particular strength in our most recent Ofsted report.

Our academic outcomes are a source of great pride. GCSE results have consistently placed Glebelands significantly above national averages and among the strongest in Surrey. The progress our students make from their individual starting points is particularly impressive. Following record-breaking results in 2025, when our outcomes placed us in the top 10% of schools nationally, the exceptional achievements of our 2026 cohort surpassed even these high expectations. These results are testament to the hard work, determination and ambition of our students, alongside the dedication and expertise of our staff.

However, Glebelands is about much more than examination results. We want our students to leave us not only with excellent qualifications, but also with the confidence, character and skills to make a positive contribution to the world around them.

Our strong House system and pastoral provision ensure that every student is known, valued and supported. We foster a culture in which students are encouraged to look after one another, take responsibility and develop a genuine sense of belonging. Our parents, governors and wider community are important partners in this work, sharing our commitment to providing the very best for every young person.

We also believe passionately in providing opportunities beyond the classroom. Through an extensive programme of sport, music, drama, art, languages, leadership and enrichment, students are encouraged to discover new interests, develop talents and challenge themselves. Our Thrive programme is a distinctive part of life at Glebelands, with the timetable redesigned on Wednesday afternoons for three half terms to give every student dedicated time to explore new experiences, develop wider skills and broaden their horizons.

Ultimately, Glebelands is a school where ambition and care go hand in hand. We set high expectations because we believe in what our students can achieve, while providing the encouragement and support they need to reach those expectations.

We are proud of our achievements, excited about our future and, above all, proud of our students. We look forward to welcoming you and your child to our community.

Russell Mitchell
Headteacher

GCSE RESULTS 2026

Success from every starting point

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Our 2026 results are a powerful reflection of our commitment to challenging aspirations, opening minds and creating opportunities for every student. By setting high expectations, broadening horizons and providing the right support, we empower our students to achieve highly and fulfil their potential.

This year, our students achieved **85% Basics (Grade 4+ in English and Mathematics) and 56% Strong Basics (Grade 5+), alongside an exceptional Attainment 8 score of 56.35**. These are the strongest results in Glebelands' history – a fantastic achievement for our students and a testament to their hard work, determination and the dedication of our staff.

OUR 2026 COHORT

Cohort size • Basic 4 • Basic 5

ALL STUDENTS

				Progress	Attainment	Ebacc
133	32% *9-7*	87% *9-4*	99% *9-1*	1.05	56	35 *44% of cohort*

ALL STUDENTS

133	85% *Basics 4*	56% *Basics 5*	65% *National (2025) Basics 4*

MALE

70	80% *Basics 4*	53% *Basics 5*	63% *National (2025) Basics 4*

FEMALE

63	90% *Basics 4*	59% *Basics 5*	67% *National (2025) Basics 4*

DISADVANTAGED

16	50% *Basics 4*	23% *Basics 5*	44% *National (2025) Basics 4*

SEND

21	91% *Basics 4*	38% *Basics 5*	22% *National (2025) Basics 4*

EHCP

7	43% *Basics 4*	29% *Basics 5*	8% *National (2025) Basics 4*

There are many aspects of these results that deserve celebration:

- 87% of all GCSE grades were awarded at Grade 4 or above, with 32% achieving the highest grades (7–9)
- The attainment score of 56.35 would in previous years put the school in the top 15% of schools nationally (we are a non-selective comprehensive school who are National average on entry)
- 87% of students achieved 2+ grades at 9-4 in Science
- Students with SEND achieved excellent results, demonstrating the impact of our inclusive approach and our commitment to ensuring every student succeeds

UNDERSTANDING GCSE GRADES

GCSEs are graded 9–1. Grade 9 is the highest. Grade 5 is commonly described as a strong pass and grade 4 as a standard pass.



Higher grades → Greater level of attainment

RESULTS ACROSS SUBJECTS

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Challenging Aspirations. Creating Opportunities. Opening Minds.

English Language
85% 4+
5+ 70% • 7+ 26% • 9 6%

English Literature
83% 4+
5+ 66% • 7+ 17% • 9 1%

Mathematics
87% 4+
5+ 64% • 7+ 26% • 9 3%

Statistics
99% 4+
5+ 76% • 7+ 16% • 9 3%

Combined Science
85% 4+
5+ 61% • 7+ 15% • 9 2%

Biology
100% 4+
5+ 100% • 7+ 71% • 9 21%

Chemistry
100% 4+
5+ 100% • 7+ 79% • 9 32%

Physics
100% 4+
5+ 100% • 7+ 71% • 9 25%

Art (Fine)
80% 4+
5+ 53% • 7+ 33% • 9 0%

Art (Textiles)
78% 4+
5+ 52% • 7+ 35% • 9 4%

Business Studies
83% 4+
5+ 72% • 7+ 33% • 9 3%

Computer Science
64% 4+
5+ 55% • 7+ 27% • 9 9%

Design & Technology
88% 4+
5+ 82% • 7+ 47% • 9 12%

Drama
82% 4+
5+ 64% • 7+ 18% • 9 0%

Food & Nutrition
94% 4+
5+ 86% • 7+ 42% • 9 8%

French
96% 4+
5+ 85% • 7+ 42% • 9 12%

Geography
83% 4+
5+ 74% • 7+ 48% • 9 11%

History
82% 4+
5+ 71% • 7+ 40% • 9 9%

Hospitality & Catering
69% 4+
5+ 46% • 7+ 15% • 9 0%

Music
80% 4+
5+ 80% • 7+ 60% • 9 40%

PE
89% 4+
5+ 70% • 7+ 32% • 9 2%

RE
77% 4+
5+ 69% • 7+ 38% • 9 0%

Spanish
85% 4+
5+ 73% • 7+ 33% • 9 12%

Latin
100% - A*
21 students
Progress 1.0

Highlights: 22 out of 22 subjects had a positive Subject Value Added (SVA)
SVA is the average amount of progress students make in the individual subject compared to national (4Matrix)

- Design & Technology – 12% grade 9, 47% grade 7 and SVA 1.65
- Food & Nutrition – 42% grade 7 and SVA 1.65
- Geography – 12% grade 9, 48% grade 7 and SVA 1.80
- History – 40% grade 7 and SVA 1.49
- Chemistry – 32% grade 9, 79% grade 7 and SVA 1.53
- French – 12% grade 9 and SVA 1.68



‘Pupils are happy and feel safe at school. They value the positive relationships they have with their teachers and other pupils. Pupils know that staff will listen to them and help them if they have any concerns.’

Ofsted

Read our full Ofsted Report by scanning the QR code



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Vision

A strategic vision



Our vision is to be the school of choice for students and families, where every learner, regardless of background, is given the opportunity to thrive through a rich range of curricular and extracurricular experiences, achieving outstanding outcomes within a nurturing and inclusive environment.

Our vision aligns with that of Learning Partners Academy Trust, ensuring that every student thrives academically, socially and personally. Through a relentless focus on teaching excellence, positive behaviour, enrichment and leadership, Glebelands will continue its trajectory of success while remaining firmly rooted in our core values of Respect and Achieve.

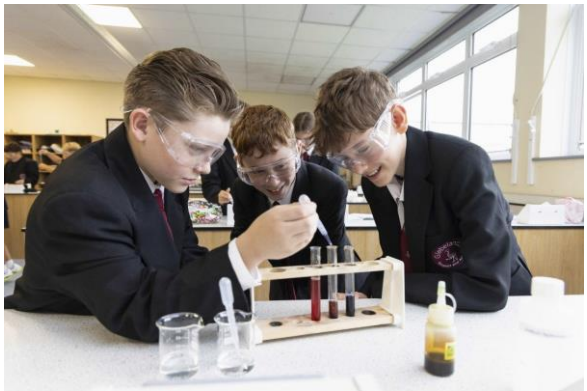
Our curriculum at Glebelands has a clear intent: to raise aspirations, create opportunities and open minds. We are committed to providing a curriculum that is broad, balanced and challenging, while fostering a genuine love of learning. We recognise the important contribution that creative, practical and vocational learning makes to a young person's development alongside traditional academic subjects.

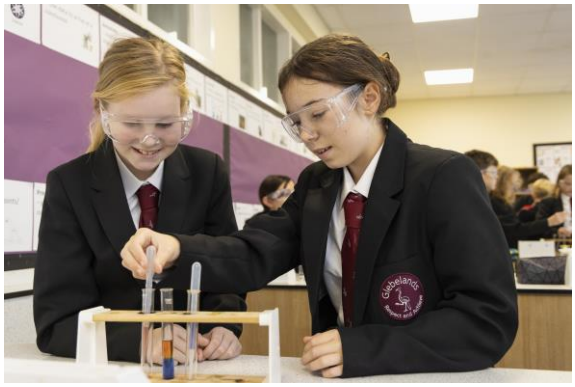
Every student who leaves Glebelands will have the qualifications, knowledge, skills and character they need to access aspirational Post-16 opportunities and build a successful and fulfilling future. We want our students to leave us equipped to develop positive relationships, demonstrate resilience, make informed choices and achieve financial independence.



‘Pupils benefit from a very well-planned, broad and aspirational curriculum that helps them to learn well and prepares them for success in their next steps.’

Ofsted







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Curriculum

Curriculum Organisation

The School Day

The teaching week consists of 30 lessons of 50 minutes. Some of these lessons are double lessons lasting 100 minutes. Timings of the day are as follows:-

Students to be in school	**8:30am**
School Starts	**8:45am**
School Ends	**3:15pm**

Our curriculum is ambitious, inclusive and designed to enable every student to thrive. We recognise that every young person has different strengths, interests and learning needs, and we carefully organise teaching so that students receive the right level of challenge and support to achieve their full potential.

At Glebelands, we recognise that students learn in different ways and at different rates. Our approach combines high expectations with carefully considered support, ensuring that every student is challenged to achieve highly while receiving the guidance and adaptations they need to succeed.

Teaching groups are organised according to the needs of each subject. Where appropriate, students may be taught in different groups to ensure that teaching is pitched at the right level of challenge. In some subjects, this includes attainment-based teaching groups, with progress reviewed regularly. Movement between groups can take place where appropriate, ensuring that students are not defined by a single assessment or fixed expectation. In other subjects, students learn in mixed-attainment groups, providing opportunities for collaboration, discussion and shared learning. Practical subjects are taught in smaller groups where this supports safe, confident development of practical skills.

Our broad curriculum encourages students to develop their interests, broaden their horizons and build the knowledge, skills and confidence they need for future success.

Our approach ensures that students are appropriately challenged while receiving the support and adaptations they need to overcome any barriers to learning.

Curriculum Information

Review our curriculum by scanning the QR code

links

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Curriculum

Curriculum Plan

A Broad and Ambitious Key Stage 3 (Year 7, 8 and 9)

Key Stage 3 curriculum gives every student a strong foundation of knowledge and skills while encouraging curiosity, creativity and confidence. Students experience a broad range of subjects, with opportunities to discover their strengths and develop new interests.

- Year 7 – Explore
  Develop strong foundations, experience a broad curriculum and discover new strengths

- Year 8 – Develop
  Build knowledge, independence and confidence while beginning to make informed choices

- Year 9 – Prepare
  Deepen subject knowledge and develop the skills and understanding needed for GCSE success

An Aspirational and Ambitious Key Stage 4 (Year 10 and 11)

At Key Stage 4, students build on the strong foundations developed at Key Stage 3 while beginning to specialise in subjects that reflect their interests, strengths and future aspirations.

Subject

- English, Mathematics, Science (Combined and Triple)
- Learning for Life and RE (Core)

(Citizenship, Personal, Social and Health Education) Physical Education (Core)

Option A: Advanced Maths, Computer Science, Drama. French, Geography, History, Spanish, Study Support

Option B: French, Geography, History, Religious Studies (Option) Spanish, Business Studies,

Option C: Art, Food & Nutrition, GCSE DT, (Paper & Boards, Timbers), Geography, Music , Business Studies

Option D: Art, Textiles, Food & Nutrition, Geography, History, Hospitality & Catering, GCSE PE, Drama

High Expectations for *Every* Student

Challenging Aspirations. Creating Opportunities. Opening Minds.

At Glebelands, we believe every student has the potential to achieve more than they may think possible. We set high expectations, challenge students to think deeply and encourage them to aim high.

- We **challenge aspirations** by encouraging students to push beyond their comfort zones, think creatively and strive for excellence

- We **create opportunities** for students to develop their talents, build confidence and explore pathways that inspire their future

- We **open minds** by introducing students to new ideas, subjects, experiences and perspectives, helping them discover interests and possibilities

We believe that a student's starting point should never determine their destination. Through high expectations, rich experiences and the right support, we help every student discover what they can achieve.



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Everyone Can Thrive

We have high expectations for every student.
Our curriculum is designed to remove barriers to learning, provide appropriate challenge and support individual needs so that every student can participate, progress and succeed.





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Beyond the Classroom

Our curriculum extends beyond the classroom through enrichment, leadership, creativity, sport and wider experiences that help students develop confidence, character and a sense of belonging.

Beyond the Classroom

At Glebelands, some of the most memorable learning happens beyond the classroom.

We believe that education should open students' eyes to the world around them, introduce them to experiences they may not otherwise encounter and inspire them to discover what they are capable of. Our programme of trips, visits and residential experiences is an important part of this.

From the excitement of seeing a West End production for the first time, exploring galleries and sculpture gardens, or watching elite sport at Wimbledon, to standing on a battlefield in Belgium, from the streets and culture of Paris, to experiencing the landscapes of Iceland or taking part in a ski trip, our students are given opportunities to see, experience and understand the world for themselves.

Our trips are as diverse as our curriculum. Students may take part in theatre and music visits, art and design experiences, science and geography fieldwork, history visits, sporting experiences, robotics competitions and the Duke of Edinburgh's Award. Day visits and enrichment experiences bring learning to life at places such as museums, galleries, zoos, sporting venues and cultural landmarks, while residential and international opportunities encourage students to step outside their comfort zone, develop independence and create lasting memories with their friends.

These experiences are not simply about where students go. They are about what happens to them when they get there. A student discovers a passion for a subject. Another finds the confidence to try something new. Someone sees a place they have only ever read about. A group of friends shares an experience they will remember long after they leave Glebelands.

Through trips, whether it be day or residential, we want every student to have opportunities to open their minds, challenge their aspirations and discover new possibilities. Whether it is a first theatre trip, a national competition, an adventurous residential or an international journey, we want students to return with greater confidence, wider horizons and a stronger sense of what might be possible for them. Because some experiences stay with you for a lifetime.

'Leaders aim to widen horizons for all, including pupils with special educational needs and/or disabilities (SEND), through cultural trips and careers education.'
Ofsted


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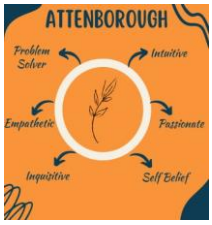


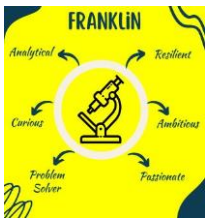

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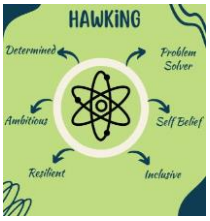
Enhanced

Glebelands House System













Glebelands House System aims to instill a deeper sense of belonging and a community feeling amongst our students.

The House System is a valuable addition to the schools vision as it enables us to create opportunities for students to thrive, to open minds and to challenge aspirations out of the classroom as well as in it.

Having a House System at Glebelands is important to ensure that whilst our key focus is academic development, we also want to help students become well rounded individuals with the social skills for later life.

Our aim, through the House System to teach students that throughout life they will encounter competition and whilst they may not always be successful, we hope that they can learn the skills and resilience to collaborate with those around them for support to enable them to continue to aspire and ultimately achieve success in all walks of life. The House System has encompassed 'RESPECT' at its core:

- Resilience
- Encouragement
- Self-Belief
- Problem Solving
- Empathy
- Co-operation
- Trust

There are Six houses at Glebelands each named after an inspirational figure, who has contributed significantly to their field, suggested and voted for by students.

One of the main aims of the House System is to afford older students the opportunity to be a leader and role model and for younger students to aspire. Within each house there is a tutor group from each year group. In each house there are House Captains and Vice Captains, who help to run and organise events and act as a role model for students within their House.

Throughout the year house points are awarded for events e.g. (sports, bake off, science, geography, chess, times table rockstars, tassomai, etc) commendations and Sports Day; at the end of the year a House Shield is awarded to the house with the most points overall. We will also award a cup for sports, arts and charities.

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‘Pupils relish the wide range of enrichment and extra-curricular activities on offer and are proud of the new interests and skills they are supported to develop.’

Ofsted





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Enrichment

Thrive

At Glebelands, we believe education is about more than academic success. Our Thrive programme gives every student the opportunity to discover new interests, develop confidence and build skills beyond the classroom.

During half the year (Autumn Term 1, Summer Terms 1&2), every Wednesday, the school day is structured to create dedicated time for enrichment. Students choose from a diverse range of activities designed to challenge, inspire and broaden their horizons. Across each six-week programme, students can explore around 40 different opportunities, from creative and practical activities to sport, performance, technology and personal development.

Thrive runs alongside our extensive wider enrichment programme. Students can continue to take part in PE clubs and fixtures, LEGO Robotics, Duke of Edinburgh's Award, Drama, Music, Latin and Homework Club, alongside additional academic support where needed.

Our aim is simple: to ensure that every student has the opportunity to discover something new, develop their talents and thrive beyond the classroom.

Art Club	Duke of Edinburgh	Rugby
Athletics	Football	School Council
Author Visits	Geography Field Trips	Science Club
Basketball	Iceland Trip	Ski Trip
Charity Events	Lego Robotics	Sports Day
Cheerleading	Literacy Workshops	STEM Events
Chess Club	Master Chef	Strength and Conditioning
Choir	Mountain Biking	Student Leadership
Computer Club	Music Clubs	Summer Concert
Concerts	Music Workshops	Theatre Visits
Couch to 3K	Musication	Trampolining
Cricket	Netball	Work Experience
Dance	Orchestra	Year Book
Day Trips	Prom	Year Council
Drama Productions	Rounders	Young Enterprise

Student Leadership

At Glebelands, every student is encouraged to lead, contribute and make a positive difference. Through increasing responsibility, students develop confidence, independence and a strong sense of service.

Our School Council gives students a genuine voice in school life, with representatives sharing ideas, contributing to school development and working with the Senior Leadership Team.

Leadership opportunities include Senior Students, Head Students, Deputies, Prefects, Mindset Mentors and Subject Ambassadors.

These roles help students build confidence, communication and leadership skills, preparing them to make a positive contribution within Glebelands and beyond.

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