





Head of Department Welcome

Thank you for your interest in Glebelands School and the Modern Foreign Languages department. I am pleased that you are considering applying for the advertised position and hope that the department brochure will provide you with an insight into the department.

Currently the MFL department consists of 4 full-time Teachers and ITT trainees. We believe that sharing resources and collaboration is essential to ensure consistency and to enable all students to achieve their full potential in languages. We are extremely lucky to have an amazing team of experienced and native speakers teachers.

We officially meet once a week in our Teaching and Learning Masterclass, which we primarily use to drive the department forward by sharing misconceptions and ideas, improving resources, and developing and planning lessons for our students. We pride ourselves on delivering motivating, engaging and challenging lessons, and we believe that this is our key to success.

When visiting the school, apart from enjoying the amazing view from our building, you will experience our learning environment, that allows our students to learn and progress. As a department, we love teamwork, where ITT, ECT's and experienced teachers are actively encouraged to contribute ideas and expertise into our ever evolving, aspirational department.

This is an exceptional opportunity for a dynamic teacher to become part of the team. The successful candidate will align to both the school's and the department's strategic vision, have the drive and energy to help shape the curriculum, and ensure the learning environment is one in which all of our students will thrive.

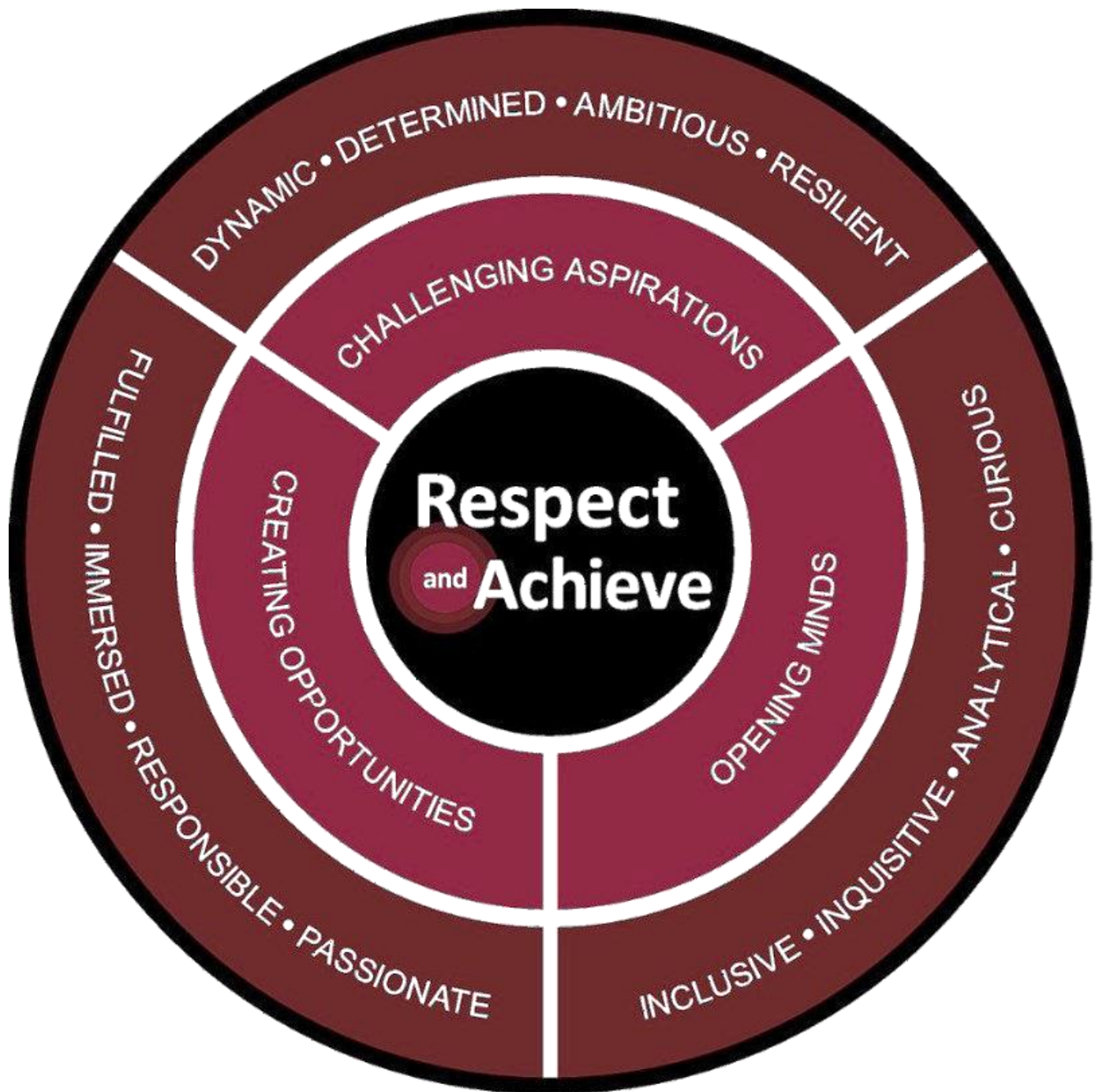
Mrs. P Stockbridge

Head of Modern Foreign Languages





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Modern Foreign Languages Department Vision Statement

The Modern Foreign Language's (MFL) curriculum at Glebelands is ambitious and aspirational, designed to give all learners the knowledge they need to succeed. We achieve this through excellent lessons which engage all students, and the use of targeted content to ensure everyone can make good progress. We also undertake to increase cultural knowledge by teaching students about other countries and their traditions, enabling them to be more rounded and worldly individuals, who can appreciate the differences in countries, languages and people around the world.

Our curriculum challenges students to ensure that they have the skills and knowledge required to enable them to use their foreign language in real-life situations, whether for travel, work or leisure.

The study of MFL ensures students to develop their communication skills and confidence in a foreign language. In MFL, we place an equal importance on the acquisition of the different linguistic components of writing, reading, speaking and listening. Ultimately, our aim is to enable students to become successful and confident linguists, equipped with the necessary skills and knowledge, which will allow them to develop and flourish.

MFL is a highly important subject for students to study at KS3, and we endeavour to have a large take-up at GCSE. MFL allows students to have a better understanding of how languages work. It also improves memory, cognitive skills, concentration and problem-solving.

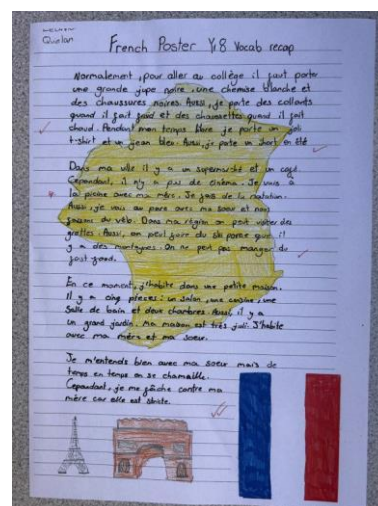
It is our purpose in teaching MFL to ensure that when students leave Glebelands, they are able to:

- Draw upon grammatical skills and linguistic knowledge, in order to communicate over a wide range of topics.
- Listen, read, write and speak in a foreign language to varying degrees.
- Have a broader and deeper understanding, appreciation and experience of different cultures and countries.
- 'Think hard' and work independently in order to improve their cognitive, analytical and problem-solving skills.
- Communicate effectively in a foreign country, with speakers of their chosen foreign language, by forming a strong base of linguistic knowledge upon which they can build.

Our Department Staff:-

Mrs. P Stockbridge	Teacher of Spanish & French - Head of Department
Mrs. A Grandvuiet	Teacher of French & Spanish - Second in Department
Mrs. N Clark	Teacher of French & Spanish- Head of Student Personal Development
Mrs. N Deacon	Teacher of French & Spanish

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About the Modern Foreign Languages Department

The MFL department is a hugely successful department situated in its own building. The department consists of 4 full time members of staff, two of which are native speakers. KS4 students are fortunate to have the opportunity to practise their speaking skills with a support teacher throughout the two-year course. We offer both French and Spanish in KS3 and KS4.

Each teacher is provided with a laptop for use both in the classroom, as well as a sound system, projector, interactive whiteboard, and visualiser to support the delivery of lessons. Our department is well equipped with 32 Amazon Fire tablets for use within the department and computer suites in our own building. Yearly trips are organised for our students alternating trips to France and Spain, allowing students to experience different cultures and to enrich their knowledge about the world.

Curriculum Delivery Structure

Key Stage 3:

- In Year 7, students learn both French and Spanish in four 50-minute lessons a fortnight. This allows them to discover both languages and develop a preference for one or the other. At the end of Year 7, students decide which language they would like to continue into Year 8 and onwards.
- In Years 8 and 9, students have six 50-minute lessons a fortnight of their chosen language.
- In KS3 class sizes vary from 20-32 students.

Key Stage 4:

- In Year 10 and 11 each language is timetabled for six 50-minute lessons over a fortnight. We have a large uptake of students taking a language as students appreciate the importance of learning a language in today's multicultural and multilingual society.

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French and Spanish Key Stage 3 Curriculum

Each year students build on their grammatical knowledge and increase their vocabulary in order to progress both their receptive and productive language skills. In addition, students study various cultural topics throughout Key Stage 3 in order to develop their understanding of the different cultures and traditions in Francophone and Hispanic countries.

We strongly believe that repetition and interleaving allows students to finish Key Stage 3 with a strong foundation of skills and knowledge and a sense of confidence in the language. We ensure this is done by following a Teach Boost Teach method of learning.

Throughout Key Stage 3, students are tested on their Listening, Reading, Writing, Translation and Speaking skills. This enables us to get a complete picture of students' achievements and abilities.

Year 7

Students begin in Year 7 by covering more basic vocabulary and structures in order to ensure that those who have never learnt the language are able to access the work, and those who have are able to recap previous learning and build on it as well. Students start to learn about tenses in this year in order to begin being able to manipulate the language. They are also introduced to some key grammatical structures such as adjective agreement in order to help them understand how the language is formed and begin to build confidence in using it.

Year 8

Students continue their language journey by looking at topics which enable them to widen their vocabulary and develop a deeper understanding of tenses and more complex grammatical structures. This enables them to develop their fluency and build their confidence with manipulating the language.

Year 9

In year 9 students further expand their grammatical knowledge by re-capping and deepening their knowledge of previously learnt tenses as well as being introduced to some additional tenses and structures. This year enables students to practice what they have learnt and continue to develop their linguistic ability.

Curriculum Map French



Curriculum Map Spanish





Curriculum Map French

Year 11

GCSE- Edexcel

M5: Travel and tourism.
M6: My neighborhood (inc. environment).
M7: My personal world and my neighborhood.
M8: Studying and my future.

-Speaking practice with Specialist MFL Teachers.

Year 10

GCSE - Edexcel

M1: Media and technology and My personal world.
M2: My personal world.
M3: Studying and my future.
M4: Life Style and wellbeing.
M5: Travel and tourism.

Speaking practice with Specialist MFL Teachers

Curriculum Map Spanish

Year 11

GCSE- Edexcel

M5: Studying and my future
M6: My neighborhood (my immediate area)
M7: My neighborhood (wider world/ environment)
M8: Studying and my future

-Speaking practice with Specialist MFL Teachers

Year 10

GCSE - Edexcel

M1: Media and Technology and my personal world.
M2: Travel and Tourism.
M3: Media and technology and My personal World.
M4: Lifestyle and well being.
M5: Studying and my future.

-Speaking practice with Specialist MFL Teachers

French and Spanish Key Stage 4 Curriculum

Languages are popular at Key Stage 4 as students are aware of the importance of learning another language and the benefit it has in life after school and in the world of work. We follow the Edexcel GCSE course for both languages and students either sit the Higher or the Foundation GCSE paper in Y11.

The course develops the four key skills of Listening, Reading, Writing and Speaking. The skills are tested in 4 separate exams which each contribute 25% to the overall grade.

The curriculum content is divided into six thematic contexts:

- **Media and Technology**
- **My personal world**
- **Lifestyle and wellbeing**
- **My neighbourhood**
- **Studying and my future**
- **Travel and tourism**

Throughout the course, students build on prior learning by revisiting familiar topics and grammar in order to further develop their language skills and confidence. In addition, students encounter new topics which allow for a wider and deeper discussion about various key themes relevant to society today.

In addition to covering previous knowledge, students are introduced to further new tenses and grammatical structures which enable them to understand and use a variety of time frames and manipulate sentences, ensuring increased fluency.

Furthermore, students develop their cultural awareness through the study of traditions, culture, festivals and important figures in Francophone/Hispanic countries. This not only sparks interest, but also ensure students are aware of the cultural differences which exist, helping them to further appreciate language study.

French	9-4	9-7
2026	96%	42%
2025	97%	39%
2024	90%	31%

Spanish	9-4	9-7
2026	85%	33%
2025	90%	45%
2024	71%	32%

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What our students said when asked to finish the sentence 'I like Modern Foreign Languages because....'

'I can learn new languages which will help me communicate with more people around the world, like my cousins'

'It is interesting learning something completely new and lessons are fun while giving lots of knowledge'

'It challenges me to expand my mind and learn how to converse with people abroad. It also prepares me for oversea holidays'

'It allows me to experience different languages'

'It is interesting to learn about traditions in different cultures'

'The teachers are very nice and understanding. They also give great advice'

'It is interesting and will help me in later life'

'It has helped me gain confidence speaking in front of the class as well'

'I can show off my skills and boost my confidence. Languages are intriguing and open up my future career choices'

'I enjoy the freedom and choice to think and speak in a different language. Another aspect that I love is the sense of achievement when you realise how far you have come after putting your knowledge into action'



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