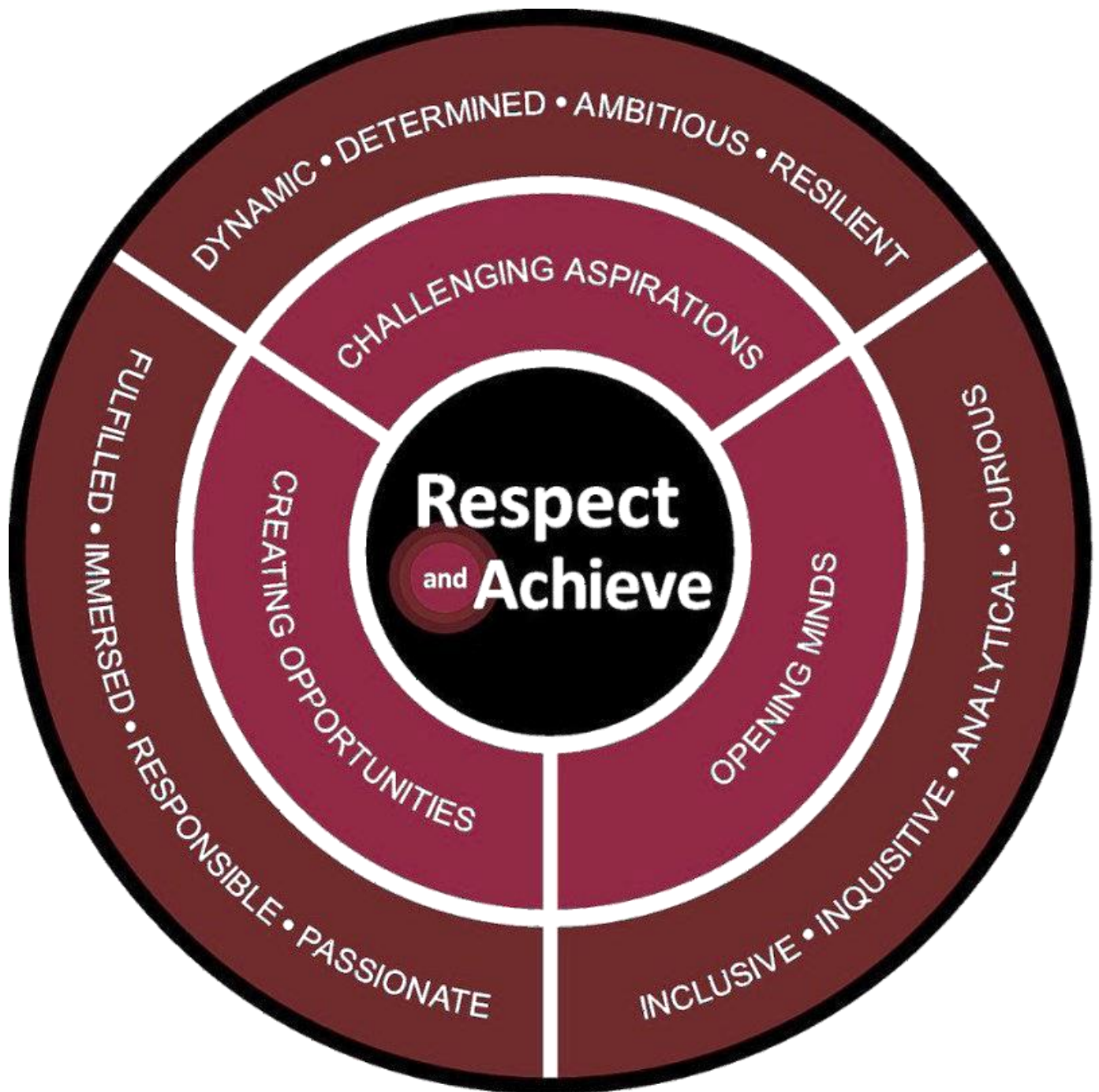






Glebelands
Respect and Achieve



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Learning Partners
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Head of Department Welcome

Thank you for your interest in Glebelands School and the Learning for Life department. I am delighted that you are considering applying for this position and hope this departmental brochure provides you with a clear understanding of our work, values, and the exciting opportunities available within our team.

The Learning for Life department is currently made up of four dedicated colleagues who deliver a broad and engaging curriculum across Key Stages 3 and 4. We are a supportive, collaborative team united by a shared commitment to providing students with the knowledge, skills, and personal qualities they need to stay healthy, safe, and well prepared for the opportunities and challenges of life in modern Britain.

This commitment is reflected in a curriculum that is relevant, engaging, and purposeful. Alongside meeting statutory requirements, we explore a wide range of topics that develop essential life skills, including financial capability, emotional wellbeing, healthy relationships, and responsible citizenship. Our lessons encourage thoughtful discussion, critical thinking, and meaningful reflection, enabling students to make informed decisions and confidently apply their learning to everyday life and future aspirations.

The successful candidate will join an enthusiastic and forward-thinking department where collaboration, professional dialogue, and continuous reflection are central to our success. We are looking for an inspiring teacher who shares both the school's and the department's vision, bringing creativity, enthusiasm, and innovative teaching approaches that enhance student engagement and achievement. The ideal candidate will have the ambition and drive to contribute to the ongoing development of the curriculum while helping to create an inclusive learning environment where every student feels valued, supported, and encouraged to achieve their full potential.

At Glebelands School, we are proud of our strong sense of community and our commitment to providing a caring environment in which both students and staff can thrive.

We very much look forward to the opportunity of welcoming you to our Learning for Life department, where you will play an important role in shaping students' futures and supporting them to become confident, compassionate, and responsible members of society.



Mrs Hannah Procter

Head of Department



Learning for Life Department Vision Statement

At Glebelands School, our Personal, Social, Health and Economic (PSHE) education programme, delivered through our Learning for Life (L4L) curriculum, equips pupils with the knowledge, skills and confidence they need to stay healthy, safe and prepared for life beyond school. Through L4L, pupils develop resilience, make informed decisions, build positive relationships and become responsible, respectful and active members of modern British society.

Our Learning for Life curriculum is fully aligned with the Department for Education's statutory guidance for Relationships Education, Relationships and Sex Education (RSE), and Health Education.

It is organised around three core themes:

- Health and Wellbeing
- Relationships and Sex Education (RSE)
- Living in the Wider World

Learning is age-appropriate, evidence-informed and responsive to the needs of our pupils, our local community and wider society. The curriculum is adapted where appropriate to ensure all pupils, including those with Special Educational Needs and Disabilities (SEND), can access and benefit from learning. It also promotes pupils' spiritual, moral, social, cultural, mental and physical development, preparing them for adult life.

Relationships and Sex Education is delivered with sensitivity and respect for the diverse backgrounds, beliefs and family values within our school community. Our schemes of work are informed by guidance from the PSHE Association and aligned with Department for Education statutory guidance. We work in partnership with parents and carers and recognise their statutory right to request withdrawal from the non-statutory sex education elements of RSE.

Through RSE, pupils learn about healthy relationships, consent, human development, puberty, reproduction, sexual health and sexuality, alongside the legal responsibilities that relate to relationships and sexual behaviour. They learn to recognise unhealthy or abusive behaviours, know where to seek support, and understand how to keep themselves and others safe. As part of our safeguarding responsibilities, pupils also develop the knowledge and skills to build safe and respectful online relationships, including understanding social media, digital footprints, image sharing, cyberbullying, online consent and online exploitation.

Our curriculum reflects the diversity of modern Britain and promotes respect for different backgrounds, cultures, religions, beliefs, family structures, sexual orientations and protected characteristics. Pupils develop an understanding of the Equality Act 2010, British Values and the importance of dignity, equality, inclusion and mutual respect.

Through our Personal Development programme, we aim for every student to leave Glebelands School able to:

- Maintain positive physical and mental health and make informed choices.
- Build healthy, respectful relationships and understand consent and personal boundaries.
- Understand human development, puberty, reproduction and sexual health in an age-appropriate way.
- Recognise risk, access support and keep themselves and others safe, both offline and online.
- Respect diversity, equality and the protected characteristics while valuing inclusion and mutual respect.
- Prepare confidently for further education, employment and adult life.
- Become active, responsible citizens who contribute positively to their communities and uphold British Values.

At Glebelands School, L4L is more than a statutory subject. It is central to our commitment to developing confident, informed and responsible young people who are ready to thrive in education, employment and modern society.



About the Learning for Life Department

Department Staff

- Mrs H Procter: Head of Department
- Mrs N Albrecht: Part-time KS3 and KS4
- Miss A McKeown: Part-time KS3
- Mrs L Auty: Part-time KS3

Curriculum Delivery Structure

Key Stage 3:

- In Year 7, 8 and 9 students are taught in mixed ability tutor groups. Each tutor group is timetabled for two 50 minute lessons over a fortnight. Tutor groups are in class sizes of around 28 students on average and rarely exceed 30 students.

Key Stage 4:

- In Year 10 and 11 students are taught in mixed ability groups. Each group is timetabled for one 50 minute lesson over a fortnight.



Learning for Life Key Stage 3 and 4 Curriculum

	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn Term 1	Starting Secondary School: Wellbeing, Relationships and Support H&W + RSE + Gatsby	Healthy Relationships, Consent and Staying Safe H&W + RSE	Respectful Relationships, Sexualisation and Mental Wellbeing H&W + RSE	Mental Wellbeing, Relationships and Digital Life H&W + RSE	Post-16 Pathways, Relationships and Future Choices H&W + RSE + Gatsby
Autumn Term 2	Staying Safe, Healthy and Making Positive Choices H&W + RSE	Identity, Equality, Wellbeing and Positive Choices H&W + RSE + Gatsby	Online Safety, Sexual Health and Healthy Choices H&W + RSE	Preparing for Work and Staying Safe Online H&W + RSE	Reproductive Health & Informed Choices — RSE / H&W
Spring Term 1	Respect, Families and Making Informed Choices H&W + RSE + Gatsby	Mental Health, Respect and Personal Safety H&W + RSE + Gatsby	Sexual Health, Personal Safety and Future Choices H&W + RSE + Gatsby	Equality, Respect and Learning from Work Experience H&W + RSE + Gatsby	Equality, Support, Rights & Preparing for Adulthood — RSE / H&W / Gatsby
Spring Term 2	Identity, Equality, Relationships and the Online World H&W + RSE + Gatsby	Identity, Relationships, Health and Employability H&W + RSE + Gatsby	Consent, Sexual Health, Relationships and Employability H&W + RSE + Gatsby	Relationships, Online Influences and Future Pathways H&W + RSE + Gatsby	
Summer Term 1	Respectful Relationships, Safety and Financial Responsibility H&W + RSE	Respect, Exploitation, Loss and Healthy Living H&W + RSE + Gatsby	Community, Exploitation, Personal Safety and Financial Responsibility H&W + RSE + Gatsby	Work Experience, Careers and Preparation for the Future Gatsby	
Summer Term 2	Self-Respect, Healthy Living and Preparing for the Future H&W + RSE + Gatsby	Equality, Healthy Habits and the World of Work H&W + RSE + Gatsby	Consent, Resilience, Financial Wellbeing and Future Opportunities H&W + RSE + Gatsby	Independence, Responsibility and Preparation for Adulthood H&W + RSE + Gatsby	





What our students said when asked to finish the sentence 'I like Learning for Life because.'

'Learning about topics that can help me going on into adult life are important'

'I enjoyed doing team building activities, like the paper tower'

'I really enjoyed the talks we have from outside'

'I like how social the lessons are and that every answer isn't wrong. I also like how fun the lessons are'

'I have enjoyed the in depth discussions during the lesson and I like doing the activities to get us more engaged in what we are learning as it does help'

'I enjoyed learning important life skills, such as water safety'

'We can share any questions, ideas and/or opinions and not be judged'

'I enjoy the wide range different activities used in L4L lessons'

'Learning about different things that you do not learn in normal lesson e.g. How to keep safe on line and when out with friends'

'Having casual discussions about things that you wouldn't talk to other teachers about'

'The fact that it is very inclusive and we don't judge each other, I also really enjoy the subjects we cover'

a member of



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