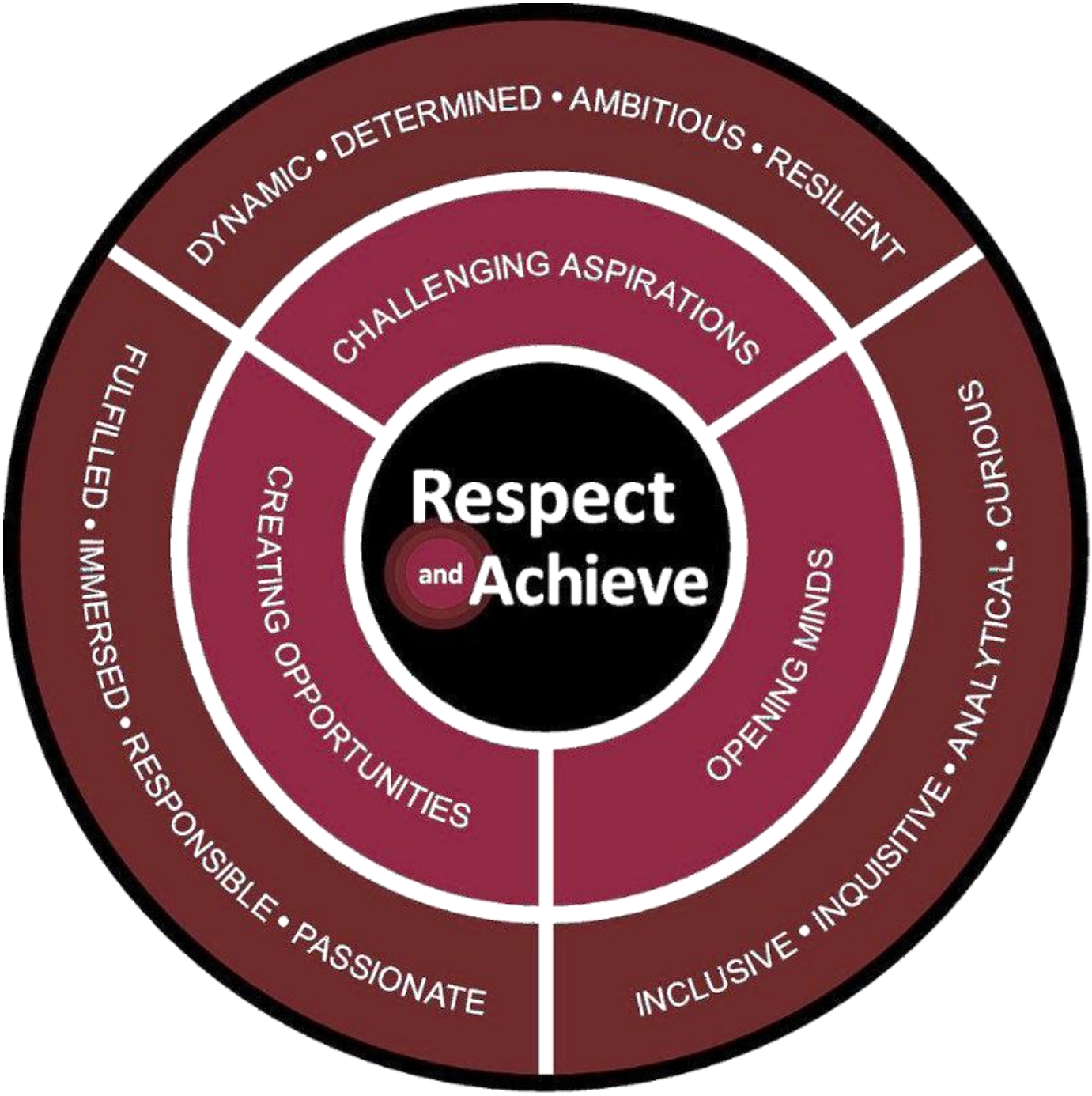

Glebelands
Respect and Achieve



Glebelands
Respect and Achieve





Glebelands
Respect and Achieve

Head of History Welcome

Thank you for your interest in Glebelands School and the History department. I am pleased that you are considering applying for the advertised position and hope that the department brochure will provide you a fuller picture which will give you an insight into the work of the department.



There are currently three permanent members of the History Department at Glebelands School who teach Key Stage 3 and Key Stage 4. We are fortunate enough to also have teachers from other Departments who can teach History at either Key Stage.

The department is extremely well resourced. Each classroom has an Interactive Smart Board, Projector, Visualiser, DVD access, audio speaker points at the front of the room and drywipe teaching white board. We have a wide selection of appropriate textbooks and teacher guides as well as many other resources for all lessons.



We are a close knit and friendly team who work together to produce History lessons which have pace, put achievement in the forefront of the learning experience, encourage students to challenge their viewpoints and to fully embrace their learning. As a result Glebelands students have a very positive view of their lessons and enjoy the wide range of topics and events that we cover across the Key Stages.

Should you be successful you would be given a great deal of support to help you integrate into the Department and pick up the Glebelands way. Regular Teaching and Learning meetings are used to share and communicate best practice and also to discuss new teaching ideas.



This is an exceptional opportunity for a dynamic teacher to become part of the team. The successful candidate will align to both the school's and the department strategic vision, have a drive and energy to help shape the curriculum and ensure the learning environment is one in which all of our students will thrive.



Glebelands
Respect and Achieve

History Department Vision Statement

The Glebelands History department strives to be an inclusive Department which makes the learning and acquisition of a broad experience of historical knowledge possible for students of all abilities in the school. Our aims are to present wide ranging content and source material, sometimes of a challenging nature, in order to develop a breadth of knowledge which reflects the changing nature of peoples, societies and cultures across a range of eras from pre 1066 to the modern 20th century world. We seek to teach outstanding lessons which engage students of all abilities, including the most disadvantaged and those with SEND, ensuring that materials and content are appropriate for that aim. We plan for students to make excellent progress, enjoy their learning and be able to develop the wide ranging skills that will enable them to achieve this.

History is an essential subject for students to study both at KS3 and GCSE and we aim to foster a love of learning and a curiosity about the topics studied. Without knowledge of the breadth and depth of History across time, students will not have the capacity to be intellectually curious young adults who can examine current events, engage critically with the wider world and be prepared for the future. We want students to enjoy their learning experience in History and to take that interest further post 16 in the wider world.

The History curriculum at Glebelands is ambitious and aspirational having been designed to give all learners, including the most disadvantaged and those with SEND, the knowledge and cultural capital they need to succeed in life. We will achieve this by investigating people, events, societies and continuities and changes over time. We will give students a breadth of experience in topics such as change and continuity of power, law making, structure of societies and the rise and fall of Empires. Students will learn about key people in History such as William the Conqueror, Oliver Cromwell and Rosa Parks in order to understand the impact one person can have upon society and change over time. Students will also learn about aspects of local history across KS3 such as castle development, Domesday Book, the Wey and Arun Canal as well as World Wars One and Two.

It is our purpose in teaching History to ensure students leave Glebelands being able to:

- Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.
- Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses.
- Know and understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed
- Assess the significance of people, events and society across a range of eras using a criteria framework.
- Know and understand the importance of making connections about people, events and society in the past and how change and continuity has developed the modern world that we live in today.
- Have developed a range of skills, breadth of knowledge and experience that will inspire students to choose to study History post 16.
- Have an understanding of people, society and change over time and be able to be critical and self- reflective of the changing world around them.



Glebelands
Respect and Achieve

About the History Department

The History department is made up of 3 full time teachers and one teacher who teaches across a number of subjects.

Department Staff

- Mr T. Plevoets – Head of History
- Ms H. Hansford - History teacher and SEND Lead
- Ms C. A McAulay - Assistant Headteacher.

Curriculum Delivery Structure

Key Stage 3:

- In Year 7, 8 and 9 students are taught in mixed ability tutor groups. Each tutor group is timetabled for two 50 minute lessons a week. Tutor groups are in class sizes of around 28 students on average and rarely exceed 30 students.

Key Stage 4:

- In Year 10 and 11 each GCSE class is timetabled for three 50 minute lessons a week. History is a very popular option at Glebelands and students enjoy the interesting topics of study in GCSE.

Learning support assistants.

- Some students in KS3 and KS4 may have a Learning Support Assistant with them in a lesson. We are very fortunate to have excellent LSA's, many of whom have supported students in History for many years and know the curriculum very well.



Glebelands
Respect and Achieve

History Key Stage 3 Curriculum

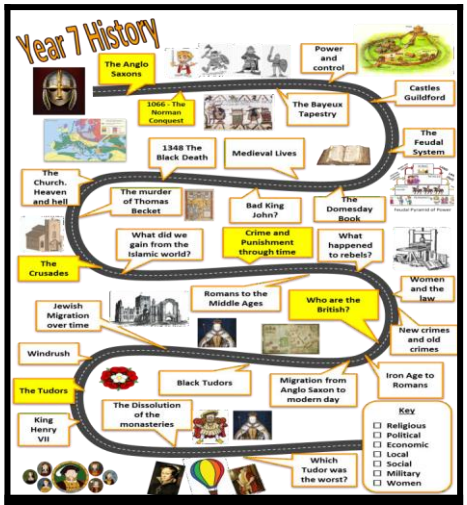
In Years 7, 8 and 9 students are taught in mixed ability tutor groups with an average class size of 28. Programmes of study are generally taught in chronological order.

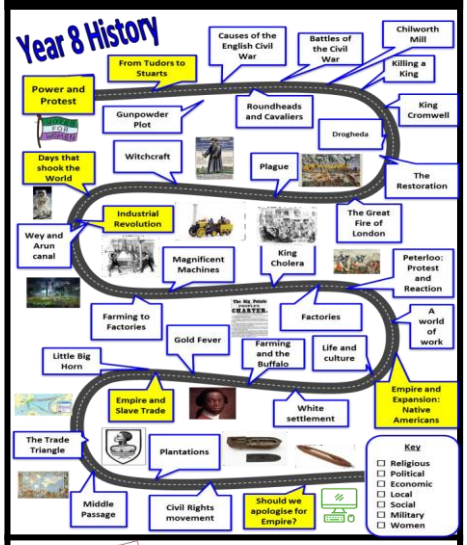
In Year 7 we focus on a progression of study from the Anglo– Saxons through to the Tudors. Overarching themes of religion, power, economic change and societal change connect learning to encourage students to delve into past time periods to understand how different life was for the people of the past. We also consider how some things have stayed the same.

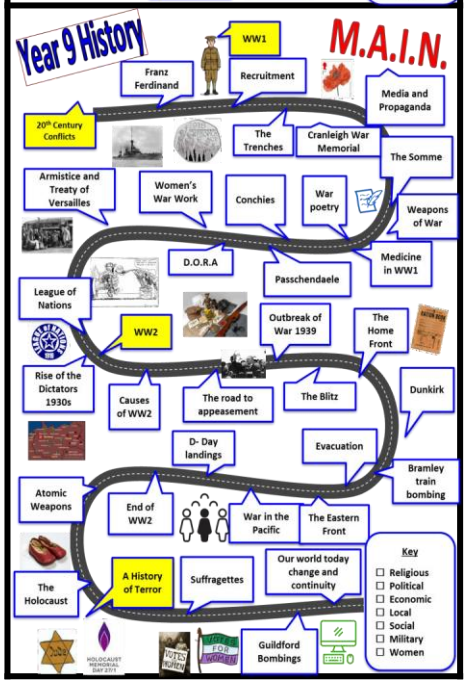
In Year 8 we focus on a progression of study from the Stuarts to the end of Empire. The early term focuses on the political and social upheaval of the English Civil War and the Restoration; we then look at Days that shook the world which was a unit developed from student voice; before going on to explore the Industrial Revolution and the rise of Empire in Victorian times. The year ends with an in depth examination of the successes and failures of Empire and how life was for enslaved and indigenous peoples.

In Year 9 we begin with the rise of militarism in the 1900's and the study of the Great War, key case studies include the Battle of the Somme and Conscientious Objectors. We progress onto the inter war years examining the work of the League of Nations and the rise of fascism before proceeding to look at the Second World War as a series of vignettes on key battles; life for women and appeasement. The year ends with an examination of the Holocaust and the Israel– Palestine conflict in modern times.

Throughout these topics we blend close examinations of texts, sources, photographs and film footage along with class discussion, enquiry and debate. We aim for lessons where excellent progress, high achievement, challenging material and excellent student engagement is at the heart of learning at Glebelands.









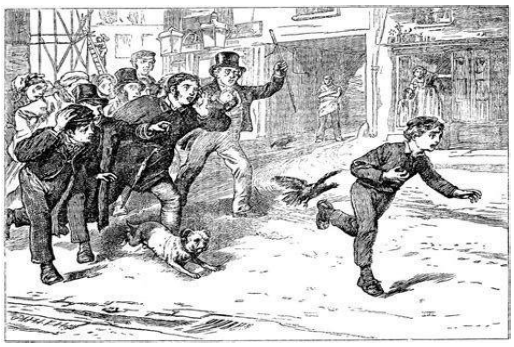
Glebelands
Respect and Achieve

History Key Stage 4 Curriculum



Edexcel GCSE 1H10.

https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html



Topics of study:

- Paper 1: Crime and Punishment with Whitechapel depth study.
- Paper 2: American West.
- Paper 2: Anglo Norman England.
- Paper 3: Weimar and Germany Depth Study.

Exam papers are not taught in order, we select topics in order to best fit into the academic terms.

Curriculum Map



History department GCSE results are very strong each year with many students reaching or exceeding their target grades. Boys perform very strongly in History at GCSE with a trend in recent years of outperforming the girls in the 9-7 gradings.

Students at GCSE experience an expert blend of lessons that provoke their curiosity; challenging material and sources of evidence that capture their interest; deftly selected activities and supporting visual links designed to enhance the learning experience and to make the lesson fly by.

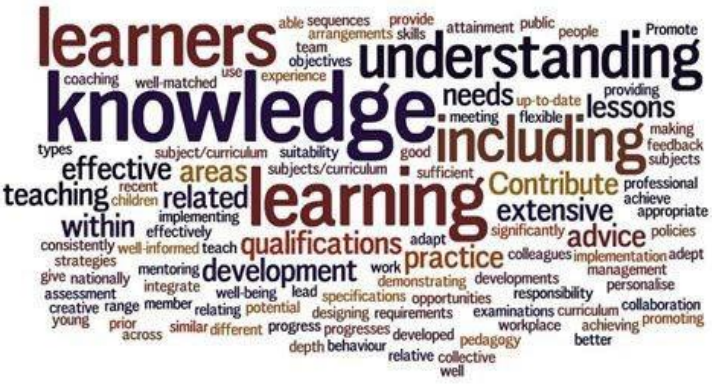
The History teachers work hard to develop the breadth and depth of their historical knowledge of all time periods taught to really bring the different time periods to life in lessons.

Core skills are expertly taught from Year 7 onwards in order to give students the best possible chance to hone those skills in GCSE in the pursuit of excellence.

2026 Results:
9-7 – 40%
9-5 – 71%
9-4 – 82%
SVA+1.49



Glebelands
Respect and Achieve





What our students said when asked to finish the sentence

‘I like History because….’

“It helps me to understand the world around me. I see that life has changed for people because of things that happened in the past”.

“I look forward to lessons because I know that we are going to learn something interesting every time”.

“The teachers are really good at making the lessons interesting, with different things to do in a lesson”.

“ I feel I am learning a lot and I am improving my skills too”.

“ My teacher listens to me and helps me when I need it”.

What were your favourite topics that we taught last year?



a member of
Learning Partners
academy trust



Glebelands School

Parsonage Road

Cranleigh

GU6 7AN

01483 542400

info@glebelands.surrey.sch.uk