

Glebelands Newsletter

Autum Term October 2025



In this issue

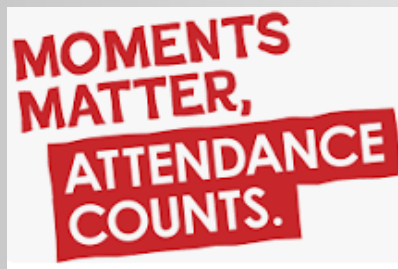
A warm welcome to new readers of our half termly newsletter for Glebelands School. We hope you enjoy the updates from across the school whether it is your year group or wider school events. You can use the quick links above to read sections of interest or click on the pictures below to take you to specific items.

In this issue we have our usual Head of Achievement updates for each year group, sports results and information on attendance and the impact of social media on young people. We hope you find the newsletter informative.

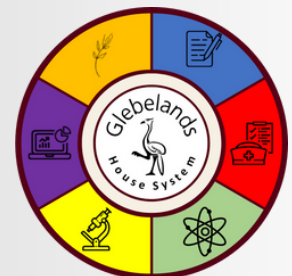
Key Dates



Attendance



House News





A Message from our Headteacher

Dear Parents and Guardians,

Welcome to the first newsletter of the academic year. Following another set of excellent GCSE results in the summer, it has been wonderful to see our current students begin the new year with such positivity and focus.

Our new Year 7 students have made a fantastic start to life at Glebelands, quickly settling in and fully immersing themselves in all aspects of school life. They have brought great enthusiasm and energy to the school community.

I would like to thank all parents and carers who have attended our information evenings and parents' evenings this half term. The Year 11 evening was particularly well attended, with 97% of families meeting with teachers – a clear reflection of the strong partnership between home and school, and our shared commitment to helping every student achieve their very best.

Our Thrive Wednesdays have once again been a real highlight. It has been a pleasure to see so many students engaging in a wide range of extra-curricular clubs and enrichment activities, developing new skills and interests beyond the classroom.

Thank you also to all those who have taken part in or supported our recent charity initiatives, including fundraising for Children on the Edge and Cancer Research. Your generosity and community spirit make a real difference.

I would also like to express my sincere gratitude to all the staff who have worked so hard this half term, and to the students who have made the most of the many opportunities available to them – many of which you can read more about in this newsletter.

Finally, my thanks to the parents and carers who have contributed to the Glebelands Trust. Your donations directly support the enhancement of our facilities and resources, ensuring we continue to provide the best possible opportunities for all our students.

I wish you all a restful and enjoyable half-term break, and I look forward to welcoming everyone back for another busy and successful half term ahead.

With warm regards,
Mr Mitchell





Key Dates

Autumn Second Half Term

Date	Event
3 rd November	All students return to school
4 th November	Year 11 Lunchtime boosts start
6 th November	Practice Interview Day
7 th – 10 th November	Iceland Trip
11 th November	Remembrance Day – 2 minutes silence
13 th November	Meet the Tutor Evening
14 th November	Non-Uniform Day for Children in Need Year 11 Godalming College Interview Day Christmas Shoebox Deadline
17 th November – 12 th December	Year 11 Mock Exam period
27 th November	Presentation Evening for last year's GCSE cohort
12 th December	Christmas Jumper Day and Christmas Dinner
15 th December	Year 11 County Netball Finals
15 th December	Christmas Carol Service
19 th December	End of Term. School closes 12.30pm

NEED TO SPEAK TO US?

Please be aware that due to teaching and duty commitments of teaching staff we have a 48 hour response time to all enquiries.



Spring Term 1 - a look ahead

Date	Event
5 th January	INSET Day
6 th January	All students return to school Year 9 Revision Strategies Evening
22 nd January	Year 11 Art Trip (Final Exam Preparation)
23 rd January	Non-Uniform Day
26 th January	Year 9 Test Week
28 th January	INSET Day
10 th February	Year 11 Information Evening
12 th February	Year 10 Parents Evening
13 th February	End of half term. School closes 3.15pm
23 rd February	All students return to school
6 th March	Enrichment Day – Whole School Trips/Activities
9 th – 13 th March	Year 11 Second Mocks
27 th March	End of half term. School closes 12.30pm

Follow us on
INSTAGRAM

@glebelands_school

Search Glebelands on Instagram for other departments such as PE, Art and English



Other Term Dates

A full list of our term dates and INSET days can be seen on our website [here](#).

Meet the Tutor Information

Meet the Tutor for Years 7 to 11 is after school on Thursday the 13th of November; the second Thursday back after half term. Your invitation to book your five minute appointment with your child/ children's tutor will be sent out after half term. Please note this is an online parents' evening hosted on School Cloud. Most parents use their mobile phone or laptop/ computer at home to join their meeting.

THRIVE CLUB

Unwanted gardening tools?

PLEASE CONTACT MR MILLIGAN VIA
INFO@GLEBELANDS.SURREY.SCH.UK





Safeguarding at Glebelands

Keeping children safe is our priority at Glebelands. We are committed to safeguarding and promoting the welfare of children and young people, and we expect all staff and visitors to the school to share this commitment.

We have a safeguarding team at school, and if you have any concerns about the safety and welfare of a child, you can contact dsl@glebelands.surrey.sch.uk.
If it's an emergency always call 999.

Our DSL Team



Our Safeguarding Team



Mr Smitheram
Designated Safeguarding Lead (DSL)
Deputy Headteacher



Mrs McAulay
DDSL Assistant Headteacher



Mrs Montgomery
DDSL - Safeguarding Officer



Mr Mitchell - DDSL, Headteacher



Ms Auty - DDSL, HOA8



SAFEGUARDING IS OUR PRIORITY



Mr Singleton - DDSL, HOA7



Ms Amin - DDSL, HOA9



Mr Nibloe - DDSL, HOA10



Mrs Albrecht - DDSL, HOA11



Attendance Matters



School Attendance & Penalties for Non-Attendance

In 2024 the National Framework for Penalty Notices was issued by the DfE. There is now a single consistent national threshold for when a penalty notice must be considered by all schools in England of 10 sessions (usually equivalent to 5 school days) of unauthorised absence within a rolling 10 school week period. These sessions do not have to be consecutive and can be made up of a combination of any type of unauthorised absence. The 10-school week period can span different terms or school years. **Please note:** The DfE does not consider a need or desire for a holiday or other absence for the purpose of leisure and recreation to be an exceptional circumstance.

Reporting Absence

When absence is unavoidable, please report in the following ways:

- **First morning of any absence**, indicating the cause and likely duration of the absence please call 01483 542408 by 8.45am. A truancy call will be sent upon any unknown student absence.
- **Medical or dental appointment**, email the school in advance on absence@glebelands.surrey.sch.uk
- **Planned leave** - Absence forms can be obtained on the Attendance page of our website.



Attendance Matters

PENALTY FINES FOR NON- ATTENDANCE

Per Parent*, Per Child

A School Penalty Notice is issued to each parent*, for each child that was absent.

For example: 3 siblings absent for term time leave, would result in each parent receiving 3 separate penalty notices

*Parent

Section 576 of the Education Act 1996 defines "parent" as:

- All natural (biological) parents, whether they are married or not.
- Any person who, although not a natural parent, has parental responsibility for a child or young person.
- Any person who, although not a natural parent, has care of a child or young person.



FIRST OFFENCE

The first time a Penalty Notice is issued for unauthorised absence the amount will be: £160 per parent, per child paid within 28 days. Reduced to £80 per parent, per child if paid within 21 days.



SECOND OFFENCE

(within 3 years)

The Second time a Penalty Notice is issued for unauthorised absence the amount will be: £160 per parent, per child paid within 28 days.



THIRD OFFENCE

(within 3 years)

The third time an offence is committed a Penalty Notice will not be issued and the case could be presented straight to the Magistrate's Court. Prosecution can result in Criminal records and fines of up to £2,500
Cases found guilty in Magistrates' Court may show on the parent's future DBS certificate due to 'failure to safeguard a child's education'.



Head of Achievement Updates

YEAR 7

Well, that has been a very busy, but fun and exciting start to the students' new life here at Glebelands. It feels a long time ago that we were all meeting each other for the first time at the students Glebelands experience, as primary school was ending and the summer holidays were about to start, and then, before we knew it, you were all arriving at Glebelands.

The first few days flew by, as they always do. All the students getting familiar with each other, new timetables, new teachers, new classrooms and a new school site to explore, and in some cases, get lost in! There were tears, there was laughter and there was plenty of excitement.

The structure of the first few days allows the students to get organised – sorry about BROMCOM - get to know each other and allows the staff to get to know the students too, and as I said at the information evening, wow, what a great first impression these Year 7s have made to their journey at Glebelands. Although most have adapted really well, I am aware that, there are certain aspects of secondary school life that some are finding difficult.

1. The size of the school site and moving between lessons
2. Having numerous teachers throughout the day.
3. Being organised: remembering to bring all the correct books, equipment and PE kit to school.
4. The volume and quantity of homework

And I am sure there are more many more too. One thing that is important to us here at Glebelands, and the students have responded amazingly to this, is maintaining standards, both in terms of presentation and uniform, but also being independent and organised and having the correct equipment every day for lessons. Tutors will check the students every morning in registration and as a year group, once a week, on a Monday, in 'roll call' where all students uniform and equipment is checked by their tutor, myself and the SLT. This is to ensure that everyone is organised and ready for the week ahead.

Although relatively new to us at Glebelands, I'm aware most primary schools already operate a house system so the students are familiar with this concept already. By being placed into a tutor group, they automatically become part of that house. Mrs Retter recently delivered a house assembly detailing the importance of representing each house and how all the commendations collected, in addition to earned in the inter house competition. All go towards the overall house total.

Thrive is another activity that is unique to us at Glebelands that the Y7 students have been enjoying since starting. Everyone has been given the opportunity to pick an activity from a wide range of options and participate in it every Wednesday afternoon during school time. I'm not aware of any other school doing anything similar, and the students at Glebelands love it.

As I am writing this, I am about to go and deliver my favourite assembly of the half term: the celebration assembly. This is where all the teachers get to choose two students who they feel need a special mention for the EFFORT and ACHIEVEMENTS in their subject area. Those selected will receive, in assembly, a certificate and usually chocolate 😊 as a way of a reward for their efforts in that subject this half term. I will also reward those who are still on 100% attendance, in the top 10 for commendations in the year group to date and the tutor group who is leading the charge in terms of most commendations. And, yes, the tutors do get very competitive about this.



Head of Achievement Updates

YEAR 7

It has been lovely getting to know your children as students here at Glebelands. Some I have spoken to a lot and some, I am yet to speak to. As mentioned previously, over the course of the next four and a bit years, we all get to know each very well, which is something that I am personally really excited about and I know the tutor team are too!

Half Term Achievement and Effort Awards

Each half term a certificate and a small prize is given to students who are nominated by their teachers for excellent effort or a great achievement in a subject area. Congratulations to the students who have been recognised and awarded these this half term.

	Achievement	Effort
Art	Isaac Perkins	Mercedes White
D&T Food	Ellen Butterfield	Lilly-May Covey
D&T Graphics	Ellyia Bungaroo	Francheska Jeacock
D&T Textiles	Henry Kettle	Emily Davies
D&T Timbers	Isabel Sassano	Vinnie Huntingford
Drama	Ruby Lynn	Flynn Collis
English	Isla Thomas	Quinn Bowles
French	Willow Silvester	Evee Tyrrell
Geography	Isabelle McGinn	Freddie Johnson
History	Leah Grevatt	Maisie Verbrugge
IT	Sapphira Crook	Blossom Gigg
Learning for Life	Georgina Stevens	Max Hanks
Lexia	Matilda Hammond Jones	Leah Grevatt
Mathematics	Lucas Neal - Literas	Jake Faber
Music	Daniel Bounsall-Hughes	Francis Donnelly
PE	Nassira Tombling	Harris McCrea
RS	Archie Stott	Shay-James Giles
Science	Ruby Etherington	Alexandru Darie
Spanish	Harry Oswin	Harrison Marriott

Commendations – Top 10:

An indication of how hard students are working is the number of commendations achieved. I would like to recognise the top 10 in our year group:

1	Max Hanks 7ANG (81)	6	Georgiana Burtenshaw 7ANG (61)
2	Eliza Read 7ANG (74)	7	Mercedes White 7ANG (60)
3	Isabella Burley 7ANG (72)	8	Leah Grevatt 7HAW (60)
4	Ruby Lynn 7SEA (65)	9	Hania Wilczkiewicz 7TUR (59)
5	Isabelle McGinn 7SEA (62)	10	Isla Thomas 7SEA (58)

In addition to the individual achievements, we also like to create a bit of healthy inter house competition, below are the tutor groups commendation table.

Tutor commendations	
SEA	1230
TUR	1198
ANG	1101
FRA	1066
ATT	971
HAW	896



Head of Achievement Updates

YEAR 7 (cont.)

Attendance – 100%

The following students have 100% attendance and no lates to registration – well done!

TANG	Isabella	Burley	7ATT	Matilda	Broad	7FRA	Charlotte	Booth
TANG	Georgiana	Burtenshaw	7ATT	Elyia	Bungaroo	7FRA	Truda	Bridger
TANG	Emily	Fernandes Teixeira	7ATT	Mia-Louise	Duff	7FRA	Leo	Cassidy
TANG	Juno	Goldsmith-Sparks	7ATT	Allie	Edwards	7FRA	Mosaab	Chehade
TANG	Max	Hanks	7ATT	Ruby	Etherington	7FRA	Toby	Fuller
TANG	Martha	Henderson	7ATT	Florence	Greening	7FRA	Amelie	Hanna
TANG	Simon	Kale	7ATT	Kayden	Harvey	7FRA	Mia	Havkins
TANG	Yaromyr	Kryvenkiy	7ATT	Oliver	Hewitt	7FRA	Emily	Hendy
TANG	Milke	Mitchell	7ATT	Francheska	Jeacock	7FRA	Eva	Jackson
TANG	Eliza	Read	7ATT	Jessica	Phizackerley	7FRA	Adam	Mackenzie
TANG	Allie	Stapley	7ATT	Jaxon	Rands	7FRA	Georgie	Mitchell
TANG	Albert	Sutton	7ATT	Buster	Roake	7FRA	Lucas	Neal - Literas
TANG	Lenny	Ware-Anderson	7ATT	Allie	Puggles	7FRA	Joshua	Radley
TANG	Mercedes	White	7ATT	Kieran	Stone	7FRA	Sophia	Soares
			7ATT	Grace	Templeman	7FRA	Loelal	Telling
			7ATT	Nassira	Tombling	7FRA	Elle	Zaharieva
			7ATT	Eva	Watson			
THAW	Amelia	Bridges	7SEA	Quinn	Bowles	7TUR	Daniel	Bounsall-Hughes
THAW	Francis	Donnelly	7SEA	Johannes	Boxall	7TUR	Patrick	Byrne
THAW	Elsie	Francis	7SEA	Ellen	Butterfield	7TUR	Ruby	Collins
THAW	Leah	Grevatt	7SEA	Dexter	Fulbrook	7TUR	Alexandru	Darie
THAW	Phoebe	Hood	7SEA	Harry	Gould	7TUR	Emily	Davies
THAW	Isabella	Legaz Espinosa	7SEA	Imogen	Huffman-Wright	7TUR	Alice	Edwards
THAW	Milan	Premjith	7SEA	Vinnie	Huntingford	7TUR	Faith	Estallo
THAW	Georgina	Stevens	7SEA	Talulah	Jeacock	7TUR	Jake	Faber
THAW	Hudson	Tancred	7SEA	Max	Kelleher	7TUR	Holly	Gaywood
THAW	Evie	White	7SEA	Ruby	Lynn	7TUR	Joseph	Giacomuzzi
THAW	Heidi	White	7SEA	Isabelle	McGinn	7TUR	Elsa	Hadfield
			7SEA	Emily	Perry	7TUR	Matilda	Hammond Jones
			7SEA	Albie	Robberts	7TUR	Hannah	Iven-Saville
			7SEA	Isabel	Sassano	7TUR	Henry	Kettle
			7SEA	Isla	Thomas	7TUR	Isla	Loughlin
						7TUR	Harris	McCrea
						7TUR	Harley	Parker
						7TUR	Isaac	Perkins
						7TUR	Tegan	Quinlan
						7TUR	Archie	Stott
						7TUR	Hania	Wilczkiewicz



Thank you to everyone for your support whilst the students are transitioning to secondary school, but not now it's time to relax and enjoy your well-deserved holiday.



Mr Singleton
Head of Achievement Year 7



Head of Achievement Updates

YEAR 8

The transition from Year 7 to Year 8 can often be tricky for students, particularly with this long first half term, but I'm very pleased to say that the Year 8s have handled it with aplomb. They have managed to gain 5000 commendations so far already this year! Fantastic! We've seen students working really hard to come back strong and I'm particularly proud of those that have made a fresh start this year and have really made an effort to have a more positive year.

It's been lovely to see our Year 8s enjoying Thrive and getting stuck back into extra-curricular activities this half term. Our sports teams have been playing in matches with other local schools, the cheerleaders are working on new routines, and Year 8s have been joining Art Club and our Performing Arts clubs. Next half term we have science club back and there are also opportunities for any budding engineers to join Lego Robotics club. After seeing many of our year group take part in the Wizard of Oz and the Spring Concert last year, I'm looking forward to seeing some more of our talented Year 8s audition for this year's musical, Grease, next half term too.

Half Term Achievement and Effort Awards:

Each half term a certificate and a small prize is given to students who are nominated by their teachers for excellent effort or a great achievement in a subject area. Congratulations to the students who have been recognised and awarded these this half term.

Subject	Achievement	Effort
Art	Cheuk Fan Chan	Isabelle Dupont-Morris
D&T Food	Isla-Jade Deacon	Finley Best
D&T Graphics	Tabitha Powell-Cullingford	Benjamin Lawson
D&T Textiles	Abigail Borlase	Abigail Buckman
D&T Timbers	Leon Ettouney	Beatriz Aleixo
Drama	Seren Harrison	Zachary Baker
English	Christopher Harman	Jude Wright
French	Habens Sophie	Lara Bradley
Geography	Thomas Sandiford	Maya Jones
History	Isaac Cheetham	Meredith Stott
IT	Jake Morgan	Edward Tidy
Learning for Life	Windy Gamaethige	Thomas Covey
Lexia	Ethan Berry	Freya Hoare
Mathematics	Reuben Turfery	Hannah Watt
Music	Harry Haines	Daryna Andreiko
PE	Ruby Sutton	Theo Burge
RS	Flynn Pearl	Alizza Tsoi
Science	Joshua England	Anna Bernardi
Spanish	Megan Barr	Addison Cameron
Art	Cheuk Fan Chan	Isabelle Dupont-Morris

Commendations – Top 10:

An indication of how hard students are working is the number of commendations achieved. I would like to recognise the top 10 in our year group:

Beatrix Walker	6	Alice Bell
Zachary Baker	7	Theo Burge
Ruby Sutton	8	Abigail Borlase
Tabitha Powell-Cullingford	9	Ava Gascoine
Sophie Habens	10	Jude Wright



Head of Achievement Updates

YEAR 8 (cont.)

Attendance – 100%

We also celebrate student attendance and would like to recognise those students who have 100% attendance and those who have not had any lates to school or lessons.

Bea Walker	Annabella Burton	Ethan Berry	Poppy Morgan	Hugo Collins
Ruby Sutton	Hunter Brash	Emmie Hall	Melebo Gadore	Viktoria Sulek
Sophie Habens	James Ely	John Harmer	Lira Gara	Joe Warner
Alice Bell	Abigail Buckman	Anya Huggon	Jonathan Rochester	Caspar Jimmison
Theo Burge	Neave Hamilton	Kealan Rose	Elliott Packham	Charlie McEntee
Abigail Borlase	Maya Jones	Riley Templeton	Krisztina Simon	Rowan Bettles
Ava Gascoine	Chloe Mikiri	Riley Boucher	Ben Small	Lucie Smith
Seren Harrison	Tiggi Aves	Flynn Freeborough	Beau South	Thomas Turnbull
Anna Bernardi	Freya Hoare	Taylor Speke	George Warman-Gough	Thomas Sandiford
Isaac Cheetham	Kate Ridley	Daryna Andreiko	Beavis Chan	Casper Grazier
	Isabella Lloyd	Samuel Cubit	Leon Ettourney	Jemima McCarthy
Tia Cade	Esther Ogunsowo	Ryan Mitchell	Annabelle Phizackerley	Callum Simmons
Jack Green	George Andrews	Gabriel Wright	Alfie Hicks	Seren Eveleigh
Alice Marshall-Dziemianczuk	Ella Ketley			

What's Coming Up

In the second half of the Autumn term you can expect to receive the Autumn Behaviour Report and you will have an opportunity to then 'meet the tutor' on Thursday 13th November. More details after half term. There will be opportunities for students to gain house points next half term too by taking part in the Cranleigh Rotary Club Shoe Box Appeal for Ukraine, and we have two fundraising weeks in the run up to Children in Need Day on Friday November 14th, and Christmas Jumper Day on Friday December 12th. A quick heads up that Year 8's fundraising week will be in the week running up to Comic Relief in March.

Homework has stepped up a little this year to 35 minutes per subject. If your student is struggling, remember that homework club will still be available every day in the Autumn Term to give your student a safe, calm space to work with support from members of staff. One last reminder to please have a quick stock check on equipment over the holidays. Some of those pens have already run out from all that hard work! Also, remember to empty all those pockets before washing those blazers.

I hope you have a restful half term and I look forward to welcoming Year 8 back as we start the run up to Christmas.

Mrs Auty
Head of Achievement Year 8



Head of Achievement Updates

YEAR 9

Year 9 have had a positive start to the new academic year with over 3000 commendations awarded! I am proud to say these points have been awarded for various different reasons but mainly class participation and aspirational classwork. Two Amazon vouchers were presented to two students (chosen at random) for receiving 100% attendance, and prizes were given to those who achieved a Subject Award. Currently, HAW is in the lead for commendations, with over 1000 awarded already.

I want to say a massive thank you to the students that helped out at Opening Evening, it wouldn't have been as special without your help.

Half Term Achievement and Effort Awards:

Each half term a certificate and a small prize is given to students who are nominated by their teachers for excellent effort or a great achievement in a subject area. Congratulations to the students who have been recognised and awarded these this half term.

Subject	Achievement	Effort
Art	Harry Freeland	Amber Southgate
DT - Food Technology	Isabella Castle	Daniele Carrieri
DT - Graphics	Lucy Hopkins	Amelia Baily
DT - Textiles	Isla Cooper	Alex Micklem
DT - Timbers	Millie Lancaster	Rory Kinloch
Drama	Oliver Ramsdale	Rosie Elliot
IT	Abigail Watt	Poppy Dixon
English	Ellis Murphy	Molly Mae French
French	Seren Harris	Finn Bellamy
Geography	Austin Lynn	Olivia Head
History	Eli Williamson	Tyler Faber
Learning for Life	Esme Covey	Arthur Johnson
Lexia		
Maths	Elliot Vague	Cheuk Kit Tsoi
Music	Mila Murray	Jake Rice
PE	Olivia Lee	Rommy Burke
RE	Junior Kushonga	Tymoteusz Janusz
Science	Noah Perkins	Joshua Christian
Spanish	Laura Peter	Olivia Bannister

Commendations – Top 10:

An indication of how hard students are working is the number of commendations achieved. I would like to recognise the top 10 in our year group:

1	Eliska Kusakova	6	Cheuk Kit Tsoi
2	Poppy Dixon	7	Isabelle Bonsall Hughes
3	Esme Covey	8	Daniel Hollingworth
4	Elise Warner	9	Amelia Bailey
5	Lilly Sparkes	10	Harry Mason



Head of Achievement Updates

YEAR 9 (cont.)

Attendance – 100%

We also celebrate student attendance, and I would like to recognise those students who have 100% attendance.

Saphire Baker	Tyler Faber
George Bolton-Marsh	Jadon Foy
Summer Boucher	Oliver Frawley
Isabel Bounsall-Hughes	Harry Freeland
Freddie Bowers	Molly-Mae French
Daniele Carrieri	Flynn Goodall
Isabella Castle	Tom Greenland
Ella Cowley	Owen Gregory
Alexander Cutbill	Samuel Harmer
Adam Dauncey	Daniel Hollingsworth
Sebastian Dear	Toby Killick
Poppy Dixon	Rory Kinloch
Sebastian Ealden	Iris Lamont
Divine Eboh Ohenhen	Samuel Leech
Rosie Elliott	Amelia Liddicott
Maia Elms	Jessica Maidens
George Emmett	Alexander Micklem

It has been a positive and lovely start to the new academic year. I am pleased to have seen the year group through this term. Its evident that lots of students are trying their best this year gearing up towards options and Test Week in January. I am excited for what the new half term will bring.

Earlier in the week, I sent out some HOA postcards for some well-deserved students have had a positive start to the term.

We begin back on Monday 3rd November 08:45am in normal school uniform. A reminder that false nails, hair dyed an unnatural colour, and tram lines are not permitted for when students return to school.

Miss Amin

Head of Achievement Year 9



Head of Achievement Updates

YEAR 10

Year 10 have made an amazing start to the year and their GCSE courses. They have settled quickly into the routines and habits of subjects, including some that are new to them. It has been brilliant walking around the school and seeing them focused and engaged. Alongside this, many have taken advantage of the opportunities available to them, such as being ambassadors for the school as Open Evening tour guides, numerous sports fixtures and completing the Duke of Edinburgh Bronze Award. Our Celebration Assembly this week was a fantastic occasion highlighting lots of students that have achieved not only subject awards, but Tassomai completion, attendance, and commendations.

Half Term Achievement and Effort Awards:

Each half term a certificate and a small prize is given to students who are nominated by their teachers for excellent effort or a great achievement in a subject area. Congratulations to the students who have been recognised and awarded these this half term.

Subject	Achievement	Effort
Art	Joshua Smith	Matilda Foxworthy
Business Studies	Cheuk Yuet Chan	Gabriel Cole
DT - Food Preparation and Nutrition	Ivan Bettles	Maksim Treskin
DT - Graphics	Sofia Taiani	Harrison Fletcher
DT - Textiles	Zoe Arrowsmith	Betty-May Dackham
DT - Timbers	Edward Gordon-Smith	Lily Sayers
Drama	Faith Beardsall	Elliot Goodall
IT	Ruby-Rose Farrow	Georgia Davis
English	Grace Prior-Egerton	Ines-Angel Milne
French	Sylvie Walker	Tola Wilczkiewicz
Geography	Chloe Gallo	Dylan Ingram
History	Ethan Holt	Angelina Puentes Maksimova
Learning for Life	William Standing	Alice Maki
Maths	Harvey Lane	Aston Ford
Music	Benjamin Weaver	Jack Betts
PE	Elsa Heathcote	Kevin Orioha
RE	Tristan Bradbury	Anya Rodrigues
Science	Dylan Spear	Lily Morgan
Spanish	Chioma Nwaosu	Olivia Kendall

Commendations – Top 10:

An indication of how hard students are working is the number of commendations achieved. I would like to recognise the top 10 in our year group:

1	William Standing	6	Cheuk Yuet Chan
2	Rupert De Vos Van Steenwijk	7	Leanna Quinlan
3	Grace Prior-Egerton	8	Tristan Bradbury
4	Alice Maki	9	Ines-Angel Milne
5	Sylvie Walker	10	Kevin Orioha



Head of Achievement Updates

Year 10

Attendance – 100%

We also celebrate student attendance and would like to recognise those students who have 100% attendance.

Afroditi Nyfoudi	10ANG
Autumn South	10ANG
Betty-May Dackham	10ANG
Charles England	10ANG
Charles Hanna	10ANG
Chehab Chehade	10ANG
Christina Shaw	10ANG
Emily Jones	10ANG
Faith Beardsall	10ANG
Hugo Moore	10ANG
Jack Betts	10ANG
Liam Steyne	10ANG
Noah Coles	10ANG
Oliver Turfery	10ANG
Oscar Habens	10ANG
Rupert De Vos Van Steenwijk	10ANG
Sofia Szecei	10ANG
Charles Bradley	10ATT
Evie Beavis	10ATT
Kara Childs	10ATT
Lucy Auty	10ATT
Martha Dale-Adcock	10ATT
Samuel Quinn	10ATT
Sophie Wouda	10ATT
Yasmin Basal	10ATT
Amelia McCarthy	10FRA
Aston Ford	10FRA
Benjamin Ramsdale	10FRA
Clara Robertson	10FRA
Elliot Goodall	10FRA
Grace Prior-Egerton	10FRA

Ivan Bettles	10FRA
Jake Barnfield	10FRA
Jodie Barr	10FRA
Lily Southgate	10FRA
Lucy Simmonds	10FRA
Oakley Tancred	10FRA
Oliver Allcott	10FRA
Samuel Radley	10FRA
Anastazie White	10HAW
Archie Stanley	10HAW
Erin McEntee	10HAW
Ethan Stone	10HAW
Finley Williams	10HAW
Isabella Avery	10HAW
Isaiah King	10HAW
Jack Fuller	10HAW
Joel Rogers	10HAW
Joseph Ross	10HAW
Poppy Olney	10HAW
Reece Woodward	10HAW
Sebastian Kenyon	10HAW
Sylvie Walker	10HAW
Daniel Stovold	10SEA
Ethan Cairns	10SEA
Ethan Holt	10SEA
Evie Ross	10SEA
Jack Matthews	10SEA
Jacob Telling	10SEA
Juliette Wakefield	10SEA
Kevin Orioha	10SEA
Mackenzie Rose	10SEA

Nickolaus Coverley	10SEA
Samuel Dobson	10SEA
Thomas Eade	10SEA
Thomasina Bradbury	10SEA
William Standing	10SEA
Eloise Harrowing	10TUR
Emily Langford	10TUR
Ethan Lee	10TUR
Lily-Erin Macdermott	10TUR
Nicholas Donoghue	10TUR
Olivia Pantlin	10TUR
Sophie Valiant	10TUR
Tristan Bradbury	10TUR
William McCudden	10TUR

One area I would like to focus on is some students building a better routine for homework. The amount of homework that is given for Year 10 students has increased. Some students already have very good habits and routines and have managed the extra demands well. However, some need to improve their approach to homework.

Uniform standards have slipped a little for some, with low-slung trousers and shorter than acceptable skirts. Please consider purchasing a belt or new skirt over half term. We hold high uniform standards and appreciate your support with this.

Next half term is going to be a busy one. As a year group, we are hosting activities to raise as much money for Children In Need in the week beginning 10th November with a non-uniform day on November 14th. This is a fantastic opportunity to raise as much money as possible to support Children in Need and Children on the Edge.

Mr Nibloe

Head of Achievement Year 10



Head of Achievement Updates

YEAR 11

The Year 11s have been busy perfecting their CVs in preparation for the Careers Practice Interview Day straight after the half term holiday, and focusing on their various College and Apprenticeship interviews that will be coming up. Within the year group, there is a real sense of the students excitedly looking towards their future and making the most of their remaining time at Glebelands. This includes the launch of the Mock Exam preparation period where they have been signposted to where to find revision resources on the Home Access Plus + (via the quick links on the school's main website), given a revision timetable which they can customise to fit around their commitments, and assemblies on the importance of a work/life balance for maintaining the motivation to study.

The mock exams are the ideal time for the students to identify any weaknesses or gaps in their knowledge and/or exam technique, which can be addressed in time for the summer examination period. Many students will have already started their NEAs (Non-Examined Assessments) Coursework Assignments and others will be commencing theirs from January onwards, so a very jam-packed schedule ahead.

Half Term Achievement and Effort Awards:

Each half term a certificate and a small prize is given to students who are nominated by their teachers for excellent effort or a great achievement in a subject area. Congratulations to the students who have been recognised and awarded these this half term.

Subject	Achievement	Effort
Art	Claudia Bradnock	Matilda Bonard
Business Studies – Years 10 & 11 Only	William O'Brien	Oliver Booth
DT - Food Technology	Jenna Macdermott	Maisie Best
DT - Graphics	Ava Perry	Lewis Trinder Pullen
DT - Hospitality	Cheuk Wang Pan	Aasuka Wickramasingha
DT - Textiles	Connie Emmett	Shahad Chehade
DT – Timbers	Matthew Tang	Harrison Taylor
Drama	Noah Robins	Luka Salvador
Computing	Alice Meakin	Daniel Lewis
English	Chloe Pritchard	Jobe Meadows
French	Sienna Southgate	Benjamin Hennessy
Geography	Rose Rochester	Aaron Nairne
History	Ami Spurgeon	Annabel Dear
Learning for Life	Janusa Kirupaharan	Jaya Baworee
Maths	Samuel Elliott	Katherine Whittington
Additional Maths	Henry Mewis	Edward Burton
Music	Joseph Elliott	Jack Templeton
PE	Oliver Bradley	Joseph Frawley
RE	William Sandiford	Benjamin Di Pietro
Science	Theodore De Vos Van Steenwijk	Charlotte Gibb
Spanish	Alexander Auty	Jake Mains



Head of Achievement Updates

YEAR 11 (cont.)

Commendations – Top 10:

An indication of how hard students are working is the number of commendations achieved. I would like to recognise the top 10 in our year group:

1	Esme Warner	6	Joshua Hamilton
2	Ava Perry Samuel Elliott	7	Leah Kale/ Joseph Frawley/ Benjamin Di Pietro/Freddie Anderson
3	Ami Spurgeon	8	Isla Turnbull/Ayomide Corpes Sofia Avery
4	Alexander Auty	9	Katherine Whittington
5	George Rivers	10	Cheuk Wang Pan

Attendance – 100%

Attendance in school is vital for students learning and progress, especially so in year 11, congratulations to those, listed below, who are still achieving 100% attendance this school year.

Freddie Anderson	Ayomide Corpes	Benjamin Hennessy	Cosmin-Georgian Mihalache	Reuben
Isabella Andrews	Ollie Daniels	Martha Horstead	Max Morris	Laila Smith
Alexander Auty	Ethan Dauncey	Paige Howells-Davies	Gustavs Mucenieks	Sienna Southgate
Sofia Avery	Theodore De Vos Van Steenwijk	Nicole Huet	Luchia Neal Literas	Ami Spurgeon
Jaya Baworee	Annabel Dear	Edward Jackson	William O'Brien	Elsie Stanley
Maisie Best	Oliver Di Pietro	William Jenking	Riley O'Carroll	Amelie Stevens
Ella Bishop	Benjamin Di Pietro	Daisy Johnson	Cheuk Wang Pan	Eben Steward
Sophie Bishop	Joseph Elliott	Leah Kale	Ava Perry	Harrison Taylor
Matilda Bonard	Samuel Elliott	Arlo Knight	Leah Peters	Jack Templeton
Oliver Booth	Daniel Elms	Choi Kiu Koo	Sophia Radley	Lewis Trinder Pullen
Oliver Bradley	Connie Emmett	Esther Lamont	Luke Raybould	Eleanor Uddin
Freya Bradley	Joseph Frawley	Daniel Lewis	George Rivers	Esme Warner
Oliver Buckman	Charlotte Gibb	Jenna Macdermott	Noah Robins	Harry Watson
Ruby Cast	Abbie Golding	Sophie Maiden	Oscar Robins	Katherine Whittington
Shahad Chehade	Amber Gregory	Jake Mains	Luka Salvador	Aasuka Wickramasingha
Alice Cole	Joshua Hamilton	Mary Martin	William Sandiford	Elsa Wooltorton
Layla Coles	Eliot Hard	Jobe Meadows	Sydney Shayler	
Isabel Collins	Harvey Hayes	Henry Mewis	Sklenar Nicolle	

I look forward to seeing the Y11s back after half term, refreshed and ready to for the next phase of mock examinations and feedback, which will enable them to progress and close any gaps in their knowledge and understanding. Have a happy and peaceful half term holiday.

Mrs Albrecht

Head of Achievement Year 11

What Parents & Carers Need to Know about SOCIAL MEDIA & MENTAL HEALTH

An estimated one-third of children have a social media account, so it's important that trusted adults know what content young people are consuming, what they're posting and the interactions they're having. On social media, it can be easy to go down 'rabbit holes' that aren't beneficial to our wellbeing. As platforms grapple with managing such 'legal but harmful' content, lives are being impacted – sometimes to tragic effect. We might be daunted by the scale of the tech giants and their content which so enthral young people, but we can still help children to be aware of their mental wellness: recognising when something isn't OK... and knowing what to do about content that upsets them.

1. UNDERSTAND THE ALGORITHM

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Algorithms rank content by user interest: someone who regularly interacts with sports news, say, will see the latest results at the top of their feed. Likewise, if a user browses content that can cause harm, that's what will be recommended to them in future. Someone who's had a bad day and looks for posts which reflect their mood will find similar content being suggested to them more and more.

2. AVOID THE MAIN FEEDS

Avoiding the default feeds on social media platforms limits the amount of recommended content that's shown. Users can opt to only scroll through the accounts they follow, use restricted modes, or highlight posts that they don't want to see more of. Explore the platform safety settings to see how you can take control of what your child's phone shows them when they open the app.

3. DISCUSS WHAT THEY'VE SEEN

Chatting about what your child's seen online keeps you aware of the content they're interacting with. Don't assume that platforms are screening out inappropriate material, or even that your child would recognise content as being harmful. Discuss who they follow, what posts they like and what comes up in their feeds: if alarm bells ring, it could be time for a more in-depth talk or to seek support.

4. LEARN HOW TO HIDE CONTENT

If your child stumbles across unsuitable content on social media, there's the option to hide that post as well as indicating you'd prefer any similar material not to be suggested in future. On some platforms, you might also be able to block posts that contain specific words, which is an excellent way to start taking control of what your child sees online.

5. SET DAILY LIMITS

Phones and most apps can tell you how much they're being used. Spending too long online can mean a child misses out on other activities that are important to all-round wellbeing. You could set some family rules – for everyone to follow – around device use, such as screen time limits and tech-free spaces: involving your child in creating this agreement makes them more likely to stick to it.

6. MONITOR THEIR ACTIVITY

Keeping a discreet eye on how your child is using social media can help ensure they're not entering potentially dangerous situations. As they grow up, of course, children need space to exercise their independence – but you can still occasionally ask to see what they're looking at. Be transparent about your own social media use and try not to sound judgemental about your child's.

7. TURN OFF PUSH NOTIFICATIONS

Even for adults, it's tempting to check an email or message as soon as the alert sound plings. Push notifications encourage people to open their apps and spend time on their device, so turning them off will help your child to practise mindful use of tech. Most of us have other things that we need to focus on as a priority – and those notifications will still be there later, when we have more time.

8. USE DEVICES TOGETHER

Giving children internet-enabled devices and complete freedom to explore platforms on their own can result in exposure to hugely damaging content. You could consider making a particular area at home a designated space to use phones, tablets and so on – making it much easier to monitor what content your child is viewing and (if necessary) steer them away from any potentially harmful paths.

9. ENCOURAGE OTHER ACTIVITIES

Mental health professionals often highlight the importance of exercise, quality time with loved ones, a balanced diet and restful sleep for our mental wellbeing. Spending hours on social media can cause us to sacrifice other activities that our brains need to feel well – so encouraging your child to put down their phone and enjoy something that doesn't involve a screen can be immensely beneficial.

10. TALK ABOUT PEER PRESSURE

Most platforms default children's accounts to private, so only people they've accepted as friends can see their posts. This reduces the risk of bullying or unkind comments, but – just like offline life – the digital world can still make children feel as if they need to act or look a certain way to fit in. Talk to your child about peer pressure, and listen to any concerns so you can provide the support they need.

Meet Our Expert

Shazia Somer-Afem is executive headteacher at a specialist primary school and, as an emotional therapy coach, works with school leaders to focus on the SEND, mental health and wellbeing agenda. A passionate advocate for vulnerable learners, Shazia is a Fellow of the Chartered College of Teaching and the author of *The Rainbow Within*, a book which supports children with SEMH needs.



NOS
National Online Safety
#WakeUpWednesday



Sporting Achievements

NETBALL

Year 11

The Year 11 girls have shown fantastic commitment and teamwork again this season. They started with a friendly against Hurtwood, which was played in a really positive and enjoyable atmosphere, a great way to build confidence and get back into match play after the summer off. In their Waverley and Guildford tournament, the girls played some excellent fast paced netball to finish 4th overall. Finally, this half term they were awarded a win against Broadwater in the league, who were unable to field a team. Their dedication to training and continued improvement has really shown in their performances and they are on track to reach the County Finals again this year. Well done, girls.



Year 9 and 10

The Year 10 girls have had a strong start to their season, showing great determination and teamwork in each match. Their league game against Broadwater was a real end-to-end battle, with both teams giving everything right up to the final whistle; Broadwater just edged the win by a single goal. In their tournament, the girls played some fantastic netball throughout and were rewarded with a well-deserved joint third-place finish - a brilliant effort and a reflection of their hard work and progress in training. MVP tournament – Evie. POTM – Kara and Evie.



The Year 9 girls played against Broadwater this half term. They grew in confidence as the game went on after a slow start and finding their feet in new positions. Once they found their rhythm, they linked up well and showed great teamwork and determination to go after every ball and try to win it back. Despite their hard work, Broadwater were slightly stronger and took the win. POTM – Eva and Olivia L. The squad is developing really well, with plenty of promise for the rest of the season and lots more games still to come. Get yourself along to training if you want to represent the school.





Sporting Achievements

Years 7 and 8)

The year 8 A team started their season against Broadwater this half term. They took an early lead in the first quarter through great teamwork and movement from the whole team, and amazing shooting skills from Sophie and Esme. Throughout the game, the girls played well, even when faced with the challenge of playing out of their usual positions. A great game to set them up for a strong season! POTM – Sophie.



It has been brilliant to see so many enthusiastic year 7s at netball training this half term. The A & B teams played a friendly against St Catherine's this half term. There was lots of great teamwork in these games and lots of new skills learned. The As took a well-deserved win thanks to great passing and shooting. Despite some incredible interceptions in the Bs game, they lost to the strong St Cat's side. POTMs – Nas, Isla L, Ellen and Grace. The A team also played Broadwater in the final week of the half term, taking a lead in the first quarter with some excellent decision making and shooting. The girls continued to play brilliantly, making fantastic interceptions to come away with a 13-2 win. POTMs – Martha and Naz. A great start to the year 7 season!



Football

U16 girls

The U16 girls put in an outstanding performance against Broadwater, securing a comprehensive win through excellent teamwork and commitment from every player on the pitch. Their passing, movement, and communication were superb throughout, with goals coming from Fleur, Luchia, and Evie. A brilliant team effort and a well-deserved result to start their league campaign with a win. POTM – Evie and Amelie.



The U13 girls won convincingly against Broadwater this half term. After Elsa scored early in the first half, the team had lots of possession and were patient in their build-up play to score a further three goals (Ruby S, Sophie and Tori) mid-way through the second half to secure a 4-0 victory. Well done, all – an exciting season ahead for this team! POTM – Ruby S.





Sporting Achievements

Year 7 Boys

The Year 7 boys played a really competitive match against Kings College, in a game that could have gone either way. Glebelands took an early lead before Kings equalised, but the boys responded brilliantly, scoring three more goals and dominating much of the possession. They worked the ball well out wide, creating plenty of space in the middle for shots on goal. Kings pulled two back late on, but Glebelands held strong to take the win. A great team performance with goals from Ostin, Casey, and Toby (2). POTM – Ostin.

Match v Christs was postponed. We will rearrange. The next match is 20th November.

Year 8 Boys

The Year 8 boys also played against Kings College. This was a great, end to end match, with goals being scored regularly. At one point the Year 8 team were leading 5-2 before Kings came back and were one goal behind. In the second half, goals continued to be scored and the final score was 9-8 to Glebelands. The Glebelands goals were scored by Hugo, Ben, Ryan (3), Tom, Casper (2) and Leon.

The Year 8 team next played Christ's College at home. It was another high scoring match with Ryan (2) and Sam scoring to make it 3-1 at half time. In the second half more goals were scored by Sam, Tom and Leon but Christs did score two further goals to make the final score 6-3. Zach played very well in goal to and the other boys in defence did a very good job in the second half to prevent further Christ's goals. Next game is Wednesday 5th November 2025.



Year 9 Boys

The Year 9 boys played vs Christ's College. This was a challenging first match for the Year 9 team who were playing uphill and against the wind in the first half. It was a very even game, with few chances being created. However, Sam did make two good saves when called upon before half time but Christ's still took the lead. In the second half Harry pulled a goal back but Christ's score two more goals to take the win.

The Year 9s continued their season against Kings College at home. The team played well, creating several chances in the first half with Jack and Harry scoring to make it 3-1 at half time. In the second half the team continued to pass the ball well and also the boys in defence played well to deny Kings opportunities to score, Further goals from Frankie, Jack and Harry made the final score 5-1.





Sporting Achievements

Year 10 Boys

The Year 10 boys team started their season in style with a good win against Kings College. The team played well, keeping the ball and being patient with their build-up play. First half goals from Stan, Daniel and Aston saw the team lead at the break. Kings pulled a goal back after half time, but the team continued to play well and create chances, and further goals came from Aston and Stan to make the final score 5-1. Next game - Wednesday 12th November.

Year 11 Boys

The Year 11 team had a frustrating half term with two matches being postponed by opposition. There will be further matches in January/ February for this team.

The one match they did play was against Kings College, and it was a very good performance with the boys playing well and creating a lot of opportunities throughout the match. Despite the good play Kings took the lead but Ayo scored the equaliser. In the second half the team continued to play well and the goals came from Ayo (two more to make a hat trick) and Oliver, to make the final score 4-1.

Basketball

U16 Basketball

vs Christ's. This was a great match between two very even teams. The boys defended well and looked organised throughout. Christ's played well in the second and third quarters to take a lead in the game, helped by several three-point shots. However, Glebelands scored regularly through Mackenzie, Isaiah, Aston, Ollie B and Ollie A and kept the score close. The final result was 29-22 to Christs. Further matches/tournaments after half term.



U14 Basketball

vs Christ's. This was the Year 8/9 boys first match together, and they played well against a well organised team. The defences remained on top throughout with several very good rebounds and steals from the team to prevent Christ's scoring. Glebelands points were scored by Beavis, Austin and Elliott, but they could not manage to score enough points in the second half and the match finished 12-10 to Christs.



More matches/ Tournaments after half term- check fixtures list on website and notice-board.

District Cross Country

Thursday 17th November at Charterhouse



Sporting Achievements

PE Department Extra Curricular practices-

DAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
LUNCHTIME Years 7/9/11	7 Boys Football- Sp Hall (RMW) Volleyball (KS3) Gym (VNR)	Year 11 Football- (RMW) Sp Hall Year 7 Boys and Girls Basketball- Gym (VNR)	Year 7/9 Pickleball Sp Hall (AAM) Year 7/9 Girls Football- Gym (VNR)	Year 9 Boys Football (RMW) Just Dance Year 7/9/11- Gym (VNR/AAM)	Year 9/11 Boys and Girls Basketball- Sp Hall (RMW/VNR) Gymnastics Club- all years (HRP)
LUNCHTIME Years 8/10	Year 8 and 10 Boys/Girls Pickleball (Sp hall) (AAM/VNR)	Year 10 Football (RMW) Sp hall Year 8/10 Girls Football (Indoor- Gym) (VNR)	Year 8/10 Boys and Girls Basketball (VNR/RMW)	Just Dance Year 8/10 -Gym (AAM)	Year 8 Football- Sp Hall (RMW) Gymnastics Club - all years (HRP)
AFTER SCHOOL	All Years Girls Football Club- Astroturf (AAM) KS3 Boys and Girls Basketball club (Sp hall/Gym) (VNR) Inter-House Sports event night FIXTURES	All Years Badminton Club (recreational) (SP Hall) Strength and Conditioning (Year 9/10) External coach (cost involved) FIXTURES	Year 7 and 8 Netball Club (AAM/HRP) FIXTURES	Year 9,10 and 11 Netball Club (VNR/ WAVERLEY VIPERS) Gymnastics/ Cheerleading Club (HRP) FIXTURES	



House News



House Assemblies

This half term marked an exciting milestone for our House System as we held our first ever House Assemblies. For the first time, students came together as full Houses, giving them the opportunity to spend time with others across different year groups and begin to build a real sense of community and pride within their House.

Each assembly focused on the values and identity of the Houses, allowing students to learn more about their House Leader, their inspiration, and what their House stands for. It was fantastic to see students engaging so positively, showing enthusiasm, and demonstrating the RESPECT values that underpin everything we do at Glebelands.

This is just the beginning of an exciting journey for our House System as we continue to grow the sense of belonging, teamwork, and friendly competition across the school.

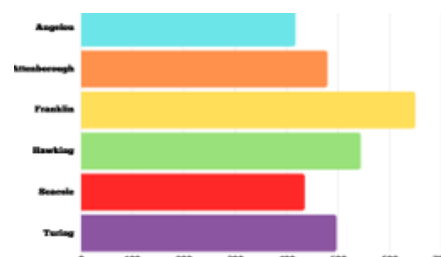
October Cancer Research Challenge

A huge well done to everyone who has taken part in our Cancer Research Challenge so far! We've had 96 members (signed up on the form) of the Glebelands community get involved, showing fantastic commitment and teamwork. The challenge is simple run, walk, jog, row or ride 5 kilometers 10 times in the month of October. **Together, we've already raised an amazing £1,605 for Cancer Research UK – and the total is still climbing!** There's still time to take part or donate, so let's keep the momentum going and continue to make a difference together. Follow this [link](#) to donate.

A personal thanks to the families of the following students for their donations, we really appreciate you supporting this fantastic cause and helping us to surpass our goal amount. Other donations have been made but the student has not been identified.

Kate Ridley	Sylvie Walker	Maya Jones	Billy Taylor
Isabelle McGinn	Bea Walker	Theo Burge	Alice Marshall
IA Milne	Harry Oswin	Alfie Edwards	Alice Bell
Jake Faber	Hannah Irvn Saville	Ruby Cast	Will Mullen Prynne
Abi Borlase	Joe Giacomuzzi	Gabriel Wright	
Theo De Vos Van Steenwijk		Rupert De Vos Van Steenwijk	

Current House Points:





House News



Information about the House System

The House system aims to celebrate four areas of education and we have four cups / shields that students are vying for each year along with the House Shield. Students have the opportunity to gain house points towards the following: Charities Cup, Academic Cup, Sports Award and Arts Award – House Points can be earned for these categories in the following way:

Charities Cup	Academic Cup	Sports Award	Arts Award
Raising awareness and money for charity Volunteering	Commendations Sparx maths and English Tassomai Language nut competitions Departmental events	Sports day House extra-curricular activities	Bake off Music events Design events Photography events Departmental events

Future House Events

There are lots of House Events coming up next term for students to get involved with. Please see the table below for information. Please encourage your children to support these events so that we can build the House Spirit here at Glebelands.

Month	Event	Department / Year Team Leading
November	Shoebox Appeal	Whole School
November	Children in Need Fundraising	Year 10
November	Maths Madness Challenge	Maths
November	Language Nut Competition	MFL
December	Christmas Jumper Day Fundraising	Year 7



School Council Update



Our recent School Council meeting proved to be highly active with plenty of creative suggestions discussed. I was particularly proud of all nine of our student leaders who are increasingly showing greater confidence and leadership skills. They competently lead all year group and committee meetings with enthusiasm, showing high levels of responsibility. What an excellent team of role models they are!

Year Group Meetings

This is the section where our Tutor Representatives pass on any points raised by their tutor groups. It was fantastic to see how so many tutor groups had taken written notes for their Reps, allowing them to contribute to discussions fully. Thank you to those Representatives, their tutor groups and their tutors for facilitating this in a recent tutor time!

Committee Meetings

Ideas from each year group are then passed up to the relevant committees so these can be discussed in more detail. It is at this stage that problem solving, plans and projects develop. For example, many committees considered the potential for some student information videos to support students in matters such as homework completion and self-regulation through mindfulness. Although, most students opted to avoid being front-of-camera by taking on script-writing duties, one group in the Wellbeing Committee creatively chose Lego stop-motion animation to promote their ideas! Well done to George Warman-Gough, Eliot Hard and Lily Clark; I look forward to watching the finished product soon!



Learning Committee



Eco Committee



Diversity Committee



Wellbeing Committee



Premises Committee



Project Work

A big thank you to all who cooperated and contributed to make this meeting such a success: yes, the School Council but also all students who put forward sensible ideas. We would also like to thank Mr Kerry, Mrs Rogers and Mr Olival for their presence and support to the Learning and Premises Committees.

I anticipate a busy final half-term for the 2025 leadership team, with George, Theo and Will launching the next School Council leadership race in assemblies, meeting with all the Committee Leaders and then with SLT. After all this, we hope there will still be enough time to get feedback ready for Tutor Reps to present next half-term!



Glebelands Trust

A Heartfelt Thank You to Our Supportive Families

We would like to extend a huge thank you to all the parents and guardian who have generously donated to our school's fundraising efforts. Thanks to your contributions, we have been able to make wonderful improvements to our playground – creating a brighter, safer, and more inspiring space for our children to play, learn, and grow.

Your support truly makes a difference. Every pound donated helps us provide valuable extras that enhance the school experience, from additional curriculum resources to enriching learning opportunities that go beyond the classroom.

However, over the past few years, donations have gradually diminished. At present, only 26 families contribute to our equivalent of the PTA fund. We are so grateful for their ongoing support – but imagine the impact if every family joined in! If every family regularly donated just £1, together we could transform what's possible for our children. Small, regular contributions add up quickly, enabling us to fund even more improvements, resources, and experiences that benefit everyone.

Let's work together to continue building a school environment we can all be proud of – one that gives every child the very best opportunities to learn, play, and thrive.

Thank you once again for your generosity, your community spirit, and your continued support.



Why Your Support Matters

Glebelands School manages its finances effectively, but there's always a gap between available funds and the cost of providing the best possible educational experiences. The Glebelands Trust helps to bridge this gap by funding valuable resources and innovative projects across all school departments. We align all our spending with the School Development Plan, which is approved by the Governors, ensuring every penny enhances the quality of education.

How to Donate

Your support is crucial, and there are several ways to contribute to the Glebelands Trust:

- **Just Giving:** Please scan the QR code make a donation through Just Giving. They offer an easy 'one click' option for both monthly and one-off donations, though they do take a small commission.
- **Direct Donations:**
 - **One-off or Monthly Contributions.** £10 per month, or quarterly or annual donations. Set up a direct debit or make a one-time payment to:
 - Account Name: Glebelands School (Cranleigh) Educational Trust
 - Bank: Natwest
 - Sort Code: 52-41-56
 - Account Number: 48271462
- **Online Shopping Donations:**
 - **Easy Fundraising:** Register and select Glebelands School (note: not the Trust) as your charity. Shop through their site, and a percentage of your purchase is donated.
 - **Give as You Live:** Similar to Easy Fundraising, register at giveasyoulive.com and choose Glebelands School Trust. Donations are made as you shop.

Gift Aid: Enhance your contribution by an extra 25% at no additional cost to you. Just complete the Gift Aid form and return it to the school office.



Enrichment

Enrichment covers a range of our extra curricular activities including Thrive and Trips. We have a strong offer of extra curricular activities as well at Glebelands.

Thrive!

Our ever popular Thrive activities returned for this half term whilst the weather was on our side. As ever our staff community provided a wonderful range of activities for students to take part in every Wednesday afternoon. We are proud of our students for rising to the challenge and trying new things! One particular activity outlined below has grown to offer students new training opportunities, to help primary aged children with reading with a cohort being offered training at Boxgrove Primary School later in the Autumn Term. This is a small but important way in which Thrive is enriching children's experience in education. Thrive returns in the Summer Term 2026.



Students Inspire at St Cuthbert Mayne Primary!

Our Glebelands students took part in a wonderful Thrive activity at St Cuthbert Maine Primary School, supporting Year 1 pupils with reading and maths. The visit was brilliantly organised by the primary school team, who created engaging and enjoyable activities that brought learning to life.







Our students showed exceptional kindness, patience, and enthusiasm—truly immersing themselves in the sessions and making learning fun for the younger children. The Year 1s were thrilled to have such positive role models, and our Glebelands students gained confidence, teamwork, and leadership skills along the way. We're so proud of their fantastic behaviour, maturity, and the way they represented Glebelands throughout this rewarding experience. as sports clubs which you can see here on our website. Letters were issued at the start of term about the trips we aim to offer in the coming year. This first half term has seen a couple of trips as well as Thrive being in full swing!





Sports Lettings

The school sports facilities are available to hire when not in use by the school. If you are interested in hiring these facilities please email bookings@glebelands.surrey.sch.uk. The following clubs currently use the facilities and would love to hear from you if you would like to join!

Club		Day/Time/Location	Contact
Cranleigh Football Club		Various The Sanctuary 3G Pitch	https://www.cranleighfc.co.uk/
Ewhurst Football Club		Various The Sanctuary 3G Pitch	https://ewhurstjfc.co.uk/
Badminton		Friday 8-10pm Sports Hall	Maura Syed maurasyed@hotmail.com Mobile: 07941913337
Cranleigh Netball Club		Monday 6-7.30pm – U13 and U14 Monday 7.30pm-9pm – U15-U16 Friday 5-6pm – U8-U10 Friday 6-7pm – U11-U12 Sports Hall/Outdoor Courts	cranleighnetballclub@gmail.com
Surrey Fitness Camps		Wednesday 6.30-7.30pm (Boxing) Sports Hall 15 other sessions at <u>Snoxhall</u>	Rich Dow cranleigh@surreyfitnesscamps.com
Cranleigh Vets over 50s Football		Wednesday 7.30pm to 8.30pm The Sanctuary 3G Pitch	Mike Dawson mikerdawson@hotmail.com



YOUR COMMUNITY CLUB

Cranleigh Rugby Club is growing, and we want to grow with you. Situated in Wildwood Lane, just a drop kick from your home, our club hosts a range of activities with the community and the players at the heart of everything we do. We have rugby for all ages and abilities.

Our Mini's section is for children aged 3.5 to 11 years old, and our Youth section, aged 12 to 18.

All age groups train on Sunday mornings, and there is additional mid week training for our youth teams. Our clubhouse & food van serve a variety of food & drink to keep you warm while watching your children thrive on the pitch!

We are always on the lookout for more players and supporters alike. So whether you're new to the area, new to rugby or both, come down and say hello, we would love to meet you!

*Teamwork
Respect
Enjoyment
Discipline
Sportsmanship
Belonging*

Scan here
to visit our
website



#GoCranes

01483 920182
www.cranleighrugbyclub.co.uk
Wildwood Lane, Cranleigh, GU6 8JR



CRANLEIGH R.F.C



Community

Halloween House of Cranleigh
needs **your** help to support local families this year.
New Park Road on 31st October



Witches and Ghouls

We will be collecting funds for Home Start in Waverley – a local charity that helps support vulnerable families in the local area. So as well as your scary mask, bring along some spare pennies!

DONATE

Parents / Grandparents

If you have parenting experience and can spare 2-3 hours a week, come and chat about how you could volunteer to support a local family experiencing difficulties.

VOLUNTEER



If you are interested in volunteering or becoming a trustee, email info@homestartwaverley.org to find out more about what's involved!



Parent Empowerment Group

A FREE Five Week Online Course for Effectively Supporting Children Who Are Experiencing Anxiety.



"Sarah advises in such a kind and empathetic manner. Her playful parenting, listening, and setting loving limits tools have been particularly helpful for us. We've broken frustrations and got to the bottom of issues with our child so quickly and whilst keeping calm ourselves because of them. We're going to bring these things into our every day, they are going to really add so much to our family life."



Understand How Children's Emotions Work

Learn the brain science behind your child's emotional outbursts and how you can support them effectively when they do happen. Receive support for the sometimes difficult work of parenting as well as celebrating the wins!

Learn five simple but effective anxiety busting tools

Build bite size connection moments. (A game changer for family life). Understand how to set loving limits that build co-operation and help your child thrive and grow resilience.

Understand the role of play and laughter in reducing anxiety

Bring the joy back into family life, build confidence in your parenting and receive reflection time and appreciation for you!

Book using QR Code or email below.
Monday 3rd, 10th, 17th, 24th Nov & 1st, 8th Dec 2025
10.30am till 12noon online



07383 517838

lou@learningspace.org.uk