

Glebelands Newsletter

Spring Term April 2025



In this issue

In this Spring term edition, read about the many trips and enrichment activities that have taken place this term. Next term, enrichment continues as we see the return of Thrive, which is under the Spotlight in this edition. If you missed our Spring Concert - read about it here! Additionally, we have a special request from Glebelands Trust to help make a real difference in our school playgrounds – please take a moment to see how you can contribute. Finally, we’re promoting football for all on The Sanctuary 3G Pitch. We’re thrilled to announce the launch of a SEND football team in collaboration with Cranleigh FC and are looking for your support to help build and grow this exciting new team.

Key Dates



Spotlight on..Thrive!



House News





A Message from our Headteacher

Dear Parents and Carers,

As we reach the end of an incredibly busy and successful term, I would like to express my gratitude to our staff, students, and families for their continued hard work and support.

I am immensely proud of the commitment and dedication shown by both staff and students. This term has been packed with opportunities, and it has been wonderful to see so many students making the most of them. Just last week, we enjoyed outstanding musical and dance performances, showcasing the incredible talent of students from Years 7 to 11. Our extra-curricular clubs continue to thrive, and our netball teams have achieved remarkable success—following on from the Year 11 team’s county championship win last term, three other year groups reached the finals this term, with Year 7 finishing 2nd in the county. This is an outstanding achievement, particularly given that Glebelands is one of the smallest schools in Surrey.

A large number of students have been working towards their Bronze and Silver Duke of Edinburgh awards, demonstrating resilience, teamwork, and a strong sense of adventure. Our Robotics Club has also had another fantastic year, with students developing their technical skills and achieving great success.

We have also had a number of fantastic school trips this term, providing students with opportunities to enrich their learning beyond the classroom. These experiences are invaluable in broadening students’ knowledge, fostering independence, and enhancing their enjoyment of subjects. From subject-specific trips to broader enrichment activities, students have made the most of these opportunities. More details on these trips will be shared later in the newsletter.

We are especially proud of our Year 11 students as they prepare for their exams and we are confident they will do very well. Well done also to Year 9 students for completing their test week and options process in readiness for Key Stage 4.

A huge thank you to our current prefect body and senior students for their fantastic leadership, and congratulations to all Year 10 students who put themselves forward for senior prefect roles. The selection process has been rigorous, involving letters of application, presentations, and interviews, and every student who took part should be very proud of themselves.

I also want to take this opportunity to thank those parents who have donated to the Glebelands Trust. This is an essential fundraising element of the school, and with current budget pressures, it remains one of the key ways we can continue to provide valuable resources for our students. Your generosity is greatly appreciated.

Finally, I want to extend my heartfelt thanks to our staff, whose dedication and willingness to go above and beyond ensure that our students receive the very best opportunities and education.

I hope everyone enjoys a well-earned break and a joyful Easter.

With warm regards,
Mr Mitchell





Key Dates

Summer First Half Term

Date	Event
22 nd April	Summer Term starts
23 rd April	Starlight Express Theatre Trip
28 th April	Year 7 Author Visit Year 10 Work Experience starts
30 th April	Thrive starts
1 st May	Year 8 Parents' Evening
5 th May	Bank Holiday
8 th May	GCSE Exams Start
27 th – 30 th May	May Half term



Summer Term 2 - a look ahead

Date	Event
2 nd June	Return to School & GCSE Exams continue
13 th -14 th June	Berlin Trip
17 th & 18 th June	Yr 10 Geography Fieldtrip to West Wittering
18 th June	GCSE's finish
23 rd June	Year 10 Test Week
30 th June	INSET Day
2 nd July	Year 11 Leaver's Day & Prom
15 th July	Celebration Evening
19 th July	Term ends 12.30pm



Other Term Dates

A full list of our term dates can be seen on our website [here](#).

Date	Event
2 nd & 3 rd September	INSET days
4 th September	Years 7 and 11 return to school
5 th September	Years 8, 9 and 10 return to school (all children in)
24 th October	INSET day
27 th -31 st October	Half Term
3 rd November	Back to school
19 th December	End of term 12.30pm





Safeguarding at Glebelands

Keeping children safe is our priority at Glebelands. We are committed to safeguarding and promoting the welfare of children and young people and we expect all staff and visitors to the school to share this commitment.

We have a safeguarding team at school and if you have any concerns about the safety and welfare of a child you can contact dsl@glebelands.surrey.sch.uk.

If it's an emergency always call 999.

Our DSL Team



Designated Safeguarding Lead
Mr Smitheram, Deputy Headteacher



Deputy Designated Safeguarding Lead
Mrs Hearn, SENDCo



Deputy Designated Safeguarding Lead
Mrs Lee
Home School link Worker



Deputy Designated Safeguarding Lead
Mr Mitchell, Headteacher



Head of Achievement
Year 7
Mrs Auty



Head of Achievement
Year 11
Mr Singleton



Head of Achievement
Year 8
Miss Amin



Head of Achievement
Year 9
Mr Nibloe



Head of Achievement
Year 10
Mrs Albrecht



Head of Achievement Updates

YEAR 7

What a half term this has been! So much creativity, so much talent and so many achievements for Year 7 in such a short space of time. Starting with the amazing creativity, we've seen incredibly detailed constructions of both Motte and Bailey castles in history and places of worship in Religious Studies. We also had several Year 7 entries into the Wizard of Oz themed Glebelands Bake Off - congratulations to Seren Eveleigh who won the 'best taste' category.



This term has also seen Year 7s taking opportunities to show us their talents in representing the school: the netball team have reached the Surrey County Finals, an amazing achievement in their first year, and several Year 7s wowed us with amazing singing and dancing performances in the Spring Concert. They were so very brave to get up on stage to sing and dance in front of such a big audience of parents, teachers and friends.

Of course, the big excitement this half term was our enrichment day trip to Marwell Wildlife Park. While some animals seemed to be hiding from the grey day, every group enjoyed seeing all sorts of different creatures from across the globe. The giraffes were majestic, the rhinos caused quite a stir, the sloth was hard to spot, the tigers were very lazy, and the golden headed lion tamarinds, pygmy marmosets and Asian short-clawed otters were incredibly cute. Mr Mitchell came with us and he agreed with me that the behaviour of the students was excellent and we were really proud of them. A great day out was had by all. As one student said, "the best school day ever!"





Head of Achievement Updates

YEAR 7

Half Term Achievement and Effort Awards

Each half term a certificate and a small prize is given to students who are nominated by their teachers for excellent effort or a great achievement in a subject area. Congratulations to the students who have been recognised and awarded these this half term.

Subject	Achievement	Effort
Art	Beatrix Walker	Josie-Marie White
DT - Food Technology	Alizza Tsoi	Annabelle Thomas
DT - Graphics	James Kendall	Emmie Hall
DT - Textiles	Seren Harrison	Charlie McEntee
DT - Timbers	James Knight	Isabella Gartland-Dye
Drama	Evie Walsh	Riley Templeton
IT	Finley Best	Suzi Coan
English	Alice Bell	Ella Andrews
French	Benedict Small	Krisztina Simon
Geography	Ruby Sutton	Tabitha Powell-Cullingford
History	Beatriz Aleixo	Ella Ketley
Learning for Life	Annabelle Phizackerley	Arham Shahzad
Lexia	Ava Gascoine	Windy Gamaethige
Maths	Sam Phillips	Abigail Borlase
Music	Chloe Mikiri	Baxter Colomb
PE	Seren Eveleigh	Hugo Collins
RE	Isabelle Chan	Dexter Rothwell
Science	Flynn Pearl	Abigail Buckman
Spanish	Daryna Andreiko	Flynn Freeborough

Commendations – Top 10:

An indication of how hard students are working is the number of commendations achieved. I would like to recognise the top 10 in our year group:

1	Theo Burge	6	Tabitha Powell-Cullingford
2	Sophie Habens	7	Gabriel Wright
3	Abigail Buckman	8	Beatrix Walker
4	Ruby Sutton	9	Beatriz Aleixo
5	Jude Wright	10	Hunter Brash



Head of Achievement Updates

YEAR 7 (cont.)

Attendance – 100%

The following students have 100% attendance and no lates to registration – well done!

Arham Shahzad	Beatriz Aleixo	Daryna Andreiko	Neve Crawley
Benedict Small	Cheuk Ca Tsoi	Ella Andrews	Sophie Habens
Charlie McEntee	Addison Cameron	Emmie Hall	Tabitha Powell-Cullingford
Edward Tidy	Neave Hamilton	Isabella Gartland-	Teegan Best
Flynn Pearl	Thomas Turnbull	Dye	Tiggi Aves
Riley Boucher	Zachary Cottrell	Lira Gara	Abigail Borlase
Riley Templeton	Alice Bell	Lucie Smith	Abigail Buckman
Thomas Sandiford	Annabella Burton	Ruby Sutton	
		Kira Bakhmach	

The term ahead

The summer term sees the arrival of the summer uniform which can be worn in place of the shirt and tie. The school polo shirt is available from the uniform shop where they have both new and second-hand items. Students can also wear plain black tailored shorts (not cargo shorts) if they wish. The blazer remains part of the uniform and needs to be worn inside school buildings. If we have some sunny weather, please make sure your children are protected with sun cream should they need it, particularly on days they have PE.

I ask that you please take the time over Easter to restock pencil cases with the items your child needs, details of the required items can be found in the journal. It's also worth inspecting shoes, skirt length and other uniform items at this stage, particularly if your child has had a recent growth spurt, so that you can replace anything missing/ill-fitting or damaged before we return to school. I remind you that appointments should be made to remove fake nails/nail colour and fake eyelashes before the return to school.

I hope you have a restful Easter break and look forward to a final term of Year 7 with all its summer sports, the School Production, Sports Day and the return of Thrive which Year 7 are particularly excited about.

Mrs Auty

Head of Achievement Year 7



Head of Achievement Updates

YEAR 8

Another term has passed and Year 8 continue to uphold high expectations as well as do their part in raising money for charity. It was our turn to raise funds in tutor groups for Comic Relief as well as our chosen charity 'Children on the Edge'. 8ATT went all out and sold sweets, with a total of £85.16p, 8ANG attempted to raise funds through 'beat the goalie' then turned their raised 90p to £28 in a space of 20 minutes. 8HAW's tutees did a lovely bake sale with homemade treats (images over page) and a total of £70 was raised. 8FRA followed a similar path and also sold sweets, raising £50 and, finally, 8TUR sold sweets and raised £72.46p. I have been impressed with the way the students were able to participate, run and plan their fund raising within a short space of time. Non-school uniform topped up our total and we raised over £1000! Well done!

Half Term Achievement and Effort Awards:

Each half term a certificate and a small prize is given to students who are nominated by their teachers for excellent effort or a great achievement in a subject area. Congratulations to the students who have been recognised and awarded these this half term.

Subject	Achievement	Effort
Art	Harry Freeland	Jack Nye
DT - Food Technology	Ruby Wanner	Cheuk Kit Tsoi
DT - Graphics	Eloise Morris	Lennon Inwood
DT - Textiles	Isabel Bounsall-Hughes	Lola Ellis
DT - Timbers	Isla Cooper	Cooper Clements
Drama	Thalia Money	Sebastian Bonard
IT	Eliska Kusakova	
English	Olivia Bannister	Jake Rice
French	Elise Turnbull	Seren Harris
Geography	Elliot Vague	Flynn Goodall
History	Ina Graham	Poppy Dixon
Learning for Life	Edie Pocock	Freddie Raven
Maths	Billy Taylor	Esme Gilks
Music	Sadie Colairo-Moss	Jessica Maidens
PE	Evalyn Glenny	Ellis Murphy
RE	Skye Little	Sam Hollingsworth
Science	Lilly-May Pearl	Raylan Ebersohn
Spanish	Robert Evans	Alexia Haynes



Head of Achievement Updates

YEAR 8 (cont.)

Commendations – Top 10:

An indication of how hard students are working is the number of commendations achieved. I would like to recognise the top 10 in our year group:

1	Lamont	Iris	8HAW	220	6	Bailey	Amelia	8HAW	168
2	Salvador	Frankie	8TUR	192	7	Ford	Matthew	8HAW	166
3	Micklem	Alexander	8HAW	180	8	Liddicott	Amelia	8TUR	161
4	Vague	Elliot	8FRA	178	9	Bonard	Sebastian	8TUR	157
5	Dixon	Poppy	8TUR	173	10	Boucher	Summer	8ANG	152

Attendance – 100%

We also celebrate student attendance and would like to recognise those students who have 100% attendance and those who have not had any lates to school or lessons.

Esmee	Covey	8ANG
Sebastian	Ealden	8ANG
George	Emmett	8ANG
James	Fisher	8ATT
Owen	Gregory	8FRA
Thien	Ha	8TUR
Daniel	Hollingsworth	8FRA
Sam	Hollingsworth	8ATT
Skye	Little	8FRA
Alexander	Micklem	8HAW
Ewan	Neale	8ANG
Summer	Neville-Towle	8TUR
Obinna	Nwaosu	8FRA
Annabelle	Parker	8FRA
Oliver	Ramsdale	8TUR
Jake	Rice	8ATT
Cheuk Kit	Tsoi	8HAW
Elliot	Vague	8FRA



A gentle reminder that we return to school on Tuesday 22nd April in full summer uniform/shoes. Please can I ask for your support in ensuring your child returns to school without holiday nails or extreme hairstyles which do not follow Glebelands policy (see website on uniform expectations). Thrive begins on 30th April and Year 8 Parents evening will take place on Thursday 1st May from 4.30pm in the Main Hall. Details will be given nearer the time. Now the term comes to a term, I would like to wish you and your families a restful and well-deserved break.

Miss Amin

Head of Achievement Year 8



Head of Achievement Updates

YEAR 9

It has been a pivotal half term for Year 9. GCSE Options have all been submitted and are now being inputted. Thank you for your support with this process. I know there have been many many conversations and discussions between parents, siblings, friends and staff to ensure an informed choice.

In this edition, I also want to celebrate the very many things that students have done outside of the school curriculum. Half the year group are taking part in Duke of Edinburgh which includes a volunteering element. It is fantastic to hear of students supporting local schools, care homes and the wider community. They should be very proud of their achievements.

A small group of dedicated students have spent many after school sessions working on the Lego Robotics competition. They spent a recent Saturday competing against other schools from all over the region, completing programming challenges and a presentation. Again, a credit to themselves and the school.

The annual Glebelands Bake Off attracted several entries from Year 9 which was brilliant to see. All entries were incredible and I'm delighted that the Star Baker was Lucy in 9ATT.

I also had the pleasure of spending a couple of days touring the Battlefields with approximately 50 Year 9 students. It was a very moving and poignant trip and students behaved impeccably, despite a tiring schedule.

The Spring Concert also sees several students showing their musical and dance skills. I am always very proud of students when they contribute to the wider school life.





Head of Achievement Updates

YEAR 9 (cont.)

Half Term Achievement and Effort Awards:

Each half term a certificate and a small prize is given to students who are nominated by their teachers for excellent effort or a great achievement in a subject area. Congratulations to the students who have been recognised and awarded these this half term.

Subject	Achievement	Effort
Art	Poppy Olney	Tristan Bradbury
DT - Food Technology	Lily Southgate	Jacob Grazier
DT - Graphics	Ethan Lee	Phoebe Puckova
DT - Textiles	Oakley Tancred	Szofia Szecsei
DT - Timbers	Evie Alldred	Logan Theodoulou
Drama	Poppy Horth	Arlo Denyer
IT	Sylvie Walker	Nickolaus Coverley
English	Leanna Quinlan	Tola Wilczkiewicz
French	Alice Maki	Ruby-Rose Farrow
Geography	Chloe Gallo	Georgia Davis
History	Lucy Auty	Annabel Newbery
Learning for Life	Gabriel Cole	Giulia Carrieri
Maths	Autumn South	Lucy Simmonds
Music	Rupert De Vos Van Steenwijk	Jodie Barr
PE	Daniel Stovold	Mia Harry
RE	Mackenzie Rose	Olivia Pantlin
Science	Elsa Heathcote	Zoe Arrowsmith
Spanish	Leo Baker	Jack Betts

Commendations – Top 10:

An indication of how hard students are working is the number of commendations achieved. I would like to recognise the top 10 in our year group:

1	Tristan Bradbury	6	Betty-May Dackham
2	William Davies	7	Jacob Grazier
3	Edward Gordon-Smith	8	Alice Maki
4	Mia Harry	9	Archie Stanley
5	Ferad Yetik	10	Rupert De Vos Van Steenwijk

Attendance – 100%

We also celebrate student attendance and would like to recognise those students who have 100% attendance.

Lucy Auty	Phoebe Puckova	Sebastian Kenyon	Daniel Bezuidenhout	Tristan Bradbury
Charles Bradley	Benjamin Ramsdale	Erin McEntee	Evie Ross	Lily-Erin Macdermott
Rupert De Vos Van Steenwijk		Everly Meddings		Olivia Pantlin
Alice Maki		Joel Rogers		Oscar Randall
Samuel Quinn		Sylvie Walker		

I would like to thank you for your support this half term with choosing GCSE options, facilitating volunteering, sports fixtures, trips and general encouragement. These are the memories that students make and take away from their school days. Next half term is a focus on setting the foundations for Year 10 and 11. Attendance has remained stable for Year 9 and it is a target to improve between now and the end of the year. Punctuality is improving, which is positive, and again, is a target to continue to eradicate. On behalf of the Year 9 tutor team, I wish you a safe and sunny Easter break.



Head of Achievement Updates

YEAR 10

I am very proud of all the Y10 students who have applied for the Senior Student, House Captains and Prefect positions and the fact that we have had an unprecedented number of applications. Congratulations to everyone who has taken part in the process! The successful Senior students and House Captains will be introduced to the Year groups in the House assembly on Friday 4th April. Students who have successfully obtained a prefect position will be awarded their badges after the Easter holiday break during our Year Group Assembly.

Congratulations to the following:

Senior Students for 2025/2026	Deputy Head Students
Theodore De Vos	Alexander Auty
Sienna Southgate	Joseph Elliott
William Sandiford	Samuel Elliott
	Sophie Maidens
	Leah Peters

Enrichment Day

Lots of fun was had on the Enrichment Day, where the Year 10 students were either at Chelsea Football Club's Headquarters, Stamford Bridge, for the tour experience, or at the Spectrum, participating in bowling, badminton/squash and then ice skating. On this trip, it was particularly great seeing how many talented students we have on the ice: some of them speed merchants, some of them amazing spinners and some of them bouncing back up after impressive falls, showing great resilience!



Spring Concert

The Spring Music Concert was amazing, as was the performances of a number of Year 10s who showcased their vocal talents and sang solo. Congratulations to Chelsea Fulbrook, Noah Robins and Jack Templeton for your standout performances. You all are very brave and talented!



Head of Achievement Updates

Year 10 (Continued)

Half Term Achievement and Effort Awards:

Each half term a certificate and a small prize is given to students who are nominated by their teachers for excellent effort or a great achievement in a subject area. Congratulations to the students who have been recognised and awarded these this half term.

Subject	Achievement	Effort
Art	Claudia Bradnock	Matilda Bonard
Business Studies – Years 10 & 11 Only	Janusa Kirupaharan	Isabel Collins
DT - Food Technology	Esther Lamont	Harrison Taylor
DT – Hospitality and Catering	Shahad Chehade	Layla Perry
DT - Graphics	Henry Mewis	Nicolle Sklenar
DT - Textiles	Poppy Fisher	Abbie Golding
DT - Timbers	Edward Jackson	Harry Kidwell
Drama	Noah Robins	Lily Clark
Computer Science	Edward Burton	Theodore Do Vos Van Steenwijk
English	Harrison Dowley	Charlotte Gibb
French	Nicolle Sklenar	Connie Emmett
Geography	Chloe Pritchard	Nicole Huet
History	William Jenking	Samuel Elliott
Learning for Life	Sophie Bishop	Amelie Stevens
Maths	Megan Austwick	Daniel Lewis
Additional Maths	Alexander Auty	Jaya Bawore
Music	Jack Templeton	Lola Newman
PE	Martha Horstead	Harry Watson
RE	Chloe Prichard	Laila Smith
Science	Benjamin Hennessy	Matthew Tang
Spanish	Maisie Best	Ethan Dauncey

Commendations – Top 10:

An indication of how hard students are working is the number of commendations achieved. I would like to recognise the top 10 in our year group:

1	Samuel Elliott	191	6	Jaya Baworee	142
2	Theodore De Vos Van Steenwijk	166	7	Alexander Auty	140
3	Leah Kale	162	8	George Rivers	138
4	Joshua Hamilton	148	9	Matilda Bonard	137
5	Matthew Tang	146	10	Ami Spurgeon	137

Attendance – 100%

We also celebrate student attendance and would like to recognise those students who have 100% attendance.

Alexander Auty	Freya Bradley	Edward Burton	Maverick De Vera	Theodore De Vos Van Steenwijk
Amber Gregory	Joshua Hamilton	Daniel Lewis	Jenna Macdermott	Leah Peters
William Sandiford	Matthew Tang	Esme Warner		

Mrs Albrecht

Head of Achievement Year 10



Head of Achievement Updates

YEAR 11



I love this photo above. The same location as the year group photo but taken on the Road Safety Day. I enjoyed less, the photos circulating of me being cut out of the crashed car, although the kids did seem to enjoy it 😊 There are more photos of this hard hitting but very important day opposite. Its hard to believe that in less than a year most of this year group could be driving!

The deadline for the School Prom has now passed and I am extremely happy to announce that 135 of the 146 students in Year 11 have signed up and will be joining us to celebrate the last 5 years at Glebelands School together. This is a massive event for our students and I wish you all luck in finding the correct outfits, cars etc. I look forward to seeing as many of you as possible there on the evening to welcome their arrival.

Before we get there though... we have the small matter of the students final exams to get though first! March saw the Year 11 students sit their second round of mock exams in the school hall, another important step in preparing them for what's to come. It was noticeable how much more prepared everyone was for this one and one of the main reasons why we do the November and March mocks. From what I hear, the students grade across all subjects, which we also expect, were noticeably better than those they obtained in the November mock exam week.

As you might be aware the students have been following a structured lunch time and period 7 & 8 (after school) revision schedule, which the teachers have been preparing and running. We are starting to phase these out now. The lunch time boosts have now stopped and the period 7 & 8 sessions will continue for the first two weeks after the Easter Holidays before these will also stop as the main exams will be starting then!





Head of Achievement Updates

YEAR 11 (cont.)

Although, like the staff, the students are looking forward to having a well-deserved break during the Easter holidays, we do hope the students will continue to complete some daily revision. Please remind them that after their final exam they do get an extended summer holiday this year to recover from their stresses before embarking on their next stages / adventures. To help with this, the school have organised an Easter revision programme for the first week of the school holidays. Details of this has already been communicated with students and parents involved.

Please don't forget that the final deadline for the year book and leavers hoodies will be Friday 9th May 2025.

Half Term Achievement and Effort Awards:

Each half term a certificate and a small prize is given to students who are nominated by their teachers for excellent effort or a great achievement in a subject area. Congratulations to the students who have been recognised and awarded these this half term.

	Achievement	Effort
Art	Imogen Greenyer	Darcie Moore
Additional Mathematics	Ellie-Rose Olney	Isaac Jones
Business Studies	Emma Anderson	Oliver England
Drama	Beth Quinn	Sophie Shepherd
D&T Food	Emily Rogers	William Barton
D&T Hospitality	Carlo Lo Russo	Zack Buxton
D&T Graphics	Alfie Macdermott	Amelia Heathcote
D&T Timbers	Holly Bennett	Samuel Tang
D&T Textiles	Zoe Smith	Josephine Orioha
Computing	Henry Cottam	Ethan Murray
English	Isla Packham	Kieran Mitchell
French	Eva Bellamy	Lara Shickell
Geography	Adelaide Jones	Niamh Chamberlain
History	Florence Regan	William Allcott
Learning for Life	Octavian Ilinca	Lara Basal
Mathematics	Hannah Money	Chloe Liddicott
Music	Harriet Mewis	Zachary Brahami Craig-Wood
PE	Matilda Stanley	Mark Tomlinson
RS	Demita Khamtonwong	Oliver Faithfull
Science	Alex Ridley	Zoe Childs
Spanish	Amy McFetrich	Ava Harrison

Attendance – 100%

Attendance in school is vital for students learning and progress, especially so in year 11, congratulations to those, listed below, who are still achieving 100% attendance this school year.

Ridley	Alex	Heathcote	Amelia
Macdermott	Alfie	Whittall	Amy
Jones	Elias	Neale	Ayla
Swift	Milo	Quinn	Beth
Mort	Oliver	Lovegrove	Charlotte
Harrison	Rowan	Poole	Hannah
Tang	Samuel	Orioha	Josephine
Perry	Samuel	Stanley	Matilda
Luck	Abbie	Chamberlain	Niamh
Jones	Adelaide	Stone	Jessica

Thank you to everyone for your continued support, and now it's time to relax and enjoy your well-deserved holiday, but please find a bit of time for revision! 😊

Mr Singleton

Head of Achievement Year 11



Attendance Matters



School Penalty Notice for School Attendance have changed from 19th August 2024

With the introduction of the new National Framework for Penalty Notices issued by DfE, the following changes have come into force for School Penalty Notice Fines issued after 19th August 2024.

National Threshold

There will be a single consistent national threshold for when a penalty notice must be considered by all schools in England of 10 sessions (usually equivalent to 5 school days) of unauthorised absence within a rolling 10 school week period.

These sessions do not have to be consecutive and can be made up of a combination of any type of unauthorised absence.

The 10-school week period can span different terms or school years.

Please note: The DfE does not consider a need or desire for a holiday or other absence for the purpose of leisure and recreation to be an exceptional circumstance.



PENALTY FINES FOR SCHOOLS HAVE CHANGED

Per Parent*, Per Child

A School Penalty Notice is issued to each parent*, for each child that was absent.

For example: 3 siblings absent for term time leave, would result in each parent receiving 3 separate penalty notices

*Parent

Section 576 of the Education Act 1996 defines "parent" as:

- All natural (biological) parents, whether they are married or not.
- Any person who, although not a natural parent, has parental responsibility for a child or young person.
- Any person who, although not a natural parent, has care of a child or young person.



FIRST OFFENCE

The first time a Penalty Notice is issued for unauthorised absence the amount will be: £160 per parent, per child paid within 28 days. Reduced to £80 per parent, per child if paid within 21 days.



SECOND OFFENCE

(within 3 years)

The Second time a Penalty Notice is issued for unauthorised absence the amount will be: £160 per parent, per child paid within 28 days.



THIRD OFFENCE

(within 3 years)

The third time an offence is committed a Penalty Notice will not be issued and the case could be presented straight to the Magistrate's Court. Prosecution can result in Criminal records and fines of up to £2,500. Cases found guilty in Magistrates' Court may show on the parent's future DBS certificate due to 'failure to safeguard a child's education'.



Spotlight On...

Thrive



You know it's good weather when Thrive is on! Thrive is one of enrichment offers set up to give education beyond the classroom when we have a high proportion of our children coming to school by school bus and therefore cannot easily partake in clubs. In the first half of Autumn Term and the whole of Summer Term, we offer a range of clubs in the last hour of the school day that all children can benefit from.

Summer Term sees the return of Thrive after a long winter!

Thrive will return after Easter, starting on 30th April. Students will find out their activities on their return after the Easter holidays. If students are allocated a PE activity, they may wear PE kit to school for the whole day. For all other activities, full school uniform must be worn.

To help increase numbers in some activities, we are looking for donations of the following:

- Gardening equipment: e.g. spades, forks, trowels, gardening gloves
- Yoga mats
- Crochet hooks and DK yarn
- Chess sets
- Golf clubs (putters ONLY)

If you have any of the above, please email the school (for the attention of Miss Mitchell) in the first instance; I will then contact you to arrange delivery if I am still in need of what you are offering.

Miss T Mitchell
Head of Design & Technology



Sporting Achievements

Multiple Teams Reach Netball County Finals, Just Months After Year 11's Victory!



Year 7

Congratulations to our Year 7 Netball team, who finished as runners-up and Silver medalists at the County Netball Finals. After winning all their league matches, they secured a place at the Surrey Netball County Finals in the Aspire tournament, competing against the top 5 schools in Surrey. Throughout the tournament, the team showcased excellent netball, with fantastic movement and shooting from Sophie Habens and solid defense from Tabitha Powell-Cullingford. The final result came down to the last match of the day to determine whether we would finish first or second. The team was thrilled to learn they were Silver medalists! We are incredibly proud of you girls—well done!



Year 9 and 10

We are incredibly proud of our Year 9 and Year 10 netball teams for their fantastic performances at the recent County Finals.

The Year 10 team showed great determination and teamwork throughout their league campaign, finishing in an impressive 2nd place to secure their spot in the finals. On the day, they faced strong competition but rose to the challenge with resilience, representing the school with pride and sportsmanship. They finished 5th overall, placing them 10th in the county—an outstanding achievement.

Meanwhile, the Year 9 team went even further, finishing top of their league to earn a place at the finals. Their success throughout the season was a testament to their commitment, skill, and strong team spirit. At the finals, they faced tough opposition but played confidently and with composure, ultimately finishing joint 4th in the county.

A huge well done to all the players involved! You've set a brilliant example for others and should be extremely proud of your achievements.



Sporting Achievements

Netball (Yrs 7-9)

The Year 7A Netball team have had an incredible season, winning every league game this year. They have worked together to demonstrate excellent team work and resilience against tough competition. We wish them the best of luck at the County finals on Tuesday 1st April 2025.

The Year 7B, C and mixed teams have also had a great season, demonstrating excellent commitment to training and enthusiasm when representing the school. The Year 8 Netball team have worked hard to play together against some very tall opponents and really enjoyed the tournament at Broadwater School, where they beat Kings College 4-2.

Netball (Yrs 10-11)

Our U16 netball team recently rounded off their season with two fantastic fixtures that highlighted both their competitive spirit and love for the game. First up was a tightly contested match against Cranleigh School. It was a close and competitive game from start to finish, with both teams showing excellent skill and determination. Our players rose to the challenge, working hard for each other on court and demonstrating great resilience under pressure. To finish their netball at Glebelands, the girls enjoyed a lovely final game against Hurtwood. It was the perfect way to round off the season—full of energy, encouragement, and some fantastic team play. The match was played in great spirit, with plenty of smiles and a real sense of togetherness on and off the court, leading to a final win for this team.

Well done to all of our U16 netballers for their commitment, progress, and teamwork over their time at Glebelands. You've done yourselves and the school proud!

Football

Year 7 played against Broadwater School at home and lost 5-3. Plenty of good play and goals from Tom, Casper and Sam but Broadwater took the win. The team finished 3rd overall in their group in their first season at Glebelands. Well done to all those who have represented the school this year.

Year 8 boys played against Woolmer Hill and won a close match 4-3. It was a great game, with Glebelands coming back from 2-0 with Harry scoring a hat-trick and Jack scoring to secure a good win. In their next match, the Year 8 played Broadwater at home. It was another good game and Glebelands played well, scoring two goals from Harry and Jack, but Broadwater scored four and took the win. The team finished 3rd overall in the table- well done to the Year 8 boys.





Sporting Achievements

Football

A Year 9 Boys team of students, who have not represented the school this year played against George Abbot in mid march and had a great game. It was close throughout, with chances for both teams, but George Abbot took the lead in the first half and then extended it in the second with another goal. However, Josh scored a good goal to make it 2-1, and the boys kept working hard creating chances but couldn't find the equaliser.



Year 11 v Broadwater

The final match for the Year 11 boys saw them play against Woolmer Hill school. The team started well and chances were created during the first half, passing the ball well and looked threatening whenever they had possession. Woolmer came back into the game and started the second half well, scoring mid way through. However, Glebelands continued to play good football and created more opportunities but couldn't take them, meaning they lost 1-0. The boys played well and should be very proud of how they have always represented the school excellently throughout the last five years of matches.

Unfortunately, the Year 9 and Year 10 boys matches v Broadwater were postponed.



U13 Football

The U13 girls football team recently faced a very strong Woolmer Hill side in what proved to be a challenging but valuable match. Right from the first whistle, Woolmer Hill applied pressure and showed their quality, but our girls rose to the occasion and battled hard throughout. Despite the strength of the opposition, the team never gave up—showing great determination. Although the result didn't go our way, there were plenty of encouraging moments, with some strong defensive play, brave goalkeeping, and glimpses of attacking promise. Most importantly, the girls supported one another and continued to play with enthusiasm until the final whistle. It was a tough test, but a brilliant learning experience that will only help the team grow moving forward. Well done to all involved for representing the school with such resilience and pride.





Sporting Achievements

U15 Football

The U15 girls football team have shown fantastic resilience and teamwork in two recent matches, continuing to go from strength to strength this season. In the ESFA Cup, the girls faced a strong St Bede's side. It was a tightly contested match, with both teams battling hard throughout. Our girls gave an outstanding performance, matching their opponents in every area of the pitch. Unfortunately, despite all their hard work, they were narrowly defeated by a last-minute goal—an incredibly tough way to lose, but the effort and attitude shown were second to none.



Their next fixture was against Rodborough, where they once again showed their determination and team spirit in a closely-matched game. The result was a well-deserved draw, with solid defending, creative play, and plenty of positives to take forward. We have also advanced to the Final of the Waverley Cup and will play Woolmer Hill at home on Tuesday 22nd April.

Basketball

The U16 Boys basketball team played in the district tournament just before half term, beating Rodborough but narrowly losing to Woolmer Hill and Rodborough B. The team performed well, finishing third overall.



Their next game was against George Abbot at the start of the half term. It was a low-scoring affair with strong defenses on both sides. Glebelands' points came from Charlie, Will, Ollie B, and Julian, but the final score was 22-11 to George Abbot.

In mid-March, the U16s played against Hurtwood School in an exciting match with plenty of baskets. Glebelands played well, taking chances and defending strongly as a team. After a strong second and third quarter, Ollie B, Charlie, Julian, and Will gave the team a lead at the start of the final quarter. Hurtwood mounted a comeback, but key defensive play and points from Archie, Will, and Will O'B secured the win.



Unfortunately, the final match of the season against Rodborough was cancelled, meaning the team didn't get a chance to play together one last time. However, they should be proud of their performances throughout the season and their years of representing Glebelands



Sporting Achievements

Cups and Colours 2025

The PE Department recognised students for their extra curricular achievements in Cups and Colours awards at the end of the Spring Term.

Students in Years 7,8, 9, 10 and 11 received (or will after Easter) certificates and/ or colours for participation and achievement.

Junior colours were awarded in Year 9 for Football, Netball, Basketball and Swimming and Senior colours were awarded in Year 11 for Football, Netball and Basketball.

The main prize winners were as follows:

Year 9

Junior Boys Footballer	Cole Hammond
Junior Girls Footballer	Zoe Arrowsmith
Junior Boys Basketballer	Isiah King
Junior Girls Basketballer	Amber Maple
Junior Netballer	Kara Childs



Year 11

Senior Boys Footballer	William Allcott
Senior Girls Footballer	Ayla Neale
Senior Boys Basketballer	Charlie Lilley
Senior Girls Basketballer	Jess Stone
Senior Netballer	Esme Howells-Davies



Extra Curricular Activities

All Summer Term Sports fixtures are on display in PE foyer. You can find a timetable of our Sports Fixtures on our school website by clicking [here](#). The extra curricular timetable will be published the first week back after Easter for Summer Term activities in the same location.

Coming up next half term:

U16 Girls Waverley Cup - Tuesday 22nd April @ Glebelands



House News



House System Update

This term, our focus has been on appointing new House Captains. While we are incredibly excited to welcome the new group into their leadership roles, we are also sad to say goodbye to the students who have served so brilliantly over the past year. Their dedication and enthusiasm have made a lasting impact, and we thank them for their contribution.

The selection process for the incoming House Captains involved students submitting a letter of application and taking part in an interview with myself and Mr. Smitheram. We were incredibly proud of all the students who applied—their dedication and genuine desire to play a bigger role in life at Glebelands was truly inspiring. We have big plans for developing the House system over the coming months, and our new House Captains will play a key role in bringing those ideas to life.

Additionally, this half term we have also run our annual Bake Off competition, which featured some delightful cakes and truly impressive designs. Year 8 have also shown fantastic community spirit by raising money for both Red Nose Day and Children on the Edge.

New House Captains and Vice Captains

Angelou	Attenborough	Franklin	Hawking	Seacole	Turing
House Captains					
Sophie Maidens	Will O'Brien	Maisie Best	Connie Emmett	Elliot Hard	Poppy Fisher
Amelie Stevens	Elsa Wooltorton		Reuben Smith	Jack Templeton	Toby Greening
Vice Captains					
	Elsie Stanley	Leah Peters	Sophia Radley	Jaya Baworee	Freya Bradley
	Oli Booth		Luchia Neale		Laila Smith
	Lily Clark		Emma Ball		Ethan Dauncey
					Will Jenking

Current House Points

House	Points Total
Angelou	5170
Attenborough	4756
Franklin	5254
Hawking	4755
Seacole	4891
Turing	5492



House News



Information about the House System

The House system aims to celebrate four areas of education and we have four cups / shields that students are vying for each year along with the House Shield. Students have the opportunity to gain house points towards the following: Charities Cup, Academic Cup, Sports Award and Arts Award – House Points can be earned for these categories in the following way:

Charities Cup	Academic Cup	Sports Award	Arts Award
Raising awareness and money for charity Volunteering	Commendations Sparx maths and English Tassomai Language nut competitions Departmental events	Sports day House extra-curricular activities	Bake off Music events Design events Photography events Departmental events

Getting more students involved in House Events is key to building a strong sense of community and school spirit. We hope that our new House Captains and Vice Captains, will be instrumental in helping us continue to embed and build the House System at Glebelands.

These events offer opportunities for students to develop teamwork, leadership, and confidence in a fun and supportive environment. Encouraging participation can also help students discover new interests and talents outside of the classroom. When more students get involved, it creates a more inclusive and exciting atmosphere, where everyone feels they have a role to play. House events at Glebelands are not just about winning points – they’re about building friendships, representing your house with pride, and making lasting memories. By taking part, students contribute to a positive school culture and help their House succeed in a range of competitions and walk away as winners of one of the trophies above.

Over the coming months there will be a range of house events running, from masked reader and Languagenut to rounders and tennis. Not to mention points will continue to be awarded for Tassomai hours, Sparx Reader and Maths and for commendations gained.



School Council Update



Since the first welcome meeting, the School Council Leadership Team has been busily getting set up with their new responsibilities and routines. This included updating the noticeboard, preparing for their first SLT meeting and allocating all Tutor Representatives to a committee. Most Tutor Reps will be in their first or second choice, although George, Theo and Will had to be very careful to ensure a fair mix of year groups in all five committees (see below). It was very interesting to see how students who were in the 2024 School Council tended to opt for the same committee. I am sure this experience will prove to be valuable, particularly among the Year 10 leaders that ‘hold their seat’ in their committee.

Our Eco-Committee Leaders, Theo and Maverick have also been working on plans to turn last year’s School Council vision of an Earth Week into a reality. Along with Sophie Maki, the former Eco-Committee leader, they will be meeting with all of the Heads of Department this week to put forward their proposals. Hopefully, this will generate some interesting discussion for shared planning. We intend to start promoting this on International Earth Day, on 22nd April, with Glebelands Earth Week taking place in June.



School Council Committees 2025

Diversity Committee		Eco-Committee		Learning Committee		Premises Committee		Wellbeing Committee	
George Rivers (Holds)	ATT	Theo De Vos Van Steenwijk (Holds)	FRA	Alexander Auty (Holds)	TUR	Will Sandiford	ANG	Lily Clark	ATT
Jaya Baworee (Holds)	TUR	Maverick De Vera	FRA	Joe Elliott	FRA	Ted Burton (Holds)	HAW	Eliot Hard (Holds)	TUR
Katherine Whittington	FRA	Jenna Macdermott	ANG	Jack Templeton (Holds)	HAW	Ted Jackson	ANG	Oliver Buckman	ATT
Isla Johnson	ANG	Lucy Auty	ATT	Oakley Tancred	FRA	Jack Betts	ANG	Grace Prior-Egerton	FRA
Sylvie Walker	HAW	Rupert De Vos Van Steenwijk	ATT	Nickolaus Coverley	SEA	Jacob Grazier	TUR	Bella Bates	TUR
Izzy Root (Holds)	SEA	Ollie Kidwell	HAW	James Fisher	ATT	Alex Cutbill	FRA	Ellie Morris	ANG
Thalia Money	ATT	Ewan Neale	ANG	Elliot Vague	FRA	Matt Ford	HAW	Eva Drane	HAW
Seb Bonard	TUR	Molly-Mae French	TUR	Maya Jones	ANG	Leon Etto urney	ANG	Beatriz Aleixo	ATT
Mackenzie Vince	HAW	James Cowley	ATT	Neave Hamilton	FRA	Jude Wright	SEA	George Warman-Gough	FRA
Gabriel Wright	TUR	Alice Bell	HAW					Isla-Jade Deacon	SEA
		Hailey Wong	TUR						

*(Holds) = Holds prior experience with in the same committee.



Mindset Mentors



Every year at Glebelands we offer the opportunity for our Year 10s to train to become Mindset Mentors for our younger students and this year is no exception! A new team of thirty-five Year 10 Mindset Mentors have completed their training sessions, and here they all are having just received their shiny new badges! They are ready to start duties straight after their return from Work Experience.

The Mindset Mentor scheme provides a leadership opportunity for students in year 10, who will support some of our younger students on areas such as developing a Growth Mindset, resilience, organisation and other positive skills or routines. The training sessions allowed this fantastic team of Year 10s to practise some coaching techniques and learn how people can change their mindsets to tap into their own full potentials.

So far, I am very impressed with this cohort of Year 10 Mentors, many of whom benefitted from mentoring themselves when they were in year 7 or 8. On a personal level, it has been heart-warming to learn about many of their fond memories from being mentored. I was moved to hear some of the long-term positive impact this scheme has had on their lives and how it has now inspired them to carry forward this experience to help others. The training sessions were taken seriously and the students showed empathy and curiosity with their questions. I know that they are all looking forward to meeting their mentees and putting their skills into action over the next term.



Mrs N Clark
Head of Student Personal Development



Glebelands Trust - Special Appeal!

We are a dedicated charity supporting Glebelands School by enhancing the educational experience similar to a traditional Parent Teacher Association (PTA) without the time commitment that a PTA requires. Instead, we encourage parents to donate directly to the Trust. Your generosity allows us to provide exceptional resources and opportunities for our students that extend beyond the school's budget.

Compared to primary school PTAs we have a very low percentage of our community donating - only a few regular donations every month. The Trust has been looking at different ways of engaging community donations. You may have seen our new minibus out and about in Cranleigh, this was partially funded by Glebelands Trust and we hope a similar project can raise funds to improve the school environment.

The project we are looking at is improving the playground areas so that students and the community can benefit from improved sports courts. So far Glebelands Trust have agreed to match one very kind donation to the school of £5000, taking us up to to £10,000. The project will cost £23,000. We would therefore like to reach out to the Community for donation to the Glebelands Trust charity by placing donations on SCOPay, making it easy to donate. We also have our usual donations options below and this can be monthly (you can also make monthly instalments on SCOPay).

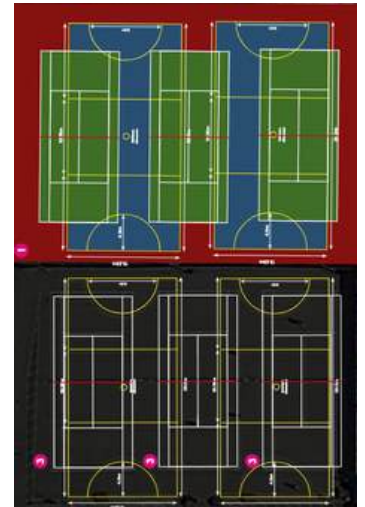
Why Your Support Matters

Glebelands School manages its finances effectively, but there's always a gap between available funds and the cost of providing the best possible educational experiences. The Glebelands Trust helps to bridge this gap by funding valuable resources and innovative projects across all school departments. We align all our spending with the School Development Plan, which is approved by the Governors, ensuring every penny enhances the quality of education.

How to Donate

Your support is crucial, and there are several ways to contribute to the Glebelands Trust:

- **NEW!** Log on to [SCOPay](#) and donate
- Just Giving: Please scan the QR code make a donation through Just Giving. They offer an easy 'one click' option for both monthly and one-off donations, though they do take a small commission.
- Direct Donations:
 - One-off or Monthly Contributions. £10 per month, or quarterly or annual donations. Set up a direct debit or make a one-time payment to:
 - Account Name: Glebelands School (Cranleigh) Educational Trust
 - Bank: Natwest
 - Sort Code: 52-41-56
 - Account Number: 48271462
- Online Shopping Donations:
 - Easy Fundraising: Register and select Glebelands School (note: not the Trust) as your charity. Shop through their site, and a percentage of your purchase is donated.
 - Give as You Live: Similar to Easy Fundraising, register at giveasyoulive.com and choose Glebelands School Trust. Donations are made as you shop.
- Gift Aid: Enhance your contribution by an extra 25% at no additional cost to you. Just complete the Gift Aid form and return it to the school office.



What Parents & Educators Need to Know about

INSTAGRAM

AGE RESTRICTION
13+

Instagram remains one of the world's most popular social media platforms, especially among teens – with around 70% of 13 to 17-year-olds using it. Owned by Meta, Instagram allows users to share photos and videos, create interactive 'stories', broadcast live, send private messages and follow others. With regular updates and new features, it's essential for parents and educators to stay informed about how children are using the app – and what the risks are.

WHAT ARE THE RISKS?

EXCESSIVE SCREEN TIME

Instagram's design encourages prolonged use through endless scrolling of trending content and generating a fear of missing out (FOMO). Children can quickly lose track of time browsing posts from friends, influencers, and strangers, which may disrupt their day-to-day activities.

AI CHATBOT CONCERNS

Meta's AI, which is available on Instagram, allows users to chat with an in-app chatbot. While often helpful, it can blur boundaries for young users, who may ask for or read content that is inappropriate or see it as a real friend or confidant. Privacy issues also arise, as conversations may not be as secure or private as children assume.

RISKS OF GOING LIVE

The livestream feature allows real-time broadcasting to followers – or anyone, if the account is public. This increases the chance of unwanted contact from strangers and pressure to act in ways that gain attention, including engaging in inappropriate behaviour. Viewers may also post offensive or harmful comments during live sessions.

THREADS INTEGRATION

Threads is Instagram's sister app for public, text-based conversations. Posts from Threads appear in users' Instagram feeds and can lead children to view, share, and comment on public conversations with strangers. The content may not always be age-appropriate and can be misleading or false.

SCHEDULED MESSAGING

Instagram's newer ability to schedule direct messages means that children could receive messages late at night or early in the morning. This can disrupt their sleep or keep them preoccupied before the school day even begins.

EXCLUSION AND LOW SELF-WORTH

Feeling left out online can have a real emotional impact. Being left out of photos, receiving fewer likes, being unfollowed, or being ignored in chats and comments can leave children feeling excluded, which often hurts as much as in real life. There is a risk this can lead to reduced self-esteem and a sense of not belonging.

Advice for Parents & Educators

USE INSTAGRAM'S SUPERVISION TOOLS

Instagram's built-in Family Centre lets parents monitor how much time their child spends on the app. Specialised 'teen accounts' are private by default and offer controls on who can message them. Make sure that children use their real age when registering their account to ensure they have these protections.

OPEN UP THE CONVERSATION

Talk regularly to the children in your care about what they enjoy on Instagram – and what makes them uncomfortable. Encourage honest chats about filters, body image, and online approval. Reassure them that they don't need to edit their appearance or chase 'likes' to feel valued.

SET BOUNDARIES FOR THREADS AND AI

Parental controls on Instagram also apply to Threads. These allow parents to monitor time spent in the app, check follower lists and adjust exposure to sensitive content. Discuss AI features, too, therefore helping children understand that chatbots aren't real people and should be used with care.

BE MEDIA-SAVVY WITH INFLUENCERS

Parents should follow a few of the influencers their child watches, so they can better understand the content they're seeing. Use this as a springboard to talk about the difference between genuine recommendations and paid promotions – and how online personalities can shape opinions and behaviour.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.





Performing Arts

Music

What a thrilling term it's been in Music! Firstly, big thanks to all parents who've been supporting their children, whether it be reminding them to practise their instrument or dropping them to rehearsals, it all enables them to access wonderful opportunities at Glebelands School.

Jukebox Time Machine – Spring Concert 2025



We have delivered our most ambitious show to date. We had a range of nearly forty students from years 7 to 11 involved, both on and off stage. Nearly thirty songs from 1970s to the present day were performed by student singers and dancers, accompanied by a live house band and professional sound and lighting, all supported by tailor-made musical arrangements by yours truly and choreography from our own students. Special thanks go to Miss Retter, Miss Frost and Mr Ransom in particular, who formed integral parts of our show team whilst maintaining their subject commitments in school.

Thanks also to all of those who assisted with front of house duties. All of those involved will look back on this event with great fondness. Big thanks to the following students for their involvement: Emily Donoghue, Beth Quinn, Amy McFetrich, Imogen Greenyer, Charlotte Lovegrove, Esme Howells-Davies, Alana Mason, Abbie Luck, Matilda Stanley, Emily Fuller, Adelaide Jones, Chloe Liddicott, Niamh Chamberlain, Alfie MacDermott, Eva Bellamy, Sophie Maki, Ava Harrison, Lily Fowle, Jack Templeton, Noah Robins, Chelsea Fulbrook, Lucy Auty, Isabella Root, Leanna Quinlan, Clara Robertson, Lily Southgate, Jodie Barr, Elsa Heathcote, Pippa Tidy, Kara Childs, Ava Bennett, Lily-Erin MacDermott, Joseph Hicks, Eloise Morris, Zack Quinn, Amelia Liddicott, Charlotte Buck, Isabella Lloyd, Maya Jones.





Performing Arts

Wizard of Oz – Summer Production 2025

Rehearsals this term have seen students learn all songs and lines, preparing to take them to the stage with blocking and choreography. After Easter, rehearsal frequency will increase, and we'll meet with students in the first week of the summer term to share our rehearsal calendar and key dates. Tickets for parents, family, and friends will also be released—please keep an eye on our social media for the announcement.

Extra-curricular Activities

Students continue to engage with Orchestra on Tuesday lunchtimes, preparing for House Assemblies. We also have 20 students attending regular peripatetic lessons on piano, guitar, voice, and woodwind. If you're interested in signing your child up for lessons, please visit the Surrey Arts website:

<https://www.surreycc.gov.uk/culture-and-leisure/arts/music/lessons-for-children>

Classroom Lessons

Years 7 and 8 have been focusing on drum kit assessments at debut level (pre-grade 1), learning rudiments, drum patterns, and reading sheet music. They've also practiced playing in time with 'Another Brick In The Wall Part 2' by Pink Floyd—well done on their progress! Year 9 continues to explore genres like Electronic Dance Music and Heavy Metal, with plans to study World Music and historic Arts Music next. They've also used the computer software 'YuStudio' to create their own Electronic Dance music. It's been fantastic to see their creativity in composing and arranging music.

Years 10 and 11 are analyzing set works for their appraising exam. Year 11s are nearly finished with their performing and composing NEA (coursework), supported by access to YuStudio, Musescore, and Logic X. Year 10 has seven students taking GCSE Music, bringing us in line with national participation. I'm confident that our Year 9s will exceed this statistic when they start their GCSEs in September—a huge success for Music and the school.

I hope you and your children enjoy a restful break and I look forward to the summer term

Mr A Holcombe & Mr Robinson
Head of Music and Head of Drama



Enrichment

Enrichment Day Adventures – A Day of Learning Beyond the Classroom!

Our recent Enrichment Day saw students embark on fantastic learning adventures, broadening their horizons and sparking curiosity through hands-on experiences. The day provided students with opportunities to explore different subjects in real-world settings, allowing them to engage with history, science, sport, business, and career development. For those at school they had a day of baking, a visit from Shelter charity and sports events.

Year 7 students enjoyed an exciting visit to Marwell Zoo, where they had the chance to learn about wildlife conservation and the importance of protecting endangered species. Throughout the day, they observed incredible animals, including majestic big cats, playful penguins, and towering giraffes, while gaining a deeper understanding of biodiversity and environmental issues.

Year 8 students divided into two groups for a fascinating trip to London. One group explored the Tower of London, uncovering centuries of royal history, learning about famous prisoners, and marveling at the dazzling Crown Jewels. Meanwhile, the other group visited the Natural History Museum, where they delved into exhibits featuring dinosaur fossils, deep-sea creatures, and geological phenomena such as volcanoes and earthquakes. The visit inspired a sense of wonder about the natural world and its evolution.

Year 9 students went to two iconic London destinations. Some explored scientific innovation and discovery at the Science Museum, where they encountered cutting-edge technology, space exploration, and engineering marvels. Others combined art and literature with a visit to Tate Modern, where they explored contemporary artworks, followed by a visit to The Globe Theatre, where they learned about the enduring influence of William Shakespeare and the magic of live theatre. This combination of science and the arts provided an enriching and varied experience for the students.

Year 10 students had the opportunity to choose between a fun-filled, active day at The Spectrum, taking part in ice skating, badminton, and bowling, developing teamwork and fitness, whilst others participated in an insightful Stamford Bridge stadium tour, where they explored the business side of football at Chelsea Football Club. From understanding what income streams make football work to an access all areas tour, students gained a behind-the-scenes look at how a professional football club operates as a global business.

Year 11 students focused on their futures with an inspiring Careers Day, featuring a range of talks from professionals across different industries, providing insight into career pathways and opportunities. In addition, they took part in a Road Safety Day, working alongside emergency services to understand the critical roles they play. A dramatic and engaging demonstration saw Mr. Singleton, Head of Achievement, being cut out of a vehicle, giving students a realistic insight into the challenges faced by first responders in road accident situations. The experience left a lasting impression on students, reinforcing the importance of road safety and emergency response.

Enrichment Day was a fantastic success, providing students with a variety of engaging experiences that encouraged learning beyond the classroom. We look forward to many more opportunities for our students to grow, discover, and be inspired in the future.



Enrichment



Enrichment Day Photos



→ 13
→ 13 A
→ 14
→ 14 A

FILM NEGATIVE



Enrichment

Battlefields Trip

The History Department were very pleased to take a large group of Year 9s to Belgium and France for the trip to the World War One Battlefields in June. Students were guided around the various important sites by two marvellous guides, Richard and Paul. We dug deeper into the stories of the different regiments and soldiers of the Great War and found out more about weapons of war and the different areas of the Western Front and the complexities of life as a soldier.



We had a busy and varied few days looking at the Commonwealth War Graves Cemeteries, Hawthorn Crater, Sunken Lane site, Newfoundland War Memorial and museums such as Hooge Crater Museum to name but a few. We visited the beautiful town of Ypres and had time to visit the souvenir and chocolate shops. A highlight was of course our student representatives laying a poppy wreath at the Menin Gate Last Post ceremony on the Friday night, this was done with the utmost respect by Mr Milligan for his naval service and by Glebelands students Evie Alldred, Gabriel Cole and Lily Southgate. It was a very moving ceremony.

On the Saturday we also dedicated a wreath at Thiepval Memorial on the Somme salient and this was done with great honour by Betty May Dackham and Sylvie Walker. Poppy crosses were also placed by Ethan Lee, Tristan Bradbury and Jodie Barr. We had a brilliant time with all the students and my thanks go to Mr Nibloe, Mr Milligan, Ms McKeown and Ms Ritchings.

Ms McAulay



Enrichment

Robotics Club

On Saturday March 8th the Yr 9 and 10 Robotics team competed in the regional First Lego League Robotics competition in Epsom. Up against 15 other schools, they worked hard all day and proudly came away with a trophy for Strategy and Analysis. Well done team, all your hard work paid off!



From left to right Ethan Lee, Lucy Auty, Alice Maki, Rupert De Vos, Theo De Vos, Eliot Hard, Jack Betts, Jenna Macdermott (IA Milne out of shot).

If you would like to join Robotics Club, and are in year 8-10, please speak to Miss Mitchell.

Macbeth Theatre Performance

On the 13th of March a group of Year 10s were very lucky to go and see Macbeth at the Lyric Hammersmith Theatre in London. The play was dramatically modernised but still kept the Shakespearean language and settings that have become so iconic for both students and teachers.

When we arrived, we were lucky enough to have front row seats so we were able to immerse ourselves in the drama and connect to the production, even interacting with the actors, as some of us were handed champagne (not real, by the way), money (also not real) and even get invited up on stage to join the actors! With all this and more happening on stage, it's no wonder we had a brilliant and memorable experience, as we were all buzzing when we left the theatre to return to Glebelands, making the journey back with some very hearty singing, despite it being nearly midnight.

I would also like to thank all the staff that gave up their time and sleep to take us on this incredible experience: we are very grateful.

William Sandiford 10ANG



Lyric



Enrichment

Y9 Trip to Williams Racing HQ

The school was delighted to be invited back to Williams Formula 1 Racing Headquarters in Grove, Oxfordshire for another STEM Day. The Year 9 students were excited as they drove through the security gates to see the inspiring facilities, including a large Privet hedge that has been expertly pruned into the shape of a Formula 1 Sports car! The students were ushered past an impressive display of helmets and pictures of cars and were met in the Sir Frank Williams Room.

The students were split into two groups, the first watched a short film about the Atlassian William Racing history and then being amazed as they walked through the secret doors into the impressive collection of heritage cars, including the 1994 Williams racing car, which was driven by the legendary Ayrton Senna. The students were able to learn about the design of the race cars and how this has developed over time, as well as be able to hold the latest steering wheel and carbon fibre side panel to see how light yet strong they are.

The second group were led onto the E-sports Simulator Room which are used by the professional E-Sports Team, where they had a chance to race on four different tracks and with different race conditions. Both groups the, were able to swap over before a short break until the actual STEM activity.

The main STEM activity was to learn about crumple zones, with the students then having to create and test their own designs using basic materials such as paper. From the initial testing results, the students had to develop their designs to a nose cone, then fitted them to a model wooden chassis to crash test in a miniature frontal impact crash test. The competition was on to see which group could make the most capable nose cone to withstand the high impact forces in F1. The winners of the competition were given the limited-edition Australian Grand Prix race caps as a prize.

Once again, we had an outstanding trip and would like to thank Williams Racing for giving up their time, expertise and for giving us the opportunity to develop the students' problem-solving and engineering skills in such an inspiring setting!

Mrs N Albrecht









Enrichment





Sports Lettings

The school sports facilities are available to hire when not in use by the school. If you are interested in hiring these facilities please email bookings@glebelands.surrey.sch.uk. The following clubs currently use the facilities and would love to hear from you if you would like to join!

Club		Day/Time/Location	Contact
Cranleigh Football Club		Various The Sanctuary 3G Pitch	https://www.cranleighfc.co.uk/
Ewhurst Football Club		Various The Sanctuary 3G Pitch	https://ewhurstjfc.co.uk/
Badminton		Friday 8-10pm Sports Hall	Maura Syed maurasyed@hotmail.com Mobile: 07941913337
Cranleigh Netball Club		Monday 6-7.30pm – U13 and U14 Monday 7.30pm-9pm – U15-U16 Friday 5-6pm – U8-U10 Friday 6-7pm – U11-U12 Sports Hall/Outdoor Courts	cranleighnetballclub@gmail.com
Surrey Fitness Camps		Wednesday 6.30-7.30pm (Boxing) Sports Hall 15 other sessions at <u>Snoxhall</u>	Rich Dow cranleigh@surreyfitnesscamps.com
Cranleigh Vets over 50s Football		Wednesday 7.30pm to 8.30pm The Sanctuary 3G Pitch	Mike Dawson mikerdawson@hotmail.com



Community Events



Cranleigh Football Club



ACCREDITED
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SEN Team Manager opportunity

Cranleigh FC is excited to expand our football offering with a brand-new **Sunday morning SEN football team** at Glebelands School. This initiative aims to provide a fun, inclusive, and engaging football experience for children with special educational needs (SEN), helping them develop confidence, teamwork, and a love for the game in a supportive environment.

To make this happen, we are looking for a **dedicated Team Manager** to take the lead in setting up and managing this fantastic new addition to our club.

Your role as Team Manager

As the SEN Team Manager, you will play a key role in establishing and running the team, ensuring it is welcoming, well-organised, and enjoyable for all players. Your responsibilities will include:

- **Recruiting coaches and team management support** to help run the sessions effectively.
- **Promoting the team locally** and encouraging player sign-ups.
- **Ensuring all team staff hold the required FA safeguarding and coaching qualifications** to provide a safe and professional environment.
- **Liaising with the club committee** on registration, kit, equipment, safeguarding, and the club's code of conduct.
- **Working closely with Surrey FA's SEN provision** to align with best practices for | inclusive football.
- **Coordinating with Glebelands School** to ensure smooth operation of the sessions.
- **Delivering engaging, fun, and safe football sessions on Sunday mornings** at the school's 3G pitch.
- **Providing ongoing support and communication for players' parents**, ensuring a positive experience for all involved.

Be part of something special

This is a fantastic opportunity to make a real difference in the local community by creating a football environment where **every child has the chance to play, learn, and enjoy the game**. Whether you're an experienced coach, a passionate football supporter, or someone keen to develop a more inclusive footballing future, we'd love to hear from you.

If you're interested in this role or would like to learn more, **get in touch with us today!**

✉ **Contact Lisa Hard, Safeguarding and Welfare Officer, on welfare@cranleighfc.co.uk**

Let's work together to make football accessible for all.





SEN Team Manager Opportunity

- ⚽ Recruit coaches & players
- ⚽ Promote the team locally
- ⚽ Ensure FA safeguarding & coaching standards
- ⚽ Coordinate with the club & Surrey FA SEN provision
- ⚽ Run fun, safe & inclusive sessions



Glebelands



Sundays



welfare@cranleighfc.co.uk



www.cranleighfc.co.uk



ACCREDITED
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