



Glebelands  
Respect and Achieve

# Year 9 Options Information Evening



*Respect and Achieve*



# Outline of the evening

- Information about Options Process  
Mr Jones – Assistant Headteacher
- Information about Special Options  
Mrs Spencer – Waverly Federation Director
- Important dates and closing  
Ms McAulay – Assistant Headteacher & Head of Achievement Yr9



# GCSEs

## GCSEs changed in September 2016

- More demanding and/or increased content (from AS level)
- Less Controlled Assessment or none at all
- Terminal exams (all exams at end of Year 11)
- Longer exams or more exams for each subject
- Grades used 9-1



## How the new grades compare with the old ones

Old grades	New grades
A*	9
A	8
B	7
C	6 5 STRONG PASS 4 STANDARD PASS
D	3
E	2
F	1
G	1
U	U

Bottom of grade 4 closely aligned to the bottom of old C grade

Bottom of grade 7 closely aligned to the bottom of old A grade



# Ebacc – becoming more prominent

Although only UCL has a formal requirement in place, the Ebacc and especially a MFL qualification are highly valued by admissions tutors across the Russell Group Universities.

***This makes it very important that students who have the capability of attending a high end University should complete the Ebacc***

**Ebacc** – Maths, English Literature and Language, Science, Geography or History and French or Spanish



# Our Curriculum

- Two week timetable; 30 periods
- English, Maths and Science
- Core PE; Core RE and L4L
- **12 periods assigned to a bespoke curriculum**



# Pathways

<b>Accelerated</b> <i>(10 GCSEs + Stats)</i>	<b>Ebaac</b> <i>(9 GCSEs + Stats)</i>	<b>Core</b> <i>(9 GCSEs + Stats)</i>	<b>Support</b> <i>(8 GCSEs + Stats)</i>
Maths English Language English Literature Triple Science (Accelerated) French or Spanish Core RE (Non-GCSE) Core PE(Non- GCSE) L4L (Non- GCSE)	Maths English Language English Literature Double Science French or Spanish Core RE (Non-GCSE) Core PE(Non- GCSE) L4L (Non- GCSE)	Maths English Language English Literature Double Science Core RE (Non-GCSE) Core PE (Non- GCSE) L4L (Non- GCSE)	Maths English Language English Literature Double Science Core RE (Non-GCSE) Core PE (Non- GCSE) L4L (Non- GCSE) Study Support
<b>Choose 1 from</b> Geography History	<b>Choose 1 from</b> Geography History	<b>Choose 1 from</b> Geography History French or Spanish	<b>Choose 1 from</b> Geography History French or Spanish
<b>Choose 2 more subjects</b>	<b>Choose 2 more subjects</b>	<b>Choose 3 more subjects</b> <b>Or</b> <b>Choose 1 subject + Special Option</b>	<b>Choose 2 more subjects</b> <b>Or</b> <b>Special Option</b>



# Subjects available as Options

- Art & Design (Fine Art)
- Computer Science
- DT (Paper & Boards)
- DT Food Prep & Nutrition
- Drama
- Geography
- French
- GCSE PE
- GCSE Religious Studies
- Art & Design: Textile Design
- Business Studies
- DT (Timbers)
- Hospitality & Catering
- Music
- History
- Spanish
- Sports Science
- Additional Maths





# Limitations for Students

- Students **must** choose the language that they have studied for the past two years
- Students **will only be able to** study one DT option (either Timbers or Paper & Boards).
- Students can only do one of the following qualifications
  - GCSE PE or Sports Science
  - Art (Fine Art) or Art Design Textile Design
  - DT Food and Nutrition or Hospitality and Catering



# Limitations for Students

- If students choose one of the following subjects, they will be assigned to one qualification by the Head of Department. Assignment will be based on an individual's ability –
  - GCSE PE or Sports Science
  - Art or Art Design Textile Design
  - DT Food and Nutrition or Hospitality and Catering
- Students wishing to study either GCSE PE or Sports Studies –important for both PE and Sports Studies students must have represented the school in a sport and/or play competitively outside of school



# Limitations for Students

- To study **Additional Maths** students must be capable of **achieving at least a Grade 7 in Maths**
- To study **Computer Science** it is advised that students should have the capability of achieving a **Grade 6 in Maths**
- If students choose a **Special Option** course they can **NOT** choose DT, Art, Drama, PE/Sports Studies or Food/Hospitality & Catering



# Limitations for Students

- Students may not get all their option choices
  - **Students option choices do not fit into the timetable**
  - **Students option choices will be on at the same time**
  - **Too many students have opted for a subject/course**
  - **Too few students have opted for a subject/course**



# Judith Spencer

Waverley Federation  
Director



# Waverley Federation Special Options 2024-26

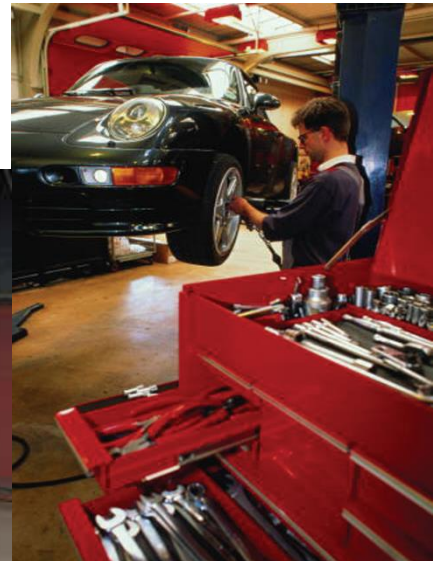




# Waverley FEDERATION

## Why Choose a Special Option?

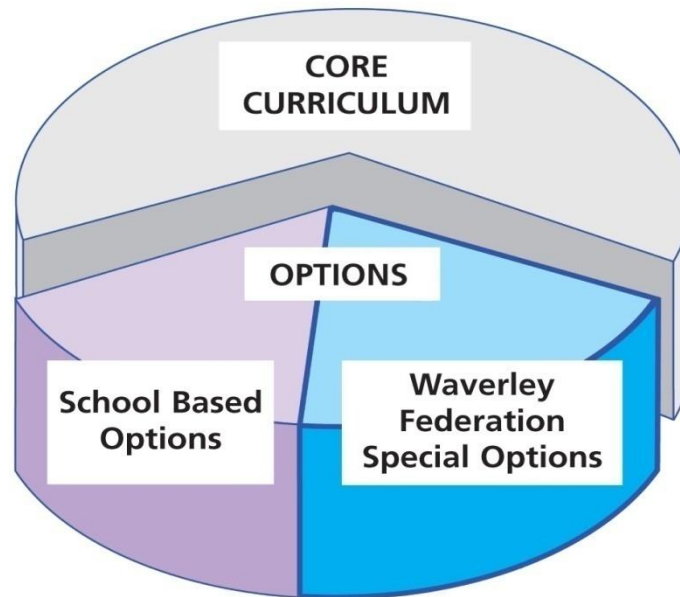
- Specific Area of Interest
- Work Based Learning
- Experience College Life





# Waverley FEDERATION

What would my curriculum look like?







# What are vocational Qualifications?

- GCSEs are Level 2 qualifications
- All courses offered by the Federation are at Level 2
- Grades are awarded in a variety of ways. For post-16 colleges, the grades are regarded as
  - Pass = Grade 4 (C)
  - Merit = Grade 6 (B)
  - Distinction = Grade 7 (A)
  - Distinction \* = Grade 8



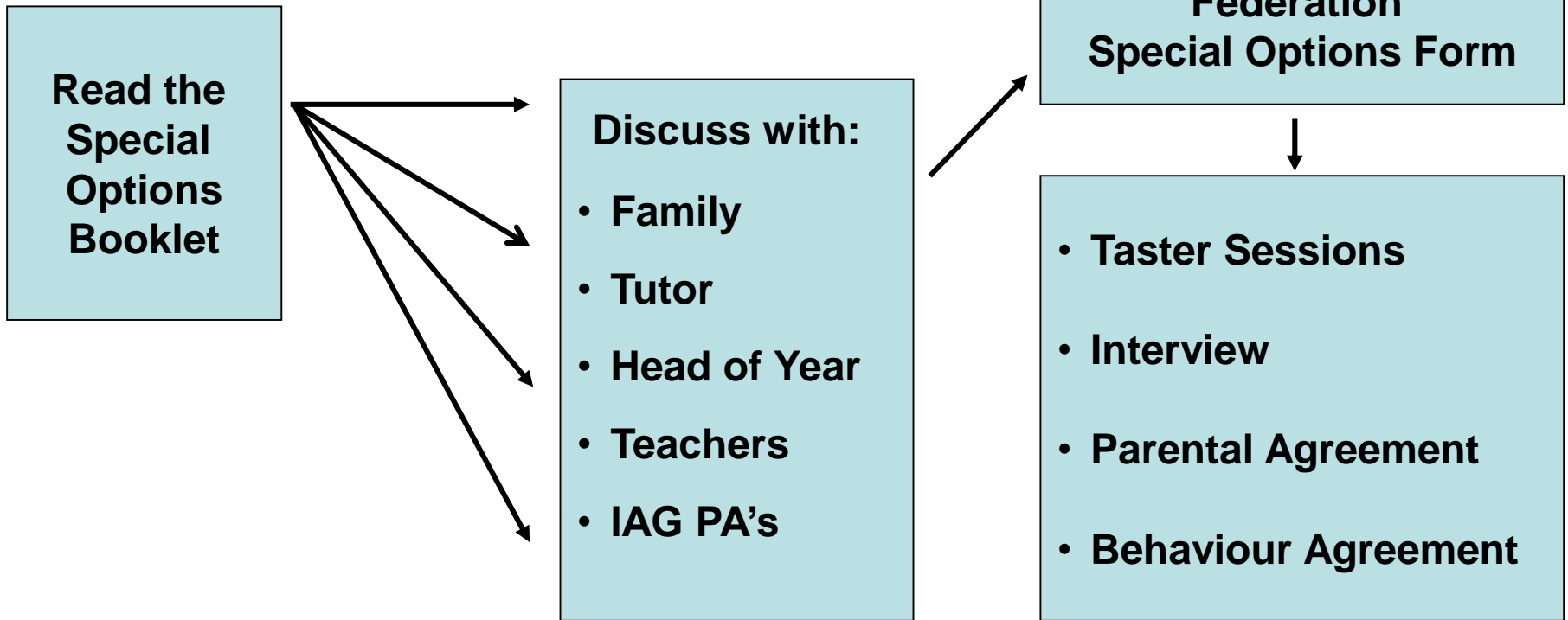
**Godalming College** (no transport provided)

Child Development and Care

CACHE Level 2 Technical Award (Grade A-D)



## Application Procedure





## Finally

1. This is a competitive process – there are limited places
2. Before you apply be sure you can
  - Commit to the full two year course
  - Take responsibility for your own travel arrangements



# Mr Jones

## Assistant Headteacher



# Importance of a broad curriculum

- Keeps as many pathways open for the future
- Students should not be overloaded with after school tasks
  - Art (Fine Art) or Art Textiles
  - Drama
  - Design Technology Subjects (Timbers, Paper & Boards)
  - **We do not recommend that students opt for DT and Art**
- Global world – Languages important for future study (highly valued by top universities), future opportunities in careers, improves communication skills (work/leisure)



# Bad Reasons to Choose a Subject ...

- Your friends are doing it
- You think it will be an easy option
- It sounds good even though you haven't found out about it
- You really like the teacher you have got now in Year 9

**BAD CHOICES ARE UNBALANCED CHOICES**



# Good Reasons to Choose a Subject ...

- You like it or find it interesting
- You are good at it
- You need it or it's useful for your future career
- You can develop new skills by doing it
- Your teachers think it is a suitable choice for you
- It will combine well with other subjects and gives a balanced education
- You like the method of assessment and teaching

**GOOD CHOICES ARE BALANCED CHOICES**





Subjects students must make subject evening appointments for

### **Design Technology**

Please make an appointment with the teacher you would like to specialise in – this may not be your current teacher

### **PE/Sports Studies**

Please make an appointment with either Mr Whistler or Miss Retter

### **Business Studies**

Mr Kerry is going to run a presentation every 15 minutes in S3. If interested in Business Studies please go along when you are free

### **Special Option Choice**

This takes 2 option choices.

Please contact Ms McAulay for an appointment with Mrs Spencer

**It is not possible to take a special option and any Design Technology subject**



# Options the process

OPTION CHOICE FORMS MUST BE SUBMITTED BY  
**MONDAY 11<sup>th</sup> March**

**There is no benefit for handing it in earlier**

We believe that the student come first – I will build the timetable around the students option choices – “an open choice rather than a block choice”

All the option choices go into a computer programme

We make the best fit with the least number of problems for students

**Not every student will get all their options**

We will send out the students option choices as soon as possible after Easter. If there is a problem I will speak to the student and you

If you do not hear from me all is well with your options



# The Option Form

The students will complete an options form.

Students will receive their Option form (based on their pathway) on the same day that the spring report is sent out **Monday 26<sup>th</sup> or Tuesday 27<sup>th</sup> February.**

The form will ask you to pick your options and reserve choices.

Your option form will be bespoke to your pathway.

**Reserves need to be in order of priority. If a students first 4 options do not work we select the 1<sup>st</sup> reserve**

NAME ..... TUTOR GROUP .....

Option Choice (Please put in priority order)	
<b>Option 1</b> Choose <b>one</b> from the following: <ul style="list-style-type: none"> <li>• French</li> <li>• Spanish</li> <li>• Geography</li> <li>• History</li> </ul>	
<b>Option 2</b>	
<b>Option 3</b>	
<b>Option 4</b>	

**Please note;** your reserve subjects should be different from your option choices and will only be used if we cannot accommodate your first choices.

Priority	Reserve Subjects
1 <sup>st</sup>	
2 <sup>nd</sup>	
3 <sup>rd</sup>	
4 <sup>th</sup>	



# Ms McAulay

Assistant Headteacher

Head of Achievement Year 9



# Important Dates

**Reports Issued to Parents** – Monday 26<sup>th</sup> or Tuesday 27<sup>th</sup> February  
Students option form will be with their report

**Subject Evening** – Thursday 29<sup>th</sup> February  
Students should make appointments to see teachers of subjects you are interested in

Schoolcloud will be open at 8:00pm on Wednesday 21<sup>st</sup> February and close on Thursday 29<sup>th</sup> February at 4:00pm

Students applying for special options must make appointment with Mrs Spencer via me – I will make arrangements for a meeting face to face or via teams – highly likely to be after 29<sup>th</sup> February

**OPTION CHOICE FORMS MUST BE HANDED IN BY MONDAY 11<sup>th</sup> March**



# What do I submit and hand in?

- There will be a box in **Student Services** for students to hand their Options form into
- If you wish to apply for Special Options course please collect an application form from me and return by Monday 11<sup>th</sup> March



# Learning for Life lessons and Xello

In Learning for Life lessons the focus has been and will be career/option choice looking at GCSE options/pathways for future careers

What is Xello?

Xello is an online careers education and future-readiness program that prepares students, from years 7 to 13, for future success by supporting them to build self-knowledge, personalised plans, and critical life skills.

xello About Me Explore Options Goals & Plans

0% All Lessons Year 9

Skills  
Get Started

Explore Career Matches 0%

Self-Advocacy 0%

About Me Explore Options Goals & Plans

Matchmaker ✓ Careers My Plans

Personality Style Colleges & Universities

Mission Complete Mission Complete Learning Style Courses & Apprenticeships Saved Options

Assignments

You're off the hook! Nothing to see here yet.

Links & Resources



# Final Reminder

## **SUBJECT EVENING – Thursday 29<sup>th</sup> February**

- The opportunity to meet and talk with subject teachers
- A letter and a guidance sheet has been issued already to parents on how to make online appointments. Appointments will go live from 8:00pm on Wednesday 21<sup>st</sup> February.
- **Please do not hand in your Option Form until after you have attended Subject Evening**





**Thank you for attending**



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