

Non-examination assessments & Candidates' right to marking reviews

With the introduction of the new 9-1 GCSE, controlled assessment has been replaced by Non-Examination Assessments, or NEA, as it is often referenced.

NEAs review subject-specific knowledge and skills that cannot be tested by timed written papers. There are three assessment stages and rules which apply to each stage. These rules often vary across subjects.

The stages are:

- task setting;
- task taking;
- task marking

As part of the task marking stage, candidates have the right to request a review of the centre's marking before it is submitted to the awarding body.

Glebelands School is committed to ensuring that whenever its' staff mark candidates' work this is done fairly, consistently and in accordance with the awarding body's specification and subject-specific associated documents. Work will be marked by staff who have appropriate knowledge, understanding and skill, and who have been trained in this activity. Where a number of subject teachers are involved in marking candidates' work, internal moderation and standardisation will ensure consistency of marking.

Candidates may wish to submit a request to have their work reviewed if they feel they have identified an issue in the application of the mark scheme, or the wider teaching and learning; such as appropriate teacher knowledge, training, understanding and skill in centre assessed marking. Full details of this process are issued to candidates when they are given their NEA marks in writing during Year 11.

After candidates' work has been internally assessed and the marks submitted to the relevant awarding body, it is further moderated by them to ensure consistency in marking between centres. This moderation process may also lead to mark changes, but is outside the control of Glebelands School and not covered by the above procedure.