

**Glebelands**  
Respect and Achieve



## Head of Department Welcome

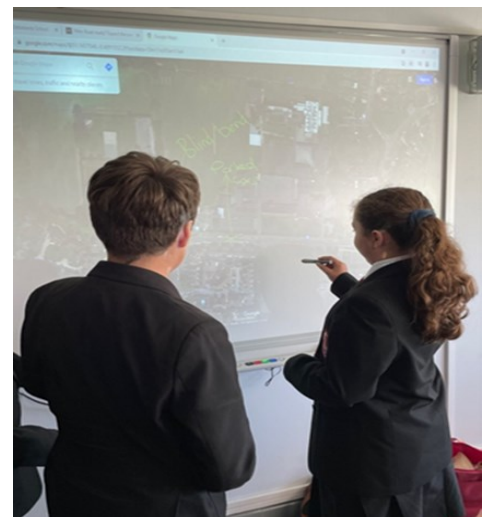
Thank you for your interest in Glebelands School and the Learning for Life department. I am pleased that you are considering applying for the advertised position and hope that the department brochure will provide you with the information you require to give you an insight into the department.

Currently there are 3 members of the department, myself and 2 non specialists, who teach L4L at Key Stage 3 and Key Stage 4. As a team, we are friendly, hardworking and all have the same vision; we want all our students to develop the knowledge, skills and attributes they need to keep themselves healthy, safe, and prepare for life and work in modern Britain.

This is an exceptional opportunity for a dynamic teacher to become part of the team. The successful candidate will align to both the school's and the department strategic vision, have a drive and energy to help shape the curriculum and ensure the learning environment is one in which all of our students will thrive.

**Mrs Madeline Bradley**

Head of Department



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## Learning for Life Department Vision Statement

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Glebelands school Personal, Social, Health and Economic (PSHE) education programme is taught in our Learning for Life lessons. In these lessons our students develop the knowledge, skills and attributes they need to manage their lives, now and in the future. These skills and attributes help our students to stay healthy, safe and prepare them for life and work in modern Britain with a thorough understanding of British Values. From making responsible decisions about alcohol to succeeding in their first job, PSHE education helps our students to manage many of the most critical opportunities, challenges and responsibilities they will face growing up. Over the academic year, lessons are divided into 3 core groups; Health and Wellbeing, Living in the Wider World and Relationships (RSE).

Our L4L curriculum is based around the Department for Education's recently updated statutory guidance on PSHE, including the addition of compulsory relationships and sex education (RSE). All lessons in our curriculum are based upon the needs of our students, issues in the local community, and emerging national and global events. In these lessons our students develop the knowledge, skills and attributes they need to thrive as individuals, family members and members of society. Our L4L curriculum will also help to promote the spiritual, moral, social, cultural, mental and physical development of pupils, at school and in society.

### Relationships and Sex Education:

RSE is taught at Glebelands is taught in the context of moral responsibility and family values. The relationship aspect is at the core of the programme and the schemes of work have been tailored according to the guidance published by the PSHE Association, which is the Department for Education designated organisation to support schools in addressing Personal, Social, and Health education. Parents are consulted about the plans that we have put in place.

### **It is our purpose in teaching Personal Development to ensure students leave Glebelands are able to:**

- Be safe, physically and mentally healthy, respectful and happy
- Recognise the difference between healthy and unhealthy relationships and able to understand the concept of consent
- Grow up knowing the biological facts relating to their sexual development and sexuality, including contraception and understand the law relating to sexual behaviour
- Participate in a curriculum which has been extended beyond the academic to provide opportunities for broader development
- Be prepared for future success in education and employment
- Have ample opportunities to be active citizens
- Have an intrinsic understanding of British Values



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## About the Learning for Life Department

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### Department Staff

- Mrs M Bradley (F/T) Head of Department
- Mrs N Albrecht (P/T) KS3
- Ms H Hansford (PT) KS4
- Mr R Bryant (PT) KS4

### Curriculum Delivery Structure

#### Key Stage 3:

Year 7, 8 and 9 have 1 x 50 minute lesson every week

#### Key Stage 4:

In Year 10 and 11 1 x 50 minute lessons over a fortnight.



## Learning for Life Key Stage 3 and 4 Curriculum

TERM 1.1			
Subject	Y Group	Key themes Studied	
CITIZENSHIP	Year 7	<input type="checkbox"/> Identity <input type="checkbox"/> Citizenship <input type="checkbox"/> Nationalities	
PSHE	Year 8	<input type="checkbox"/> LGBT <input type="checkbox"/> Gender Issues <input type="checkbox"/> Trans Issues	
CITIZENSHIP	Year 9	<input type="checkbox"/> Terrorism <input type="checkbox"/> Extremism <input type="checkbox"/> Fake News <input type="checkbox"/> Media	
CITIZENSHIP	Year 10	<input type="checkbox"/> British Values <input type="checkbox"/> Human Rights <input type="checkbox"/> LGBT	
CAREERS & ENTERPRISE	Year 11	<input type="checkbox"/> Careers <input type="checkbox"/> CV Writing <input type="checkbox"/> Interviews <input type="checkbox"/> Personal Statements	

TERM 1.2			
Subject	Y Group	Key themes Studied	
PSHE	Year 7	<input type="checkbox"/> Puberty <input type="checkbox"/> Body Development <input type="checkbox"/> Periods <input type="checkbox"/> Emotions	
CITIZENSHIP	Year 8	<input type="checkbox"/> Law <input type="checkbox"/> Rights <input type="checkbox"/> Society <input type="checkbox"/> Community	
PSHE	Year 9	<input type="checkbox"/> Consent <input type="checkbox"/> FGM <input type="checkbox"/> Contraception <input type="checkbox"/> Sexual Health	
CITIZENSHIP	Year 10	<input type="checkbox"/> Emotional Wellbeing <input type="checkbox"/> Mental Health <input type="checkbox"/> Child Abuse <input type="checkbox"/> Self Harm	
CAREERS & ENTERPRISE	Year 11	<input type="checkbox"/> Parenthood <input type="checkbox"/> Pregnancy <input type="checkbox"/> Love and Abuse <input type="checkbox"/> Contraception <input type="checkbox"/> Organ Donation & Medical Ethics	

Spring TERM 2.1			
Subject	Y Group	Key themes Studied	
CITIZENSHIP	Year 7	<input type="checkbox"/> Voting <input type="checkbox"/> General Elections <input type="checkbox"/> Democracy <input type="checkbox"/> Making Laws	
PSHE	Year 8	<input type="checkbox"/> Self Esteem <input type="checkbox"/> Body Image <input type="checkbox"/> Budgeting & Finance <input type="checkbox"/> Careers	
PSHE	Year 9	<input type="checkbox"/> Cannabis <input type="checkbox"/> Illegal Drugs <input type="checkbox"/> Drug Addiction <input type="checkbox"/> Volatile Substance Abuse	
PSHE	Year 10	<input type="checkbox"/> Sexting <input type="checkbox"/> Porn <input type="checkbox"/> Sexual Abuse & Rape <input type="checkbox"/> Domestic Violence	
PSHE	Year 11	<input type="checkbox"/> Contraception <input type="checkbox"/> Cancer <input type="checkbox"/> STIs and STD's <input type="checkbox"/> Sexual Health	

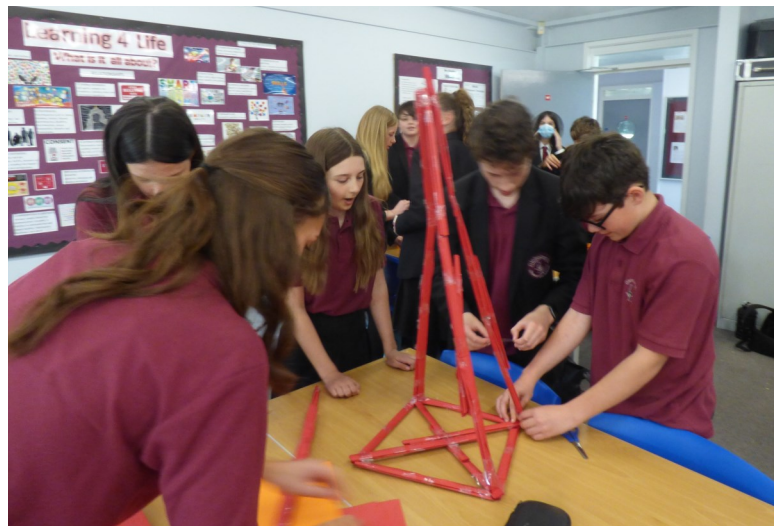
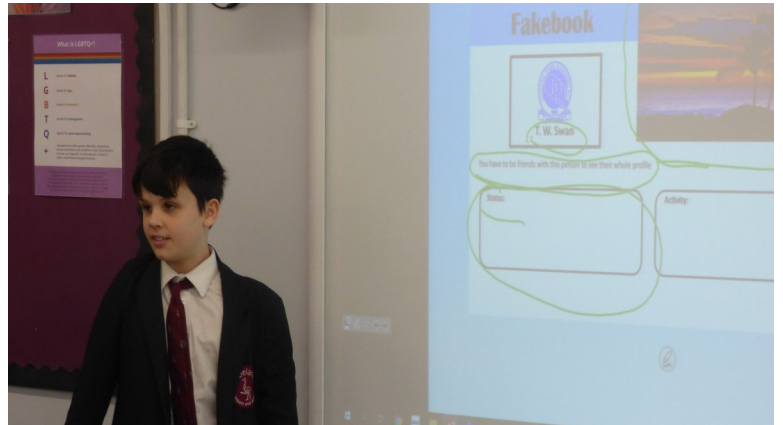
TERM 2.2			
Subject	Y Group	Key themes Studied	
CITIZENSHIP	Year 7	<input type="checkbox"/> Drugs <input type="checkbox"/> Gangs <input type="checkbox"/> Knife Crime <input type="checkbox"/> Peer Pressure	
PSHE	Year 8	<input type="checkbox"/> LGBT + Gender <input type="checkbox"/> Love <input type="checkbox"/> Consent <input type="checkbox"/> Relationships <input type="checkbox"/> Periods	
CAREERS & ENTERPRISE	Year 9	<input type="checkbox"/> Picking Options <input type="checkbox"/> First Aid <input type="checkbox"/> Conflict Management <input type="checkbox"/> Budgeting	
PSHE	Year 10	<input type="checkbox"/> Consumer Rights <input type="checkbox"/> Employment Rights <input type="checkbox"/> Social Media <input type="checkbox"/> Personal Finance	
PSHE	Year 11	<input type="checkbox"/> Drugs <input type="checkbox"/> Festivals <input type="checkbox"/> Sexualisation of the Media	

Summer TERM 3.1			
Subject	Y Group	Key themes Studied	
CAREERS & ENTERPRISE	Year 7	<input type="checkbox"/> Communities <input type="checkbox"/> Sleep <input type="checkbox"/> Team Work <input type="checkbox"/> Skills & Qualities	
PSHE	Year 8	<input type="checkbox"/> County Lines (Gangs) <input type="checkbox"/> Drugs <input type="checkbox"/> Online Safety <input type="checkbox"/> Alcohol	
PSHE	Year 9	<input type="checkbox"/> Contraception <input type="checkbox"/> HIV and AIDS <input type="checkbox"/> STI's and STD's <input type="checkbox"/> Risky Activities in relationships	
CITIZENSHIP	Year 10	<input type="checkbox"/> Honour Based Violence <input type="checkbox"/> Gambling <input type="checkbox"/> Modern Day Slavery <input type="checkbox"/> Knife Crime	
PSHE	Year 11		

TERM 3.2			
Subject	Y Group	Key themes Studied	
PSHE	Year 7	<input type="checkbox"/> Consent <input type="checkbox"/> Friendships <input type="checkbox"/> Toxic Masculinity <input type="checkbox"/> Positivity	
PSHE	Year 8	<input type="checkbox"/> Health & Wellbeing <input type="checkbox"/> Child Abuse <input type="checkbox"/> Stress Management <input type="checkbox"/> Healthy eating	
PSHE	Year 9	<input type="checkbox"/> Media & Airbrushing <input type="checkbox"/> Grief & loss <input type="checkbox"/> Cancer Prevention <input type="checkbox"/> Body Confidence	
CITIZENSHIP	Year 10	<input type="checkbox"/> Brexit <input type="checkbox"/> Fair Trade <input type="checkbox"/> Women's Rights <input type="checkbox"/> AID <input type="checkbox"/> Peace & Conflict	
	Year 11		



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## What our students said when asked to finish the sentence 'I like Learning for Life because.'

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*'Learning about topics that can help me going on into adult life are important'*

*'I really enjoyed the talks we have from outside'*

*'I have enjoyed the in depth discussions during the lesson and I like doing the activities to get us more engaged in what we are learning as it does help'*

*'We can share any questions, ideas and/or opinions and not be judged'*

*'Learning about different things that you do not learn in normal lesson e.g. How to keep safe on line and when out with friends'*

*'We use graffiti walls to answer questions and I have also enjoyed when Surrey Police came in for a talk as I learnt a lot about anti-social behaviour and ways that the Police deal with Anti-Social behaviour''*

*'I like how social the lessons are and that every answer isn't wrong. I also like how fun the lessons are and that although there are warnings there are also good behaviour too'*

*'I enjoy the wide range different activities used in L4L lessons'*

*'Having casual discussions about things that you wouldn't talk to other teachers about'*

*'The fact that it is very inclusive and we don't judge each other, I also really enjoy the subjects we cover'*



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