

Year 8 & 9 Information Evening

Challenge aspirations

Create opportunities for students to thrive

Open minds – through encouraging intellectual curiosity & independent thought

Mr Mitchell

Headteacher

Vision and values

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- Ethos, values, intent
- Vision (longer term)
- Educational Landscape – MATT and future



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The Future

- Academic Progress
- Facilities and Opportunities
- MATs

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Mr Kerry

Deputy Headteacher
Quality of Education

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Content

- Curriculum intent and implementation
- Target grades and assessment changes
- Reports and subject evenings
- How to help your children revise
- INSIGHT (journal) and other platforms

Curriculum intent and implementation

Our curriculum intent at Glebelands is to:

- Challenge Aspirations
- Create Opportunities for students to thrive
- Open Minds – through encouraging intellectual curiosity and independent thought

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Target grades

- We set aspirational target grades using FFT 20 probabilities as a base and then increasing these
- Sometimes the system is not quite right for individual students (particularly in creative subjects)
- We now have a system to review these target grades current Year 9 reviewed at the end of last academic year

Assessment

- We assess students regularly as a school
- Retrieval, Low stakes, Summative, Test Weeks/Mocks
- Performance in Summative assessments and Test Weeks/Mocks is a more valid indicator
- We are now only going to report on attainment in the Spring and Summer Term reports to parents. The Autumn report will be an engagement report
- New report style

YEAR 9 Spring REPORT

Barry Smith ...ABC

Commendation Points: 100

Concern Points: 5

Attendance: 98.5%

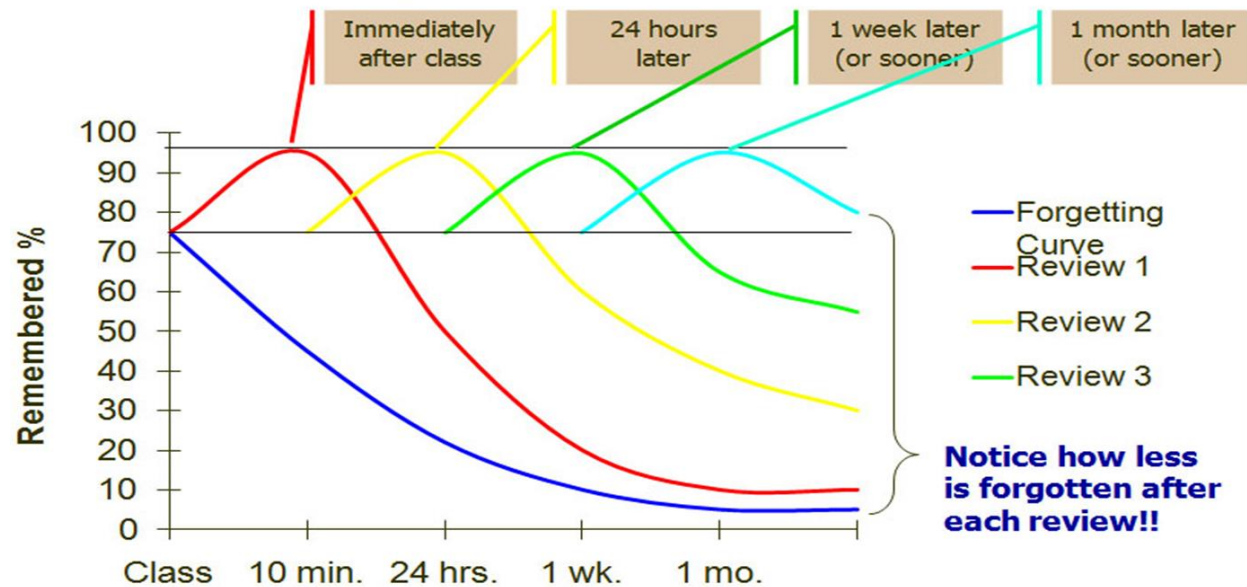
Subject	Target Grade	Year 9 Spring Grade	Year 9 Autumn Grade	Year 8 Summer Grade	Year 8 Spring Grade	Year 7 Summer Grade		Homework Spring	Behaviour Spring	Engagement in Learning Spring
English	5	5-	5-	5-	5-	5-		Requires improvement	Cause for Concern	Good
Mathematics	5	5+	5	5	5	5		Good	Good	Good
Science	5	5+	5	5	5	5		Good	Good	Good
Art	5	5+	5+	5+	5+	5+		Excellent	Excellent	Excellent
Computing	5	5	5-	5-	5-	5-		Good	Requires improvement	Requires improvement
Design Technology	5	6-	6-	6-	6-	6-		Excellent	Excellent	Excellent
French/Spanish	5	4+	4+	4+	4+	4+		Requires improvement	Requires improvement	Requires improvement
Geography	5	5	5	5	5	5		Good	Good	Good
History	5	5+	5+	5+	5+	5+		Good	Good	Good
Learning for Life	N	N	N	N	N	N		Excellent	Excellent	Good
Performing Art	5	5-	5	5	5	5		Good	Good	Requires improvement
Physical Education	5	4	4	4	4	4		N	Requires improvement	Cause for Concern
Religious Education	5	5+	5	5	5	5		Good	Good	Good

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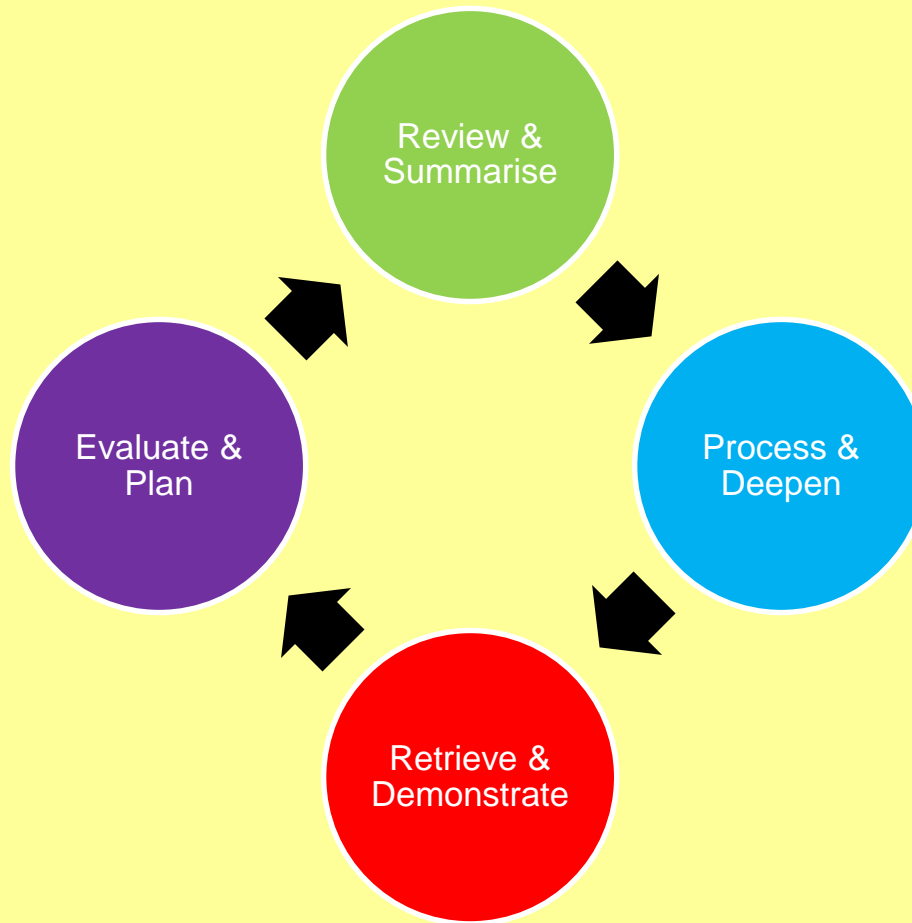
Open minds – through encouraging intellectual curiosity & independent thought

Overcoming the Curve



If we are clever about how we revise we can overcome the forgetting curve

What does effective revision look like



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Testing is key

Which of these study patterns is more likely to result in long-term learning?

1. study study study study – test
2. study study study test – test
3. study study test test – test
4. study test test test – test

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INSIGHT

- Homework
- Commendations
- Behaviour concerns
- Detentions

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Mr Smitheram

Deputy Headteacher Personal Development

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What else happens at Glebelands?

- Pastoral v academic
- Safeguarding – Mr Mitchell, Mrs Hearn, Mrs Lee
- SEN
- Winning the small battles
 - Carrots
 - Cards and systems
 - Homework
 - Warning System & Inclusion
- Personal Development
 - Enrichment and opportunities
 - L4L and RSE
 - Careers and Innervate
 - Inclusivity, Diversity and Equality

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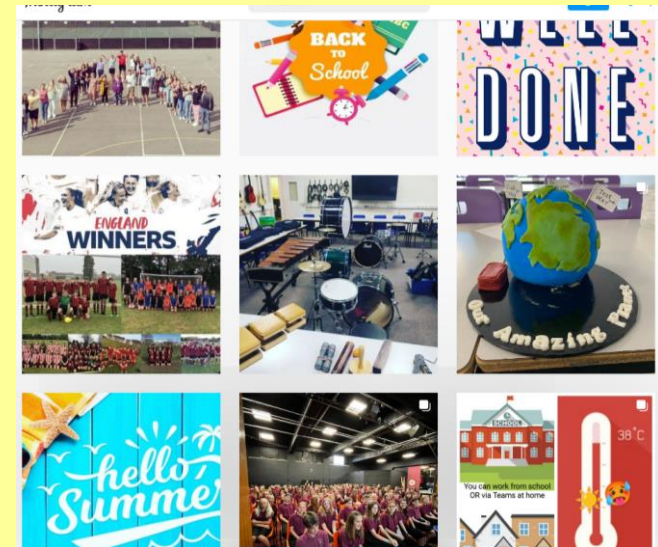
Thrive



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Communication

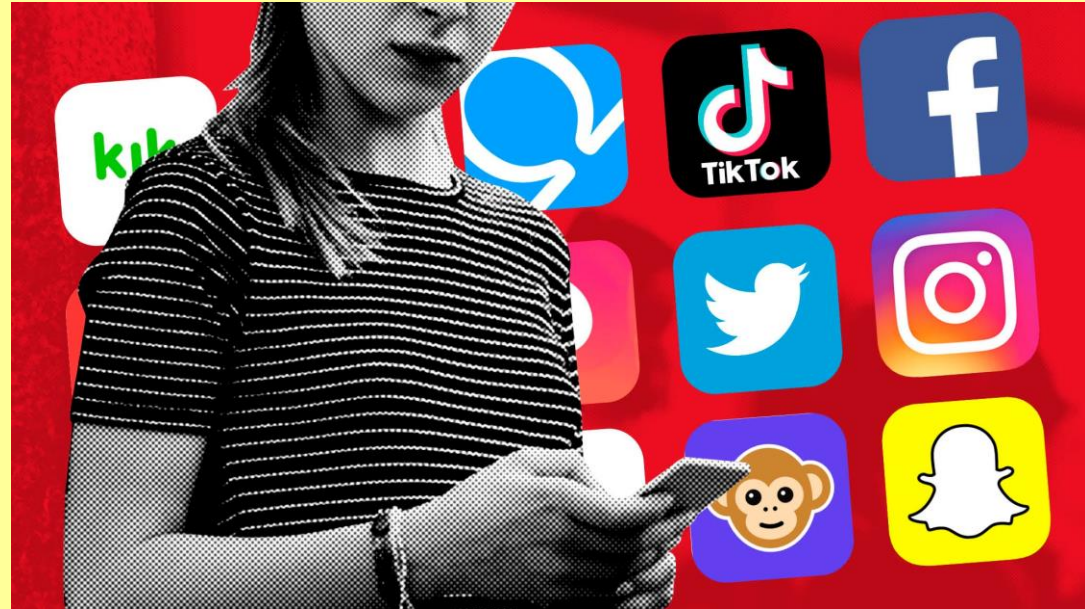
- **From us:**
 - Website
 - Termly Newsletters
 - Parent Mail
 - Attendance Texts
 - Subject Evenings
 - Emails from staff via @info
 - Website
 - Social Media* (Insta,FB,Twr)
- **To us:**
 - Pastoral
 - Tutor
 - HOA
 - SLT link (Mr Hoare, Mr Jones)
 - Head
 - Academic
 - Teacher
 - HOD
 - SLT Link
 - Head
 - Via info@
 - Phone call
 - School Gate*
 - Reception*



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Our 2022 society...

- Phones, phones, phones
- TikTok and SnapChat
- Xbox
- Netflix
- Trackers
- Where are they?
- County Lines
- Vaping
- Knife Crime
- COVID
- Mental Health
- Sexuality



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Ms McAulay

Head of Achievement Year 8

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Uniform

- Students have returned to school looking so smart.
- Lost and found items go to student services.
- Please name uniform/ bags/ shoes and water bottles.
- If your child has missing uniform items please pop a note into the journal so they can come to see me and get a yellow uniform card.
- Respect cards are in blazer pockets.
- Take them out before you wash them!



Mobile phones

If phones are heard/seen once in the school gate:

- 1st time – taken by staff and student collects at end of day, after school detention given.
- 2nd time and beyond – taken, parents contacted to collect at earliest convenience, with after school detention given.

Social Media

Monitor interactions as best you can.

Be aware of what chat apps they are using. Snapchat/Whats App/ Instagram.

Punctuality



Did you know?

Being 15 minutes late each day is the same as missing two weeks of school!*

*Over one full academic year

- Routines
- Homework done and bags packed by 8pm.
- Phone off and if need be removed from child at agreed time!
- Bedtime wind down. Book time.
- Bedtime and alarm set.
- We do check for bus issues and roadworks of course.

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Attendance

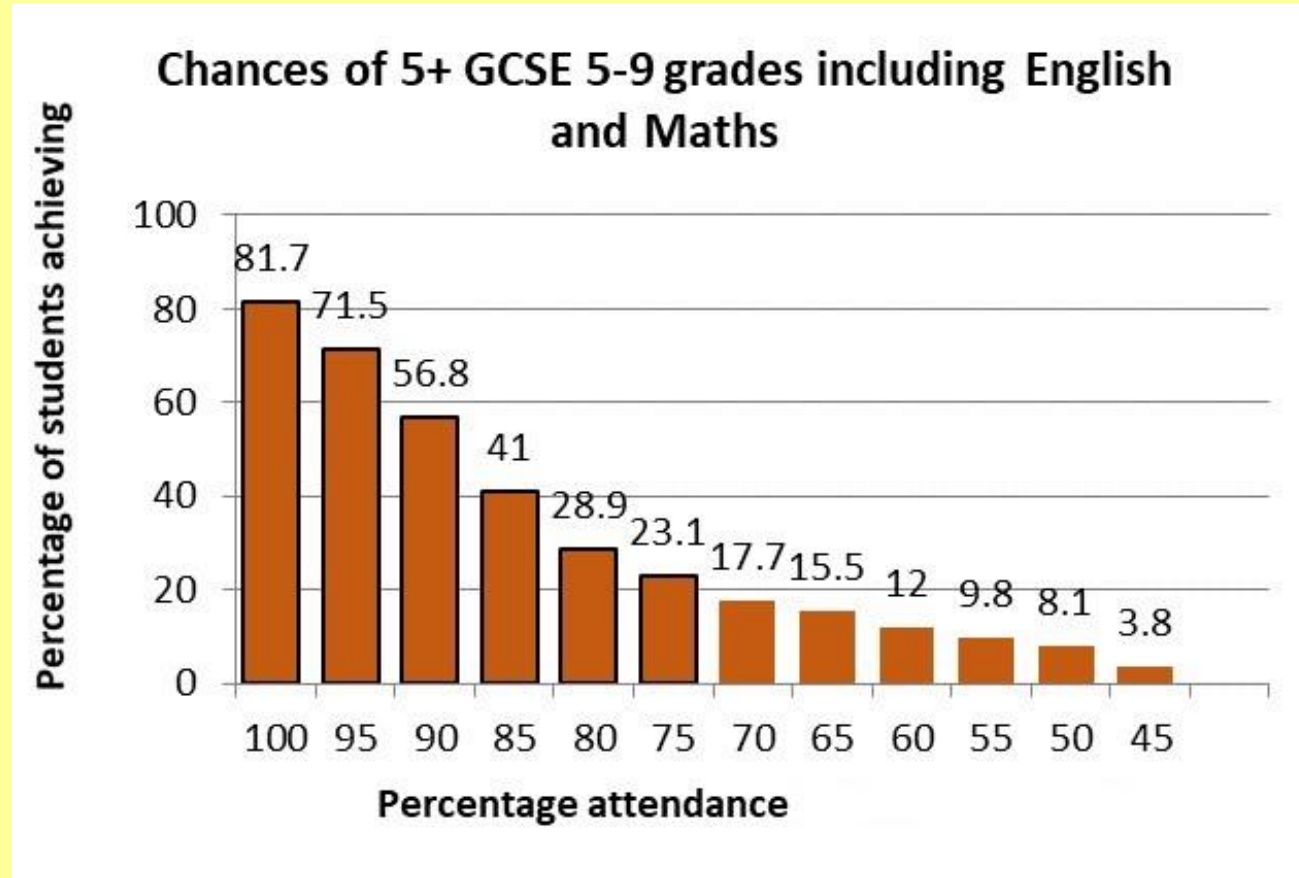
Above 97%	Less than 6 days absence a year: Excellent attendance! Students with this attendance will be in a great position to achieve their best.
95%	Less than 10 days absence in a year: Students with this attendance are likely to achieve their target grades at GCSE.
90%	19 days absence over the year: Students with this attendance are missing a month of school per year and may fall behind in Maths and Literacy; it will be difficult for them to achieve their best. A child averaging 90% attendance from Year 7 will have missed 3 months of school by the end of Year 9. We may refer to the Inclusion Officer or our pastoral support worker.
85%	29 days absence in a year: These students are missing 6 weeks of school a year, it will be very difficult for them to keep up and achieve their best. We will refer to the Inclusion Officer to support attendance.
80% or less	Students with this attendance are missing a day for every week of school. It will be almost impossible to keep up with work. We will refer to the Inclusion Officer to support attendance.

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Attendance by Year 11



Missing **17 days** in Year 11 reduces final GCSE grades by **one across all subjects**.

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How can you help your child?

- Genuine illness is unavoidable of course.
- If it is minor send them in to school after some household medication.
- If your child is prone to headaches arrange with your HOA to have medication at Student Services for dispensation.
- We do not have a 48 hour policy for illness.
- Tell school if you need some support or have some worries.

How can we help you?

- Homework club is after school every day till 4:30pm. Staff are there to help and advise.
- Disadvantaged Learners are students identified because they have been in receipt of free school meals in the past 6 years.
- Please contact the Finance team if you would like to check if you are entitled to Free School Meals.
- We have a small stock of Chromebooks if your child does not have a computer at home to help with homework please get in touch if you would like some help.

The year ahead - Autumn

- Sept 20th Y8 HPV Jabs
- Sept 21st Thrive begins
- Sept 22nd Open Evening helpers!
- Oct 11th Y8 Literacy Event
- Oct 21st Half Term begins
- Nov 18th Mufti Day and Reports issued
- Nov 25th INSET day
- Dec 16th End of term

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Mr Singleton

Head of Achievement

Year 9

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Who do you contact?

- Absence line - attendance matters.
- Main Glebelands telephone number - messages, general enquiries or finance enquiries.
- Tutors - first instance for issues pertaining to your child.
- Main Glebelands telephone number - enquiries about Learning Support.
- Info account via website if you are not too sure. A member of staff will re direct your email as best they can.
- Our new website has lots of information for you.

Term Dates

- **Half Term:** 24th Oct 2022 - 28th Oct 2022
- **Inset Day:** 25th November 2022
- **Winter holidays:** 19th Dec 2022 - 30th Dec 2022
- **First day of term:** 3rd Jan 2023
- **Half Term:** 13th Feb 2023 - 17th Feb 2023
- **Easter/Spring holidays:** 3rd Apr 2023 - 14th Apr 2023
- **First day of term:** 18th Apr 2023
- **May day:** 1st of May 2023
- **Half Term:** 29th May 2023 - 2nd Jun 2023
- **Last day of term:** 21st Jul 2023

Year 8 Key Dates

- **Reports:** 18th November 2022 (Autumn)
17th March 2023 (Spring)
14th July 2023 (Summer)
- **Progress reviews:** 5th - 12th December 2022
13th – 27th March 2023
- **Test week:** 8th May 2023
- **Parents evening:** 22nd May 2023
- **Rewards trip:** 11th July 2023
- **Celebration evening:** 18th July 2023

Year 9 Key Dates

- **Reports:** 11th November 2022 (Autumn)
24th February 2023 (Spring)
14th July 2023 (Summer)
- **Progress reviews:** 5th - 12th December 2022
13th - 27th March 2023
- **Test week:** 9th January 2023
- **Options Evening:** 21st February 2023
- **Parents evening:** 28th February 2023
- **Options Deadline:** 10th March 2023
- **Rewards trip:** 11th July 2023
- **Celebration evening:** 18th July 2023

Enrichment

- Mindset mentoring:
- School council: 2 students per tutor group
- Science club: every Friday after school
- Musical instrument lesson, Surrey Arts:
Individual, pairs or groups of 5

Enrichment

Music Clubs Timetable 22-23

Timetable – Week A

	Before school 7.30am	Lunchtime 12.25 (Y8, 9 and 11)	Lunchtime 1.00 (Y7 and 10*)	After school 3.15pm
Monday	Senior orchestra		Djembe	
Tuesday		Senior choir	Year 7 choir	
Wednesday		Ukuleles		
Thursday	Music theory		Training orchestra	
Friday				Musical theatre

Timetable – Week B

	Before school 7.30am	Lunchtime 12.25 (Y8, 9 and 11)	Lunchtime 1.00 (Y7 and 10*)	After school 3.15pm
Monday	Senior orchestra	Djembe		
Tuesday		Senior choir	Year 7 choir	
Wednesday			Ukuleles	
Thursday	Music theory	Training orchestra		
Friday				Musical theatre

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Enrichment

AUTUMN/SPRING 22-23

All clubs will run depending on staff availability and fixtures. After school clubs and practices will finish at 4.20pm

DAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
LUNCHTIME	Year 8 Boys Football (Sp hall/Astro) Year 7 Girls Football (Sp hall)	Year 7 Boys Football (Sp hall/Astro) Year 8 Girls Football (Sp hall)	Year 9 Boys Football (Sp hall/Astro)	Year 10 Boys Football (Sp hall) Year 7/8/9 Girls Basketball -Gym	Year 11 Boys Football (Sp hall/Astro) Year 7/8/9 Boys Basketball- Gym
AFTER SCHOOL	KS3 Hockey club- (Sp hall) Boys/Girls KS4 Basketball (Boys) Gym Year 7 and 8 Netball Club	Fixtures	KS3 Girls Football Club Badminton Club (Recreation turn up and play) KS3 Rugby club (boys) Yoga Club (all years) Gym Fixtures	Year 9,10 and 11 Netball Club GCSE Badminton Boost sessions Fixtures	Table Tennis club (Starting 16 th September)

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Respect and Achieve